2024
K-12
SCHOOL
GUIDE

Cover design by Cristian Zufolo, 8th grade student at St. Laurentius School

GREATPHILLYSCHOOLS.ORG
find your great school
For even more information, visit GREATPHILLYSCHOOLS.ORG

Academic performance results

Attendance and incident rates

Course offerings

Extracurricular programs

Application details, including deadlines, tuition and how to apply

Citywide school fairs

School events and open houses

QUESTIONS? WE ARE HERE TO HELP!

EMAIL

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How to Apply to a K-12 School Workbook .......... 1

TIP: Use this guided activity workbook to research, select and apply to elementary, middle and high schools in Philadelphia.

GreatPhillySchools thanks the following schools and students for use of their photos in the K-12 School Guide: Cristo Rey Philadelphia High School, DePaul Catholic School, Green Woods Charter School, Inquiry Charter School, John Moffet Elementary School, Mercy Career and Technical High School, Parkway Center City Middle College High School, Roman Catholic High School, St. Mary Interparochial School, Vaux Big Picture High School, Young Scholars Charter School and Freire Charter High School (cover).

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TIP: Learn about applying to and enrolling in Kindergarten.

TIP: Learn how to find and apply to elementary, middle and high schools in Philadelphia.
How to Find Your Great Philly School

We believe that every student in Philadelphia should have access to a great school. This guide and GreatPhillySchools.org are presented through the collaboration of several nonprofit partners, led by Elevate 215, so that parents, caregivers and students can find, compare and demand great schools.

The site and this guide contain school details and contact information for over 400 elementary, middle and high schools. You’ll also find articles on different types of schools and factors families should consider when choosing one.

Keep in mind that every student has different learning needs, so there is no one school that is best for every student. Philadelphia needs more great school options; however, there are many great schools you might not be aware of. We are here to help you find the best fit for your family.

Partners

- Elevate 215, elevate215.org
- Archdiocese of Philadelphia, Office of Catholic Education, aopcatholicschools.org
- Independence Mission Schools, independencemissionschools.org
- National Student Clearinghouse, studentclearinghouse.org
- Pennsylvania Department of Education, education.pa.gov
- School District of Philadelphia, philasd.org

What Is a “Great” School?

There are many types of great schools, but they all have some things in common. At GreatPhillySchools, we believe that in a great school, students are:

Learning and achieving. Students are in classrooms with effective teachers who are supported by a strong leader. The adults are responsible for the achievement of all students, and they ensure that all students are learning. They make it a priority to help students who are struggling. At a minimum, students in a great school are performing on grade level in math and reading.

Safe. A strong culture and a positive climate encourage learning. Families should feel comfortable sending their child to school every day. At a minimum, there should be few incidents at a school.

Engaged. Students are engaged in their education, and families are committed and involved. The principal, teachers and staff communicate with families and welcome their involvement in the school. Students like going to school and pay attention to what their teachers and classmates are saying. At a minimum, students are coming to school every day.

Graduating and going on to college. A great school prepares students to graduate from high school and continue their education at two- or four-year colleges and vocational schools.

Growing. All students, no matter where they started, are growing and making substantial gains. At a minimum, the academic performance of students at the school is moving in a positive direction each year.

Visit greatphillyschools.org for more information about schools.
There are many things to consider when selecting a school. Here’s our six-step guide to managing and completing the process.

Step 1: Understand Your Timeline

**TIP:** Check greatphillyschools.org for each school’s application due date.

It’s never too soon to start looking for the right school. Some schools require students to apply nearly a full year before the start of the school year, and some schools have an extensive admissions process. Families interested in private school are encouraged to apply early for financial aid.

**Two to Three Years Before Enrolling in Kindergarten (Children Ages 2-3)**

- If you’re looking for preschool or daycare programs for your child, you can find information on high-quality preschools and daycare centers at greatphillyschools.org.
- Use this guide and greatphillyschools.org to begin searching for schools.
- Visit the schools that seem as though they might be a good fit and speak with principal, teachers, and parents. Use our guide to school visits, beginning on page 8, to help ask the right questions.
- Learn more about the timeline and process to apply to Kindergarten on page 16.

**Two to Three Years Before Entering High School (6th and 7th Grades)**

- Begin thinking about your options. Use this guide and greatphillyschools.org to begin your search and visit the Philly High School Fair. For more information, including event details, see PhillySchoolFair.com.
- Visit the schools that might be a good fit and speak with principals, teachers and parents. Use our guide on school visits, beginning on page 8, to help ask the right questions.

**The Year Before Enrolling in a New School September–November**

- The District’s application process for elementary, middle and high schools usually opens in September and generally closes in November. It is an online application where you can apply to no more than five schools. Special-admission schools often require additional information, such as transcripts or essays. Students and families can access the District school selection application and additional resources at schoolselect.philasd.org. For more information about the application timeline, visit greatphillyschools.org.
- Visit the Philly K-12 School Fair to learn more about the schools you’re considering. More than 100 District, charter and private high schools and more than 50 K-8 schools will have representatives at the fair. For more information, including event details, see phillyschoolfair.com.
- Every fall, the District releases a list of neighborhood elementary and middle schools that are accepting transfer students from outside the catchment. Any parent interested in having a child attend a school other than their designated neighborhood school must apply through the District school selection application at schoolselect.philasd.org. The application generally closes in November. Many schools do not have space for families outside the catchment. To see this list and learn more about the application timeline, visit greatphillyschools.org.
- Schools begin to hold open houses. Visit greatphillyschools.org/events to find a list.
- Some schools allow prospective students to visit and shadow students. Families should contact schools directly for more information.
- For charter schools, you can fill out a short, online application through Apply Philly Charter (applyphillycharter.org). Participating charter schools will begin accepting applications starting in September for the next school year. A full list of charter schools participating in Apply Philly Charter will be made available on applyphillycharter.org during the summer.
• Private schools accept applications and hold entrance and scholarship exams. Learn more about applying to Catholic schools and independent private schools on page 12.

• Children’s Scholarship Fund Philadelphia holds its first scholarship lottery for parents considering private K-8 schools. The priority deadline is typically in November. To apply, visit csfphiladelphia.org.

**December–February**

• Charter schools accepting applications through Apply Philly Charter have deadlines at the end of January. In February, outcomes of the application will be available on Apply Philly Charter and also emailed to applicants. Charter schools not participating in Apply Philly Charter may also have deadlines during this time. For more information, visit greatphillyschools.org.

• Kindergarten registration usually opens in late January for District schools. Register early to ensure a placement at your neighborhood school as some schools fill up quickly. See page 18 for more information on how to register for Kindergarten at your neighborhood school.

• District schools with admissions criteria begin to review applications and conduct interviews and auditions.

• Special-admission schools make admissions and waitlist decisions, while citywide schools run admissions lotteries for eligible students.

• The District notifies students about admissions decisions by email. Students are expected to select their preferred school within one week. For more information about the application timeline, visit greatphillyschools.org.

• Most private schools release acceptance, rejection and waitlist decisions.

• After the initial notification, the District works with schools to fill vacancies from waitlists and notifies students about final status.

**March–May**

• Children’s Scholarship Fund Philadelphia holds its second scholarship lottery for parents considering private schools. Apply by March to be considered for the next school year. To apply, visit csfphiladelphia.org.

• Families who applied to charter schools not participating in Apply Philly Charter may continue to receive admissions decisions during this time.

• Some private schools and charter schools may still be accepting applications; visit greatphillyschools.org for a list of schools with available seats.

• Kindergarten registration usually closes in May for District neighborhood schools. See page 18 for more information on how to register for Kindergarten at your neighborhood school.

Visit greatphillyschools.org for more information about schools.
Step 2: Understand Your Needs

TIP: For help through the school choice process, use the “How to Apply to a K-12 School” Workbook at the back of this guide.

The most effective school search starts with you and your child talking about expectations and requirements. What are your student’s strongest subjects? Does your child have an Individualized Education Program (IEP)? See page viii in the “How to Apply to a K-12 School” Workbook (located at the back of this guide) for a list of questions to evaluate your student’s strengths, weaknesses, special interests and needs. Use this information in Step 3 to research schools that might be a good fit.

Step 3: Decide What’s Important

Now it’s time to identify the kind of school environment that will best meet those wants and needs. In addition to good academics and a safe learning environment, decide what other qualities you want in a school and write them down. Here are some examples:

- **“The school should be easy to get to.”** How far are you willing to travel or have your student travel?
- **“The school should emphasize tolerance.”** What values are important to you? How do you want school staff to interact with your child? How should the school focus on building character in addition to teaching academic subjects? Are there codes for conduct and discipline?
- **“The school should offer special services and programs.”** Do you want an emphasis on the arts or sciences? What about extracurricular programs or music?
- **“The school should have an active parent group.”** What do you want in the student and parent communities of a school? Is diversity important?

Rank these qualities in order of importance.
Step 4: Find and Compare Your Options

Next you can begin to research school options. There are more than 400 schools in Philadelphia, but don’t let that overwhelm you — GreatPhillySchools can help you find the best fit for your student.

Read this brief overview of the types of schools to make sure you understand the many options available to you. Write down the names of schools that seem to be a good match.

Public District Schools

Types of District Schools

Typically, District elementary and middle schools serve grades K through 5, grades K through 8, grades 6 through 8 or some similar grade range. District public high schools serve grades 9 through 12, though some may share a facility with middle-school grades. There are three major types:

- **Neighborhood schools** are automatically open to students living in the school’s “catchment area,” or assigned zone. There is no need to apply, although registration is required for students new to the school. Neighborhood schools can be run by the District or by a charter school operator. The District assigns your neighborhood school based on your address. To find your catchment school, use the Find A School search feature on greatphillyschools.org and enter the student’s home address. You can also apply to transfer to a neighborhood school outside of your neighborhood. Learn more about this process on page 9.

- **Citywide-admission schools** are open to any student living in Philadelphia. Students must typically complete a basic application and be entered into a lottery. These schools usually have GPA requirements, but are easier to get into than special-admission schools. Learn more about citywide-admission schools on page 9.

- **Special-admission (magnet) schools** have admissions requirements, and any student living in Philadelphia can apply through the District. These schools sometimes require an interview. Learn more about the process on page 9.

TIP: Keep in mind that your chances of being selected via the lottery are always higher in the “entry” years. For instance, an elementary school has many more Kindergarten seats than it may have in its second-grade class.

Public Charter Schools

Charter schools, like District schools, are free to all residents of the city.

Charter schools are public schools that operate with a greater level of independence than District schools. They have greater freedom to design classes and to hire and fire teachers, but they still must adhere to certain standards and requirements for public schools. Some charter schools have longer school days, and others may have a longer academic year. It’s important to understand the unique aspects of a charter school’s program before applying. Many require students to wear uniforms or follow a dress code.

Many charter schools admit students via lottery. Others, called **Renaissance Schools**, are neighborhood schools that must admit all students living within specified boundaries.

Charter schools cannot set minimum grades or test scores for admission; however, they can give preference to younger siblings of currently enrolled students and for certain other special factors.

Are Charter Schools Better Than Traditional Public Schools?

Academic performance at charters varies, just as it does at traditional public schools. Some charters are among the highest-performing, and some are among the lowest-performing. It is important to learn about the academic results at schools you may be considering. Visit if you can, and ask the staff what will be expected of your child if they enroll there. Also be sure to ask how the school will support your child if they struggle in class.

For More Information

To read more about charter schools, including short profiles of the charter school networks that operate in Philadelphia, search our articles on greatphillyschools.org/articles.

Visit greatphillyschools.org for more information about schools.
Catholic Schools

Catholic schools are an option for all Philadelphia families. They require students to apply for admission and charge annual tuition, but financial aid and scholarships are often available. There is no requirement in any Catholic school that students be Catholic.

Most elementary and middle schools are operated by the local parish, with guidance and support from the Office of Catholic Education, and their admission policies can vary. In all cases it is best to contact the schools directly to learn about their specific admissions policies.

To read more about Catholic schools, including tuition and financial aid options, search our articles on greatphillyschools.org/articles.

Independent Private Schools

Generally, independent schools own themselves — they are not public or operated by a larger entity, such as the Catholic Church. In this guide, all private schools that are not Catholic are listed as private independent schools.

There are dozens of independent schools in Philadelphia. Independent schools can be coed or single-sex, day school or boarding school, religious or nonsectarian. Independent schools require that students apply for admission and pay annual tuition, which varies by school. For example, Girard College extends full scholarships to all students, so it is free to attend. Other schools, however, can cost as much as $30,000 per year. Most independent schools strive to be economically and racially diverse.

To read more about independent private schools, including tuition and financial aid options, search our articles on greatphillyschools.org/articles.

Cyber Schools

Cyber schools (also known as virtual schools) use interactive technology and multimedia in place of traditional classrooms. Generally, students complete their schoolwork at home and do not attend classes in a school building. Teachers communicate with students and parents through email, telephone and/or videoconferencing to help students stay on track.

For more information about this option, including admissions procedures, search our articles on greatphillyschools.org/articles.

Homeschooling

Homeschooling is an option for families in Philadelphia who prefer to educate their children at home. Pennsylvania law sets the academic requirements for homeschooled students, and education must be provided until students reach the age of 17. Required courses include traditional academic subjects as well as music, art and physical education.

For more information about this option, including procedures and resources, search our articles on greatphillyschools.org/articles.

Accelerated Schools

In Philadelphia, accelerated schools are for students up to age 21 who have not completed high school on a traditional path and want to earn a diploma.

Accelerated schools enroll students who are considered at risk of not graduating. They offer classes designed especially for students who have dropped out or fallen far behind, and they provide extra help, tutoring, and career and other types of counseling.

Students can earn credits toward their high school diploma or a GED. All are public schools, and there is no cost to attend.

For more information about accelerated schools, including options, search our articles on greatphillyschools.org/articles.
Step 5: Visit Schools

TIP: Visit greatphillyschools.org/events to find a list of all upcoming open houses.

The next step in the process is visiting the schools. Using the information in our profiles, contact the school(s) to schedule a visit and/or attend an open house. Try to visit during school hours so that you can observe classes and speak to the principal. You want to see an atmosphere that is welcoming and adults who clearly care about the students — but who also expect students to achieve and behave.

The following list of questions can help you get the most out of your time at a school.

Questions for the Principal

• What academic expectations do you have for students?
• What percentage of your students perform on grade level in math and reading?
• What do you believe leads to student achievement? (Watch out for school administrators or teachers who make excuses for low achievement based on such factors as race, income or gender.)
• How many student-related incidents happened in the last year? (Ask for examples.)
• How do you handle student misbehavior? How will I know if there has been a problem with my child?
• How do you assess learning and track progress?
• What will you do if my child falls behind or struggles in class? Will you contact me?
• How do you evaluate your teachers and hold them responsible for student learning?
• Where do students go when they leave your school? When they finish eighth grade, do they attend high-quality high schools? After high school graduation, what percentage attend college?

When Walking the Halls

• How do students behave as they move from class to class?
• Are hallways clean and well-kept? What about the bathrooms?
• Does recent student work appear on walls or bulletin boards?

When Visiting a Classroom

• Watch for student engagement. Are all students paying attention to the teacher or participating in a learning activity?
• Do students seem interested in what they are doing, or do their minds appear to be somewhere else?
• Are there examples of student work and progress on display?
• Is the classroom clean and orderly?
• Is the teacher pleased to see you?

Visit greatphillyschools.org for more information about schools.
Step 6: Apply to Schools

Once you have completed your visits and reviewed your notes, it’s time to decide which school(s) to apply to. We have listed the basic procedures for applying to each type of school below. If you haven’t heard anything back from a school after two weeks or so, follow up to make sure they have your application and any other required materials or information. Ask when you will receive an answer about whether your child will be accepted or enrolled.

How to Apply to a Public District School

Citywide-and Special-Admission Schools

Some District schools citywide admission schools and special-admission schools do not have an assigned neighborhood zone; they are open to any student living in Philadelphia.

Citywide admission schools may have grade, attendance, or behavior requirements, but are often easier to get into than special-admission schools. Students are selected by lottery.

Special-admission middle and high schools, also called magnet schools, have entrance requirements. Students are selected based on attendance, behavior, grades and standardized test scores. Some schools require an interview or audition (for arts-focused schools). These schools are competitive and some receive thousands of applications every year, so it is important to research each school and have backup choices.

Students interested in citywide- or special-admission schools must apply through the District’s online application. To apply for the next school year, the application is generally due in November. Students can apply to up to five schools, not including their neighborhood school.

First-Time Registration for Your Neighborhood School

You have to register to attend a Philadelphia District school if your student is:

- A new resident of the city
- Transferring from a private, Catholic or other public school
- A student entering Kindergarten (or entering school for the first time)

District Kindergarten registration generally begins in late January before the school year that your child will be entering Kindergarten and usually closes in late May. While Pennsylvania state law does not require that children enroll in school until age 8, they are eligible for Kindergarten enrollment if they are 5 years old by September 1st of the year they are entering school. See page 16 for more details on Kindergarten, including how to register at your District neighborhood school.

If your student is new to the District and is enrolling in grades 1-12, neighborhood schools are open for registration during the two weeks prior to the start of school. Visit philasd.org/studentplacement for the documentation needed to register.

TIP: If you are interested in enrolling at a District school other than your assigned neighborhood school, you should start that process a full year earlier through the School Selection Process application at schoolselect.philasd.org. Learn more about the timeline to apply on greatphillyschools.org.

Transferring Between Neighborhood Schools

Only schools that anticipate having extra space are open for transfer. Prior to the opening of the School Selection Process, the District releases a list of elementary, middle and high schools accepting applications, which will be available at philasd.org/studentplacement. Selection for applicants outside of the school’s neighborhood “catchment” zone is made by lottery. All high school students attending schools 1.5 miles or more from their home receive a SEPTA TransPass free of charge, but in some cases the travel time to and from home places a burden on students and families. Families should be aware that few students are admitted to high-performing neighborhood schools through the transfer process, so it is best to have multiple options.

In order to apply, students should complete the District’s application, usually due in November. Do not list your designated neighborhood school as one of your five choices. If you would like to attend a different neighborhood school or a citywide- or special-admission school, you must apply by the application deadline. To learn more about the timeline, visit greatphillyschools.org.
Emergency transfers are available in rare cases, usually when a student feels unsafe or threatened and can provide documentation, such as a police report. There must also be a record of past efforts by the school and families to remedy the situation. These transfers are initiated through the school and can usually be arranged in a matter of weeks.

Frequently Asked Questions

How can I find out the admissions requirements for a particular school? High school profiles in this guide include the admissions policies. To find admissions policies for elementary and middle schools, visit the school’s profile on greatphillyschools.org. The student’s guidance counselor can help explain the requirements.

If a student doesn’t meet the exact criteria of a selective school, should they apply anyway? Yes, but only if the student’s record comes close to meeting all the requirements. Schools sometimes admit students who do not meet every criterion. Principals at selective schools may seek recommendations from the student’s current counselor and principal. Interviews can also make a big difference.

Certain schools have lots of applicants. How can a student improve their chances? Before a student applies to a school with a high number of applicants, like Masterman, keep in mind that nearly all of its high school slots are filled by students from its middle school — the odds may be one in a hundred. Some of the other most selective schools may admit only one out of every 10 applicants. But other city schools that are not as well known have similar programs. Check them out. Applying to charter schools is another way of improving the odds; students are not limited in how many they can apply to, so it’s worth it to apply to a school with a low acceptance rate.

If a student is placed on a waitlist, what should they do? If a student is placed on the waitlist, there is still a chance of admission. Keep in touch with the student’s counselor and the desired school.

A student who is not offered a place during the additional lottery rounds should register to attend their neighborhood school and check greatphillyschools.org for other options.

Are there high schools that will help prepare students for a trade or career? Yes, there are state-approved career and technical education programs in Philadelphia, some of which lead to a certificate or credential along with a diploma that can help graduates in the job market. In state-approved programs students take academic and technical courses in their chosen field for three years (beginning in 10th grade). The programs are on the Philadelphia Workforce Investment Board’s High Priority Occupations list, which indicates that the program is meeting the workforce development needs of the region. Visit www.greatphillyschools.org/philadelphia-high-schools-with-cte-programs for information on CTE programs.

Do any neighborhood high schools have special programs? Many neighborhood schools house special programs in such areas as health occupations, culinary arts, criminal justice, communications and automotive technology.

Can a student apply to a neighborhood school in another area? Yes. Keep in mind that students outside of a school’s catchment area are selected by lottery — and only if students inside the assigned zone don’t fill the school. Call the school to find out if they usually have space available so that you can make the most of your five District application choices.

Should a student with an IEP apply to selective high schools? All students are encouraged to apply to any high school that interests them and for which they meet the basic qualifications. A court decision that resulted in the LeGare Consent Decree requires the District to maintain a minimum percentage of students who have an Individualized Education Program (IEP) in selective schools. Learn more about the LeGare process on page 13. There are separate lotteries for special-ed students and English Learners (ELs) at the schools that have lotteries.

What are the rules for English Learners? All schools are required to serve English Learners (ELs), and the District encourages EL students to apply to selective schools. A court order called the YS Stipulation requires the District to maintain a minimum percentage of English Learners in selective schools and bars schools from denying qualified ELs admission by claiming a lack of services. But some schools provide better EL education than others. If you are an EL student, insist that a school show you or your family its state test results in reading and writing for EL students only. If a majority of EL students are not proficient in reading or writing by 11th grade, that is an indication of a weak EL program. See page 15 for information on EL education.

Visit greatphillyschools.org for more information about schools.
The Application Process
To transfer between neighborhood schools or to apply to a citywide- or special-admission school, complete the District’s School Selection Application, available online at schoolselect.philasd.org. This application usually opens in September and generally closes in November. To learn more details about the application timeline, visit greatphillyschools.org.

TIP: Find a school’s profile on greatphillyschools.org to learn about a school’s admission requirements. Click the “Apply Now” button to apply.

How to Apply to a Public Charter School
There are two basic types of charter schools in Philadelphia: traditional charter schools and Renaissance charter schools. Traditional charter schools can enroll students from any part of the city; however, if a charter school receives more applications than the number of available seats in a certain grade, they must offer seats through a random selection process (“lottery”). Some schools offer preferences for certain groups of applicants (for example, siblings). Renaissance charter schools must enroll all students living in a designated neighborhood.

Charter schools cannot deny application or admission to students because of their grades, race, income or special needs.

Apply Philly Charter
After you decide which charter schools you want to apply to, the next step is to fill out a short, online application through Apply Philly Charter (applyphillycharter.org). Apply Philly Charter is a website where you can easily apply to most Philadelphia charter schools for the next year, starting in September. The deadline to apply for the next year’s lottery is at the end of January.
Apply Philly Charter can be accessed using your smartphone, computer, tablet or by calling the Apply Philly Charter helpline. In order to apply, you create a family profile, enter basic contact and grade-level information about your student and then choose which charter schools to apply to.

Schools that offer admission through a random lottery will run their lotteries in early February. Renaissance charter schools will review applications and send seat offers to in-catchment applicants. In February, families will receive an email from Apply Philly Charter with the outcome of their application(s). Families will then be able to log-in to their Apply Philly Charter profiles to view their seat offers and waitlist placements. If offered a seat, families must accept their seat on Apply Philly Charter and then follow the steps provided by the school to enroll their student. Families should monitor their waitlist placement(s) in their Apply Philly Charter accounts.

More information about Apply Philly Charter — including participating charter schools and application timeline information — can be found on applyphillycharter.org.

Note: Not all charter schools participate in Apply Philly Charter. You can still apply to those schools by filling out their own applications. Visit greatphillyschools.org to find all charter school application deadlines and information to apply. A full list of charter schools participating in Apply Philly Charter will be made available on applyphillycharter.org.

How to Apply to a Catholic School
Students must apply to attend a Catholic school. The details of the admissions process vary, but it generally includes an application, entrance test and interview. The entrance exam is offered on multiple dates from October through December. Admissions decisions are made by early spring. Depending on enrollment, a school may accept late applications until the start of a new school year.

Catholic elementary and middle schools operated by the Archdiocese of Philadelphia have their own individual applications. Visit the school’s profile on greatphillyschools.org for more information. To apply to Catholic schools operated by Independence Mission Schools, visit independencemissionschools.org.

Catholic high schools operated by the Archdiocese of Philadelphia have a unified application. To apply, visit aopcatholicschools.org/universal-application.

How to Apply to an Independent Private School
The admissions process is different at each independent school. Many schools require that families attend an open house before applying. Applications often require a recommendation from a teacher and a copy of your child’s grades from their current school.

Visit greatphillyschools.org for more information about schools.
Specialized Services

Special Education Programs

Children with disabilities have special rights in public schools (including charter schools), which require schools to provide services and supports to address their unique needs. Public schools create an Individualized Education Program (IEP) or 504 plan to provide special education to meet the particular needs of a child with a disability at no cost to the child's parents or caregivers.

Finding a great school for your child with an IEP or 504 plan starts with determining their needs. See page viii of the toolkit in the back of this guide to learn about researching schools using GreatPhillySchools.

Students with an IEP or 504 plan should consider all school types: public District, public charter, private Catholic and private independent. However, there are different rules for what services and supports the school types must provide for children with disabilities. Public District and public charter schools are required to provide your child with the educational services listed in their IEP or 504 plan.

All public schools (including charter schools) are required to serve children with disabilities. Your child's IEP team or 504 team, which includes you, will determine the support program and service levels needed for your child to make progress. Just like other educational programs, special education programs may vary from school to school. It is important to visit any school you are considering, or has been proposed, for your child in order to learn more about the programs that are offered. You may wish to speak with the Special Education Liaison (SEL) or special education department head to learn more about the school.

Children with disabilities must have an equal opportunity to participate in the admissions process for public high schools. Some public schools have selective admissions requirements, such as minimum standardized test scores or attendance records. If your child has an IEP or 504 plan and you are interested in applying to a school with selective admissions requirements, you should contact your child's school counselor about the LeGare process.

The LeGare process sets different admissions criteria for children with disabilities to ensure that they are not discriminated against in high school admissions. The school counselor or case manager will prepare a LeGare folder that will include additional information about your child that is necessary for the admissions process. If you have questions about the LeGare process for high school admission, you can email legare@philasd.org or contact the Office of Specialized Services at 215-400-4170 or email specializedservices@philasd.org.

Unless a child with a disability is enrolled in a private school by a public District or charter school, private schools are not required to provide special education under an IEP. However, most private schools accept children with many types of disabilities and may provide additional academic and behavioral supports to these children. You should contact individual schools to discuss your child's IEP or 504 plan and the available supports.

Regardless of which school type you select, it is important to stay involved in your child's education to assure your child's needs are met. The school should regularly update you on your child's progress. For public schools implementing an IEP, you must receive updates about your child's progress toward the goals established in the IEP. By state and federal law, public schools must also begin transition planning for students with an IEP by age 14. Transition planning must include supports for a student's education and/or training for high school and to seek opportunities after graduation.

If you feel your child is not receiving the proper special education services, contact the Education Law Center at 215-238-6970 to receive free special education legal information. To learn more about specialized education programs and to view a list of frequently asked questions, visit greatphillyschools.org/articles.

If your child does not have an IEP, but you think that your child may need specialized services, speak first with your child's teacher. Discuss your observations and concerns about your child's learning progress. You or the school may request an evaluation. See page 14 to learn about the evaluation process.
Special Education Evaluation Process

You, as a parent or guardian, are the expert on your child. If you are concerned that your child has a disability or is not making progress, it is important to understand how to start the process to obtain additional support for your child in the classroom. The special education evaluation process can be the first step in finding out what supports your child needs.

1. Request an evaluation.
   To begin the evaluation process, you should submit a written request for evaluation to a school official, such as the school principal or counselor, with the date included. The school must either send you: (1) a Permission to Evaluate—Consent Form (PTE), which explains the reasons for the evaluation, any records or reports the school will use, and the specific types of tests that the school district will do; or (2) written notice, which explains why the school will not evaluate your child. Alternatively, the school can request the evaluation, but you still must sign the PTE to begin the evaluation.

2. Participate in the evaluation.
   Within 60 calendar days (not including summer months) of receiving the PTE, the school must complete all assessments of your child and provide you with an Evaluation Report. The assessment process may involve testing, interviews, observations, and a review of the student’s academic records and work. You can also provide information from outside medical or other professionals who know your child. Your child will be eligible for special education if they: (1) meet the definition of one of the disability categories and (2) need specialized instruction and related services because of the disability.

3. Create the IEP.
   If your child is eligible to receive special education, you must meet with the IEP team to establish and write the annual plan. The school must set up the meeting within 30 calendar days after issuing the Evaluation Report. The IEP should include educational services to address all of your child’s unique needs. Parents and guardians are an important part of the IEP team and must be invited to all IEP meetings. You should attend the meetings or request to reschedule them so that you can help plan for your child.

4. Review the NOREP.
   After the meeting, the school will provide you with the Notice of Recommended Educational Placement (NOREP) explaining the placement and educational services offered to your child in the IEP. The NOREP should be consistent with the plan that was discussed at the meeting.

   Typically, the NOREP explains services that will be provided at your child’s current school. However, if your child requires a specialized program that is not provided at the current school, the NOREP could explain that your child will be transferred to a different school. You must indicate on the NOREP whether you agree with the proposed plan and return it to the school within 10 calendar days.

   • If you disagree, you may request a meeting with school officials, mediation, or a due process hearing.
   • If you do not want your child to change to the educational program listed in the NOREP, you should request mediation or a due process hearing to freeze the placement. This is called pendency. You can learn more about pendency, as well as requesting mediation or a due process hearing, by visiting the Office of Dispute Resolution at odr-pa.org or contacting the Office of Dispute Resolution’s ConsultLine at 800-879-2301.

5. Implement the IEP.
   If you do not request mediation or a due process hearing, the school must begin providing the services written in the IEP as soon as possible but no later than 10 school days after the school issues the NOREP.

6. Review the plan at least annually.
   The school must meet to review the IEP at least once a year, but it should provide you with reports of progress throughout the school year. You can request an IEP meeting at any time to discuss any concerns. In addition, the school must reevaluate your child at least once every three years (or every two years for children with intellectual disabilities) or as needed based on your child’s progress.

For more information about special education or for assistance in the evaluation process, contact:

• Office of Specialized Services, 215-400-4170, philasd.org/specializedservices
• ConsultLine, 800-879-2301, odr-pa.org
• Education Law Center, 215-238-6970, elc-pa.org

DISCLAIMER: This information, reviewed by the Education Law Center, provides a general idea of Pennsylvania and federal special education laws and should not be considered legal advice.

Visit greatphillyschools.org for more information about schools.
English Learner Education

Federal and state laws require public schools (including charter schools) to offer special classes and support to students and families who do not speak English as a primary or native language. These students are said to have Limited English Proficiency (LEP), and are known as English Learners (ELs).

The goal of an EL education is to help students do better in school by improving their listening, speaking, reading and writing skills in English and by helping them understand English-language culture. There are approximately 15,000 English language learners in pre-K through 12th grade in the Philadelphia school system.

The amount and types of instruction and support that schools must provide to ELs depend on how well they can currently understand, speak, read and write in English. Students who speak no English may receive up to three hours a day of direct language instruction, while students who are nearly proficient may receive an hour or less per day. In Philadelphia, these classes are known as English for Speakers of Other Languages (ESOL), but they are also called English as a Second Language (ESL).

When ELs are in regular classrooms, teachers must adapt their lessons to make sure that ELs understand the material. ELs may also receive special help during standardized tests, which may include having directions given to them in their primary language.

Schools may not exclude ELs from special academic programs (such as gifted or technical education), school counseling or extracurricular activities.

View a school's profile on greatphillyschools.org to find out the percentage of EL students it currently serves. Parents can contact the Office of Multilingual Curriculum and Programs at 215-400-4240 for more help locating a school. Interpreters are available.
How to Apply to Kindergarten

The start of Kindergarten is an exciting time for families, but did you know that the process of selecting one should start nearly a full year in advance? Finding a great Kindergarten program is one of the most important ways to set your child up for academic success, so we have compiled some helpful resources to make this process easier.

Why Kindergarten?

Though Kindergarten is not mandatory in Pennsylvania, it is a vital part of a child’s education and adult success. Research has shown that students who have participated in a high-quality Kindergarten program are more likely than their peers to go on to college and ultimately find higher-paying jobs in adulthood. Students who complete Kindergarten begin first grade more prepared than their peers and have had time to socialize and adjust to an academic learning environment.

We encourage families to consider a variety of school options for Kindergarten: public neighborhood, public charter, private independent and private Catholic. Learn more about the different school options on page 6.

Kindergarten Eligibility

To register for a public school, your child must be 5 years old by September 1st of the year they would start school. If your child will be 6 on September 1st, you can provide a written request to enroll them in Kindergarten instead of first grade.

All parents are eligible to enroll their children in a public Kindergarten class. Because spaces in popular neighborhood and charter schools tend to fill up quickly, all parents should start the Kindergarten application process a year in advance. By starting earlier, you provide your child with more school options. Learn about the timeline on page 17.

Visit greatphillyschools.org for more information about schools.
### Application Timeline for Kindergarten

**For Kindergarten students starting in the next school year:**

#### September–January

- **Attend the Philly K-12 School Fair:** Learn about charter, District and private school options by attending the Philly K-12 School Fair. Visit PhillySchoolFair.com for more information, including event details.

- **Complete private school financial aid applications:** Most private schools accept applications through the spring, but their financial aid can be exhausted as early as the winter before. Private schools can be a great option for families, but if your enrollment is dependent on financial assistance, begin that discussion by meeting with the school's financial aid office and completing your application in the fall. You can apply to as many schools as you want, then decide later which school is right for your child.

- **Apply to District schools outside of your neighborhood school:** If you would like to attend a District school other than your assigned neighborhood school, you must fill out a separate application form online at schoolselect.philasd.org. This application usually opens in September and generally closes in November. Because some schools have limited space (or are overenrolled), the District releases a list of schools with Kindergarten seats available to children who live outside of the schools’ neighborhood catchment. Visit greatphillyschoools.org to find a list of these schools and read more about the process to apply on page 9.

- **Apply for scholarships with the Children’s Scholarship Fund:** If you are interested in private schools, the Children’s Scholarship Fund Philadelphia provides free, lottery-based scholarships for parents of K–8 students. The scholarships last 8 years and can be applied to many private schools. Visit csfphiladelphia.org to learn more and complete a short application. For the best odds, apply by the priority deadline in November. A second lottery will be held for applications received up to March.

- **Apply to charter schools:** You can apply to most charter schools on one website: applyphillycharter.org! Participating charter schools will accept applications through Apply Philly Charter beginning September through the end of January. Not all charter schools accept applications through Apply Philly Charter and may have different application deadlines. Visit greatphillyschoools.org for more information.

#### February–May

- **Apply to private schools:** Priority admissions deadlines for most private schools fall in this time. A parent interview or school visit may be required. Many schools require application fees. If paying the fee is a hardship, ask if the school offers waivers.

- **Receive your District application results:** If you applied for schools other than your neighborhood school by completing an online application, you should receive your results in January (see timeline details at greatphillyschoools.org). Some schools receive more applications than they have space and might not be able to offer you a spot. If you are accepted into any school other than your neighborhood school, you must confirm that you want to attend the school within a week.

- **Register for your District neighborhood school:** District schools have limited space for Kindergarten. To ensure a space at your neighborhood school, register as early as possible. Registration typically opens in January and closes at the end of May, but popular schools often fill up early. If your school’s Kindergarten class is full, you will be placed on a waitlist and assigned to a nearby school with space. Learn more about how to register at your District neighborhood school on page 18.

- **Attend open houses:** Schools offer open house visitation times for prospective families. You can find a list of dates at greatphillyschoools.org/events.

- **Charter schools hold lotteries and notify parents of acceptances:** Each school holds its own lottery. In February, families who applied to charter schools through Apply Philly Charter will be able to log in to the site to view the outcome of their application(s). Families will also receive emails with their results. Charter schools not participating in Apply Philly Charter may also notify families during this time. If your child is placed on a waitlist, you may receive an offer later in the year. Speak with the school directly about your chances.

- **Early registration closes for District schools:** Kindergarten registration typically closes at the end of May. After the end of May, you can still register for Kindergarten by visiting your neighborhood school — as long as there is space available. Visit your school’s front office or call to speak with the secretary to ensure that there is room for your child. Learn more about how to register at your District neighborhood school on page 18.
How to Register for Kindergarten at Your Neighborhood School

1 Identify Your Options

Though Kindergarten is not required, the District provides free Kindergarten for Philadelphia families. GreatPhillySchools offers the starting point for your school research and a reference to help you understand and compare your options. Visit greatphillyschools.org to learn more.

All families are eligible to enroll their child at a District neighborhood school. First, identify your catchment school by entering the student’s home address in the Find a School search feature on greatphillyschools.org.

If you would like to attend a District school other than your assigned neighborhood school, you must fill out a separate application form online through the School Selection Process. The deadline to complete this form is generally in November. Visit schoolselect.philasd.org for more information. If your child is offered a seat, you will need to follow all steps to register and enroll in the school.

2 Gather Your Documents

To register for Kindergarten, you must provide the following documents:

• **Proof of your child’s age**: Examples include birth or baptismal certificate, passport, prior school records indicating date of birth.

• **Proof of address (2 documents)**: Examples include a lease, deed, valid state drivers or photo identification, or utility bills with your name and address. For more examples, visit bit.ly/SDP-Kinder.

• **Immunization records**: Ask your child’s physician for these records. Students are exempt from this requirement if a physician provides a written statement that immunizations would be detrimental to the health of the child and/or the parent/guardian submits a written document objecting to immunization on religious grounds or strong moral/ethical conviction.

3 Register at the School

Call ahead to make sure someone will be present at the school. Plan 30 minutes to one hour, as you may need to wait or complete additional paperwork. Tip: The best time to visit is during the middle of the day. Staff is generally very busy during student arrival and dismissal times. You can speed up the process by filling out the Registration Forms (EH-40 document) ahead of time. Visit philasd.org/studentplacement to find this document.

Alternatively, you can complete the registration online. Visit philasd.org/thriveatfive for more information.

Visit greatphillyschools.org for more information about schools.
Special Education and Accommodations

If you believe your child may need special learning accommodations, speak directly to the school. Many schools – including private schools – will work with your child to determine the best methods of support. In some cases, this may mean working with you to draft an Individualized Education Program (IEP). Learn more about this process on page 14.

Transitioning from an Early Intervention Program

Children planning to attend a District or charter school may be eligible to transition preschool special education services prior to starting Kindergarten. The transition process begins one year before your child is eligible for Kindergarten (or 1st grade if the child does not attend Kindergarten).

The goal of the Early Intervention transition process is to determine the levels of special education services your child will need for Kindergarten by the beginning of the school year. As the District evaluation process can be lengthy, eligible children can have an established IEP that will provide support first while seeking a reevaluation with the District or charter school.

Private schools have their own independent process to establish the level of supports offered to students needing special education services. For more information, contact the school directly.

For eligible preschool children ages 3 to 5 years old living in Philadelphia and areas of Delaware County, Elwyn SEEDS provides Preschool Early Intervention testing and coordinates support services. When children with Early Intervention services are of school age, Elwyn SEEDS coordinates the Transition to Kindergarten process, which begins a year prior to starting Kindergarten.

1. **Complete the Intent to Register Form.** This form will be shared with families who have children eligible for Kindergarten or 1st grade. By indicating your plan to register your child at a District or charter school, Elwyn SEEDS sends your child’s preschool evaluation and IEP to your District or charter school and proceeds with the transition process.

2. **Receive Notice of Transition Process Options.** After reviewing your child’s documents, the District or charter school will notify the parents in writing with the options available. These options are (a) adopt the Early Intervention IEP for school, (b) adopt the Early Intervention IEP with revisions, or (c) conduct a reevaluation to establish a new IEP.

3. **Attend the Transition Meeting.** The purpose of this meeting is to discuss your child’s options in person with the Early Intervention staff and District/charter staff.

4. **Register at your Neighborhood School.** Your child must be registered and enrolled in a District or charter school. Read about the timeline on page 17 and how to register at your neighborhood school on page 18.

5. **Complete the Permission to Re-Evaluate Form (PTRE).** While eligible children must have an IEP in place by the beginning of the school year, the District will also require a reevaluation. After receiving this signed form, the District can begin the reevaluation process. Learn about this process on page 14.

**IMPORTANT NOTE:** As the services available at different schools vary, your student could be placed at a different school to receive the appropriate supports in his/her IEP.

**For more information:**
- Elwyn SEEDS, [https://www.elwyn.org/services/early-learning-services](https://www.elwyn.org/services/early-learning-services), 215-222-8054
- Office of Diverse Learners, [philasd.org/specializedservices](https://philasd.org/specializedservices), 215-400-4170
- The Office of Dispute Resolution, [odr-pa.org](https://odr-pa.org), or call ConsultLine at 800-879-2301
- Education Law Center, [elc-pa.org](https://elc-pa.org), 215-238-6970
Frequently Asked Questions

How old does my child need to be to register?

To register for a public school, your child must be 5 years old by September 1st of the year they would start school. If your child will be 6 on September 1st, you can provide a written request to enroll them in Kindergarten instead of first grade — or you can skip Kindergarten and enroll directly in first grade.

What paperwork is required to register for Kindergarten at my neighborhood school?

See page 18 for the list of required documents to register at your District neighborhood school.

What paperwork do I need to apply to Kindergarten at a charter school?

You do not need to submit registration paperwork to apply to a charter school. Most charter schools accept a simple online application through Apply Philly Charter (applyphillycharter.org) for entry into their lottery. Only if you are offered a seat and want to attend the school are you expected to provide paperwork. Increase your options by applying to more schools; you’ll have a chance to choose once you know whether or not your child has been accepted.

Should I register at my District neighborhood school?

Yes. The District provides free Kindergarten for Philadelphia families — but the space available at each school varies. When a school runs out of space, the District will place your child on the waitlist for your local school and refer you to a nearby school that still has space.

Registration typically opens in mid-January and closes at the end of May. Registering early assures your child a spot at your local school, even if you are still considering other options. Most charter school decisions will not be made before February, at which point your neighborhood school may already be full. Read more on how to register at your neighborhood school on page 18.

Is private school an option for me?

Private schools can seem out of reach for many families, but there is a wide range of tuition rates — and financial aid — available. Visit greatphillyschools.org to find out a private school’s average tuition rate, but avoid sticker shock! Some of the most expensive schools are also the biggest providers of financial aid, making it possible for families with varying levels of income to attend. Some schools even offer a tuition-free experience for all of their students.

The fall before school starts is the best opportunity to apply for financial aid. Families who meet certain income requirements can also apply for lottery-based K–8 scholarships through Children’s Scholarship Fund Philadelphia. Families who are selected receive tuition assistance for four years. The deadline to apply is usually early March. Visit csfphiladelphia.org for more information.

Do schools accept more applicants in Kindergarten than in other grades?

Applying in Kindergarten gives you the best opportunity to be selected for a school of your choice. Consider, for instance, a charter school that includes grades K to 5. In Kindergarten, the school holds its lottery for all 50 spaces it has available. The school expects about 44 of those students to continue on to first grade, leaving only six spaces available for new families. Similarly, District schools typically have fewer spaces for transfer students in higher grades.

Some schools, including many private Catholic schools, begin in pre-K, making it even more important to consider your options early.

Do schools provide transportation for Kindergarten?

Unfortunately, because Kindergarten is not mandatory in Pennsylvania, schools are not required to provide transportation unless it is included in the child’s IEP. District schools do not provide transportation for Kindergarten, and most charter schools begin busing in first grade. A small number of charter schools, however, will allow younger siblings to ride on buses with older siblings. This is decided on a case-by-case basis, making it important to ask the school directly. Private schools typically do not provide free transportation.

Visit greatphillyschools.org for more information about schools.
Elementary and Middle School Profiles

GreatPhillySchools profiles offer a starting point for your school research and a reference to help you plan school visits. School profiles include enrollment numbers, contact information, transportation options and student demographics. We explain the different types of information you’ll see in each profile on page 22.

The profiles are organized by region in Philadelphia and then listed alphabetically by the name a school is most commonly known by — often the last name of the person the school is named for. For example, the Julia R. Masterman Laboratory and Demonstration School is generally called Masterman.

For help in your search, use our alphabetical index (which lists schools in alphabetical order) and our school-type index (which lists, for example, all of the private schools together), beginning on page 131.

To learn more about a specific school, visit the schools profile on greatphillyschools.org. You can find standardized test results, courses, activities, and brief descriptions provided by the school’s leadership, such as admissions information and points of pride.

Quick Reference Guide to Schools by Region

Center City
Zip Codes: 19102, 19103, 19106, 19107 .................... 23

Greater Northeast
Zip Codes: 19111, 19114, 19115, 19116, 19136, 19152, 19154 ....................................................... 25

Lower Northeast/River Wards
Zip Codes: 19120, 19124, 19125, 19134, 19137, 19149 ................................................................. 34

North Philadelphia
Zip Codes: 19121, 19122, 19123, 19130, 19132, 19133, 19140, 19141 .................................................. 48

Northwest Philadelphia
Zip Codes: 19118, 19119, 19126, 19127, 19128, 19129, 19138, 19144, 19150 ........................................... 65

South Philadelphia
Zip Codes: 19145, 19146, 19147, 19148 ...................... 76

Southwest Philadelphia
Zip Codes: 19142, 19143, 19153 ........................................... 84

West Philadelphia/University City
Zip Codes: 19104, 19131, 19139, 19151 ......................... 90

K-12 School Guide
How to Read a Elementary & Middle School Profile

Schools are categorized in this guide by regions and zip codes, and then organized alphabetically.

1 School Type: Indicates whether the school is a District, charter or private school. A school’s type determines its admissions requirements and whether it charges tuition. See page 9 for more information.

2 Grade Level: The grades served by the school.

3 Enrollment: The approximate number of students enrolled in the grades listed.

4 Contact Information: The school’s location and phone number.

5 Public Transportation Options: SEPTA subway, bus, trolley and/or Regional Rail (RR) routes within a 15-minute walk of the school. BSL refers to the Broad Street (Orange) Line; MFL refers to the Market-Frankford (Blue) Line.

6 Demographics: The school’s racial, economic and gender composition. Due to rounding and/or non-binary gender, demographic numbers may not add up to 100%.

Some Schools Are Missing Information

These schools may be new or don’t report information in the same way as the majority of our schools. Contact the school directly to learn more. See page 8.

Visit greatphillyschools.org for more information about schools.
Center City
Zip Codes: 19102, 19103, 19106, 19107

Freire Charter Middle School
Public Charter
Citywide
Grades 5-8
947 Students
1026 Market Street
Philadelphia, PA 19107
(267) 670-7499
BSL: City Hall, Walnut-Locust
MFL: 11th Street
Bus: 9, 12, 17, 21, 42, 44, 48, 62, 124, 125
Trolley: 10, 11, 13, 34, 36
RR: Market East
Demographics
Female 56%
Male 44%
Special Ed 25%
English Learner 1%
Low-Income 82%

Friends Select School
Private Independent
Grades PreK-12
617 Students
1651 Benjamin Franklin Parkway
Philadelphia, PA 19103
(215) 561-5900
BSL: City Hall, Race-Vine
Market-Frankford Line (15th St)
Bus: 2, 27, 32, 33, 48
RR: Suburban Station
Demographics
Female 52%
Male 48%
English Learner 2%
Low-Income 0%

Greenfield, Albert M., School
Public District
Neighborhood
Grades K-8
683 Students
2200 Chestnut Street
Philadelphia, PA 19103
(215) 400-7810
Bus: 7, 9, 21, 42
Trolley: 10, 11, 13, 34, 36
Demographics
Female 50%
Male 50%
Special Ed 12%
English Learner 4%
Low-Income 13%

Holy Redeemer School
Private Catholic
Grades K-8
144 Students
915 Vine Street
Philadelphia, PA 19107
(215) 922-0999
Bus: 7, 32, 33, 38, 48
Demographics
Low-Income 100%
### Mastery Charter School: Lenfest Campus
**Public Charter**  
**Citywide**  
**Grades 7–12**  
**608 Students**  
MFL: 5th Street  
Bus: 5, 9, 17, 21, 33, 38, 42, 44, 48, 57

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<th>Hispanic</th>
<th>Other</th>
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### McCall, Gen. George A., Elementary School
**Public District**  
**Neighborhood**  
**Grades K–8**  
**628 Students**  
Bus: 12, 47

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### Philadelphia Performing Arts: A String Theory Charter School (Vine Street Campus)
**Public Charter**  
**Citywide**  
**Grades 6–12**  
**2753 Students**  
BSL: Race-Vine  
Bus: 2, 4, 16, 17, 27, 31, 32, 33, 38, 43, 44, 62, 78, 124, 125  
RR: Suburban Station

<table>
<thead>
<tr>
<th>Demographics</th>
<th>American Indian or Alaskan Native</th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>Other</th>
<th>Native Hawaiian or Pacific Islander</th>
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<tr>
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<tr>
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<td>66%</td>
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### Russell Byers Charter School
**Public Charter**  
**Citywide**  
**Grades PreK–8**  
**715 Students**  
Bus: 33, 38, 42  
Trolley: 10, 11, 13, 34, 36  
RR: Suburban Station

<table>
<thead>
<tr>
<th>Demographics</th>
<th>American Indian or Alaskan Native</th>
<th>Asian</th>
<th>Black</th>
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<tbody>
<tr>
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<tr>
<td>English Learner</td>
<td>0%</td>
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<tr>
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### St. Mary Interparochial School
**Private Catholic**  
**Grades K–8**  
**260 Students**  
Bus: 9, 12, 21, 42, 57

<table>
<thead>
<tr>
<th>Demographics</th>
<th>American Indian or Alaskan Native</th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>Other</th>
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<tbody>
<tr>
<td>Female</td>
<td>55%</td>
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<tr>
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<tr>
<td>Low-Income</td>
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</tbody>
</table>

Visit greatphillyschools.org for more information about schools.
Greater Northeast
Zip Codes: 19111, 19114, 19115, 19116, 19136, 19152, 19154

Baldi, C.C.A, Middle School
Public District
Neighborhood
Grades 6–8
1463 Students
8801 Verree Road
Philadelphia, PA 19115
(215) 400-3090
Bus: 67, 88

Demographics
Female 48%
Male 52%
Special Ed 13%
English Learner 28%
Low-Income 57%

Brown, J.H., Elementary School
Public District
Neighborhood
Grades K–6
384 Students
3600 Stanwood Street
Philadelphia, PA 19136
(215) 400-3320
Bus: 28, 66
RR: Holmesburg Junction

Demographics
Female 48%
Male 52%
Special Ed 22%
English Learner 12%
Low-Income 78%

Calvary Christian Academy
Private Independent
Grades PreK–12
818 Students
13500 Philmont Avenue
Philadelphia, PA 19116
(215) 969-1579
Bus: 58, 84
RR: Forest Hills

Demographics
Low-Income 0%

Carnell, Laura H., School
Public District
Neighborhood
Grades K–5
723 Students
1100 Devereaux Avenue
Philadelphia, PA 19111
(215) 400-3150
Bus: 19, 24, 26, 59, 67

Demographics
Female 47%
Male 53%
Special Ed 12%
English Learner 23%
Low-Income 83%
## Cedar Grove Christian Academy

**Private Independent**  
Grades PreK–9  
251 Students

<table>
<thead>
<tr>
<th>Zip Codes: 19111, 19114, 19115, 19116, 19136, 19152, 19154</th>
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</thead>
</table>

**Bus:** 18, 24, 26

**6445 Bingham Street**  
Philadelphia, PA 19111  
(215) 725-3383

**Demographics**

- Low-Income 55%

## Christ the King School

**Private Catholic**  
Grades PreK–8  
157 Students

<table>
<thead>
<tr>
<th>Zip Codes: 19114</th>
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**Bus:** 20, 84

**3205 Chesterfield Road**  
Philadelphia, PA 19114  
(215) 632-1375

**Demographics**

- Low-Income 9%

## Comly, Watson T., School

**Public District Neighborhood**  
Grades K–5  
565 Students

<table>
<thead>
<tr>
<th>Zip Codes: 19116</th>
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**Bus:** 84

**1001 Byberry Road**  
Philadelphia, PA 19116  
(215) 400-3010

**Demographics**

- Female 50%
- Male 50%
- Special Ed 12%
- English Learner 33%
- Low-Income 54%

## Crossan, Kennedy C., Academics Plus Elementary School

**Public District Neighborhood**  
Grades K–5  
316 Students

<table>
<thead>
<tr>
<th>Zip Codes: 19152, 19154</th>
</tr>
</thead>
</table>

**Bus:** 18, 67, 70, 77  
**RR:** Ryers

**7350 Bingham Street**  
Philadelphia, PA 19111  
(215) 400-3160

**Demographics**

- American Indian or Alaskan Native 0%
- Asian 12%
- Black 40%
- Hispanic 25%
- Other 8%
- Native Hawaiian or Pacific Islander 0%
- White 20%

## Decatur, Stephen, Elementary School

**Public District Neighborhood**  
Grades K–8  
890 Students

<table>
<thead>
<tr>
<th>Zip Codes: 19152, 19154</th>
</tr>
</thead>
</table>

**Bus:** 19, 20, 66, 70

**3500 Academy Road**  
Philadelphia, PA 19154  
(215) 400-3050

**Demographics**

- American Indian or Alaskan Native 0%
- Asian 11%
- Black 15%
- Hispanic 16%
- Other 8%
- Native Hawaiian or Pacific Islander 1%
- White 49%

Visit greatphillyschools.org for more information about schools.
Farrell, Louis H., School
Public District Neighborhood
Grades K–8
1102 Students

Fitzpatrick, Aloysius L., School
Public District Neighborhood
Grades PreK–8
756 Students

Forrest, Edwin, Elementary School
Public District Neighborhood
Grades PreK–6
784 Students

Fox Chase School
Public District Neighborhood
Grades K–5
447 Students

Frank, Anne, Elementary School
Public District Neighborhood
Grades K–5
1349 Students

Demographics
American Indian or Alaskan Native
Asian
Black
Hispanic
Other
Native Hawaiian or Pacific Islander
White

Female
50%
50%
50%
50%
50%
50%
50%

Male
50%
50%
50%
50%
50%
50%
50%

Special Ed
12%
12%
12%
12%
12%
12%
12%

English Learner
33%
33%
33%
33%
33%
33%
33%

Low-Income
67%
67%
67%
67%
67%
67%
67%

American Indian or Alaskan Native
0%
20%
16%
22%
5%
1%
35%

Asian
0%
20%
16%
22%
5%
1%
35%

Black
0%
20%
16%
22%
5%
1%
35%

Hispanic
0%
20%
16%
22%
5%
1%
35%

Other
0%
20%
16%
22%
5%
1%
35%

Native Hawaiian or Pacific Islander
0%
20%
16%
22%
5%
1%
35%

White
0%
20%
16%
22%
5%
1%
35%

Female
45%
45%
45%
45%
45%
45%
45%

Male
55%
55%
55%
55%
55%
55%
55%

Special Ed
17%
17%
17%
17%
17%
17%
17%

English Learner
10%
10%
10%
10%
10%
10%
10%

Low-Income
67%
67%
67%
67%
67%
67%
67%

Female
48%
48%
48%
48%
48%
48%
48%

Male
52%
52%
52%
52%
52%
52%
52%

Special Ed
6%
6%
6%
6%
6%
6%
6%

English Learner
31%
31%
31%
31%
31%
31%
31%

Low-Income
62%
62%
62%
62%
62%
62%
62%

American Indian or Alaskan Native
0%
7%
26%
16%
9%
0%
35%

Asian
0%
7%
26%
16%
9%
0%
35%

Black
0%
7%
26%
16%
9%
0%
35%

Hispanic
0%
7%
26%
16%
9%
0%
35%

Other
0%
7%
26%
16%
9%
0%
35%

Native Hawaiian or Pacific Islander
0%
7%
26%
16%
9%
0%
35%

White
0%
7%
26%
16%
9%
0%
35%

Female
47%
47%
47%
47%
47%
47%
47%

Male
53%
53%
53%
53%
53%
53%
53%

Special Ed
21%
21%
21%
21%
21%
21%
21%

English Learner
11%
11%
11%
11%
11%
11%
11%

Low-Income
85%
85%
85%
85%
85%
85%
85%

American Indian or Alaskan Native
0%
5%
32%
43%
9%
0%
7%

Asian
0%
5%
32%
43%
9%
0%
7%

Black
0%
5%
32%
43%
9%
0%
7%

Hispanic
0%
5%
32%
43%
9%
0%
7%

Other
0%
5%
32%
43%
9%
0%
7%

Native Hawaiian or Pacific Islander
0%
5%
32%
43%
9%
0%
7%

White
0%
5%
32%
43%
9%
0%
7%
Greenberg, Joseph J., Elementary School
Public District Neighborhood
Grades K-8
831 Students
600 Sharon Lane Philadelphia, PA 19115
(215) 400-3080
Bus: 67, 88

Demographics
Female 47%
Male 53%
Special Ed 15%
English Learner 12%
Low-Income 37%

American Indian or Alaskan Native 0%
Asian 37%
Black 12%
Hispanic 7%
Native Hawaiian or Pacific Islander 0%
White 44%

Hancock, John, Demonstration Elementary School
Public District Neighborhood
Grades K-5
689 Students
3700 Morrell Avenue Philadelphia, PA 19114
(215) 400-3120
Bus: 66, 84

Demographics
Female 49%
Male 51%
Special Ed 26%
English Learner 9%
Low-Income 62%

American Indian or Alaskan Native 0%
Asian 8%
Black 17%
Hispanic 18%
Other 5%
Native Hawaiian or Pacific Islander 0%
White 52%

Hancock, John, Demonstration Middle School-Gen. J. Harry LaBrum Campus
Public District Neighborhood
Grades 6-8
689 Students
10800 Hawley Road Philadelphia, PA 19154
(215) 400-3120
Bus: 20, 67

Demographics
Female 49%
Male 51%
Special Ed 26%
English Learner 9%
Low-Income 62%

American Indian or Alaskan Native 0%
Asian 8%
Black 17%
Hispanic 18%
Other 5%
Native Hawaiian or Pacific Islander 0%
White 52%

Holme, Thomas, Elementary School
Public District Neighborhood
Grades PreK-6
721 Students
9125 Academy Road Philadelphia, PA 19114
(215) 400-3130
Bus: 66, 88

Demographics
Female 49%
Male 51%
Special Ed 21%
English Learner 13%
Low-Income 75%

American Indian or Alaskan Native 0%
Asian 9%
Black 24%
Hispanic 26%
Other 10%
Native Hawaiian or Pacific Islander 0%
White 31%

Holmesburg Christian Academy
Private Independent
Grades PreK-8
123 Students
7927 Frankford Avenue Philadelphia, PA 19136
(215) 335-4323
Bus: 28, 66

Demographics
Female 57%
Male 43%
Low-Income 51%

Asian 7%
Black 49%
Hispanic 21%
Other 5%
White 18%

Visit greatphillyschools.org for more information about schools.
Loesche, William H., Elementary School
Public District
Neighborhood
Grades PreK-5
972 Students

MaST Community Charter School
Public Charter
Citywide
Grades K-12
1477 Students

MaST Community Charter School II:
Lawncrest Campus
Public Charter
Citywide
Grades K-2
1780 Students

MaST Community Charter School III
Public Charter
Citywide
Grades K-10
1220 Students

Maternity B.V.M. School
Private Catholic
Grades PreK-8
420 Students
Moore, J. Hampton, School
Public District
Neighborhood
Grades K–5
1134 Students

Demographics
Female 49%
Male 51%
Special Ed 15%
English Learner 31%
Low-Income 76%

Bus: 19, 24, 26, 59, 67
6900 Summerdale Avenue
Philadelphia, PA 19111
(215) 400-3180

Nazareth Academy Grade School
Private Catholic
Grades 1–8
201 Students

Demographics
Special Ed 1%
Low-Income 12%

Bus: 19, 66, 84
4701 Grant Avenue
Philadelphia, PA 19114
(215) 637-7777
RR: Torresdale

New Foundations Charter School: K-8 Campus
Public Charter
Citywide
Grades K–8
1495 Students

Demographics
American Indian or Alaskan Native 0%
Asian 3%
Black 17%
Hispanic 34%
Other 2%
Low-Income 74%

Bus: 28, 84
8001 Torresdale Avenue
Philadelphia, PA 19136
(215) 624-8100

Northeast Community Propel Academy
Public District
Citywide
Grades K–8
1736 Students

Demographics
American Indian or Alaskan Native 0%
Asian 3%
Black 23%
Hispanic 34%
Other 1%
Low-Income 74%

Bus: 20, 28, 66, 70, 88
7500 Rowland Avenue
Philadelphia, PA 19136
(215) 400-8350

Our Lady of Calvary School
Private Catholic
Grades PreK–8
677 Students

Demographics
American Indian or Alaskan Native 0%
Asian 0%
Black 0%
Hispanic 0%
Other 1%
Low-Income 74%

Bus: 67, 84
11023 Kipling Lane
Philadelphia, PA 19154
(215) 637-1648

Visit greatphillyschools.org for more information about schools.
Philadelphia Academy Charter School
Public Charter
Citywide
Grades K-8
1100 Students
11000 Roosevelt Boulevard
Philadelphia, PA 19116
(215) 676-8320
Bus: 1, 14, 67

Demographics
Female 50%
Male 50%
Special Ed 19%
English Learner 5%
Low-Income 43%

Politz Hebrew Academy
Private Independent
Grades K-8
431 Students
9225 Old Bustleton Avenue
Philadelphia, PA 19115
(215) 969-5960
Bus: 58, 88

Demographics
Low-Income 91%

Pollock, Robert B., Elementary School
Public District Neighborhood
Grades K-6
686 Students
2875 Welsh Road
Philadelphia, PA 19152
(215) 400-3210
Bus: 20, 50, 88

Demographics
Female 49%
Male 51%
Special Ed 18%
English Learner 18%
Low-Income 74%

Red Lion Elementary School
Private Independent
Grades PreK-5
183 Students
256 Geiger Road
Philadelphia, PA 19115
(215) 673-2100
Bus: 67

Demographics
Low-Income 52%

Resurrection Regional Catholic School
Private Catholic
Grades PreK-8
311 Students
2020 Shelmire Avenue
Philadelphia, PA 19152
(215) 742-1127
Bus: 59

Demographics
Low-Income 48%
<table>
<thead>
<tr>
<th>School</th>
<th>Address</th>
<th>Phone</th>
<th>Bus</th>
<th>Demographics</th>
</tr>
</thead>
</table>
| **Rhawnhurst Elementary School** | 7809 Castor Avenue Philadelphia, PA 19152 | (215) 400-3220 | 28, 59, 70, 77 | **Female** 49%  
**Male** 51%  
**Special Ed** 9%  
**English Learner** 38%  
**Low-Income** 73%  |
| **St. Anselm Catholic School**    | 12650 Dunks Ferry Road Philadelphia, PA 19154 | (215) 632-1133 | 20     | **Low-Income** 12% |
| **St. Cecilia School**         | 525 Rhawn Street Philadelphia, PA 19111 | (215) 725-8588 | 28     | **Low-Income** 19% |
| **St. Christopher School**     | 13305 Proctor Road Philadelphia, PA 19116 | (215) 673-5787 | 58, 84 | **Asian** 4%  
**Black** 3%  
**Other** 6%  
**White** 87%  |
| **St. Dominic School**         | 8510 Frankford Avenue Philadelphia, PA 19136 | (215) 333-6703 | 66     | **Asian** 4%  
**Black** 3%  
**Other** 6%  
**White** 87%  |

Visit greatphillyschools.org for more information about schools.
<table>
<thead>
<tr>
<th>School Name</th>
<th>Type</th>
<th>Grades</th>
<th>Students</th>
<th>Address</th>
<th>Phone</th>
<th>Bus Routes</th>
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<tbody>
<tr>
<td>St. Jerome Catholic School</td>
<td>Private Catholic</td>
<td>PreK-8</td>
<td>279</td>
<td>3031 Stamford Street, Philadelphia, PA 19136</td>
<td>(215) 624-0637</td>
<td>20, 50, 88</td>
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<tr>
<td>St. Katherine of Siena Catholic Grade School</td>
<td>Private Catholic</td>
<td>K-8</td>
<td>437</td>
<td>9738 Frankford Avenue, Philadelphia, PA 19114</td>
<td>(215) 637-2181</td>
<td>19, 66, 84</td>
</tr>
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<td>St. Martha Parish School</td>
<td>Private Catholic</td>
<td>K-8</td>
<td>179</td>
<td>11321 Academy Road, Philadelphia, PA 19154</td>
<td>(215) 632-0320</td>
<td>20, 67</td>
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<tr>
<td>Tacony Academy Charter Elementary School</td>
<td>Public Charter Citywide</td>
<td>K-8</td>
<td>1093</td>
<td>1330 Rhawn Street, Philadelphia, PA 19111</td>
<td>(215) 742-5100</td>
<td>19, 28</td>
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<tr>
<td>Wilson, Woodrow, Middle School</td>
<td>Public District Neighborhood</td>
<td>6-8</td>
<td>1261</td>
<td>1800 Cottman Avenue, Philadelphia, PA 19111</td>
<td>(215) 400-3190</td>
<td>70, 77</td>
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</table>
## Lower Northeast/River Wards

Zip Codes: 19120, 19124, 19125, 19134, 19137, 19149

### Adaire, Alexander, School
- **Public District**: Philadelphia District
- **Neighborhood**: Lower Northeast/River Wards
- **Grades**: K–8
- **Students**: 394
- **Address**: 1300 East Palmer Street, Philadelphia, PA 19125
- **Phone**: (215) 400-7480
- **Bus**: 5, 25
- **Trolley**: 15B

<table>
<thead>
<tr>
<th>Demographics</th>
<th>American Indian or Alaskan Native</th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>Other</th>
<th>Native Hawaiian or Pacific Islander</th>
<th>White</th>
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<tbody>
<tr>
<td>Female</td>
<td>52%</td>
<td></td>
<td></td>
<td></td>
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<td>81%</td>
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<tr>
<td>Special Ed</td>
<td>12%</td>
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<tr>
<td>English Learner</td>
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</tr>
<tr>
<td>Low-Income</td>
<td>41%</td>
<td></td>
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</tbody>
</table>

### Allen, Ethan, School
- **Public District**: Philadelphia District
- **Neighborhood**: Lower Northeast/River Wards
- **Grades**: K–8
- **Students**: 923
- **Address**: 6329 Battersby Street, Philadelphia, PA 19149
- **Phone**: (215) 400-3270
- **Bus**: 26, 88

<table>
<thead>
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<th>Demographics</th>
<th>American Indian or Alaskan Native</th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>Other</th>
<th>Native Hawaiian or Pacific Islander</th>
<th>White</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>48%</td>
<td></td>
<td></td>
<td>37%</td>
<td>11%</td>
<td>77%</td>
<td>81%</td>
</tr>
<tr>
<td>Male</td>
<td>52%</td>
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<td></td>
<td>48%</td>
<td>11%</td>
<td>77%</td>
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<td>10%</td>
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<td></td>
<td>3%</td>
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<tr>
<td>English Learner</td>
<td>37%</td>
<td></td>
<td></td>
<td>11%</td>
<td>11%</td>
<td>77%</td>
<td></td>
</tr>
<tr>
<td>Low-Income</td>
<td>77%</td>
<td></td>
<td></td>
<td>11%</td>
<td>11%</td>
<td>77%</td>
<td></td>
</tr>
</tbody>
</table>

### Alternative for the Middle Years at James Martin School (AMY)
- **Public District**: Citywide
- **Citywide**: Lower Northeast/River Wards
- **Grades**: 6–8
- **Students**: 242
- **Address**: 3380 Richmond Street, Philadelphia, PA 19134
- **Phone**: (215) 400-7190
- **Bus**: 60, 73
- **Trolley**: 15B

<table>
<thead>
<tr>
<th>Demographics</th>
<th>American Indian or Alaskan Native</th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>Other</th>
<th>Native Hawaiian or Pacific Islander</th>
<th>White</th>
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<tr>
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<td>55%</td>
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<td>30%</td>
<td>10%</td>
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<tr>
<td>Special Ed</td>
<td>24%</td>
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<td>30%</td>
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<tr>
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<tr>
<td>Low-Income</td>
<td>85%</td>
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<td>10%</td>
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<td>10%</td>
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### ASPIRA Eugenio Maria de Hostos Charter School
- **Public Charter**: Citywide
- **Citywide**: Lower Northeast/River Wards
- **Grades**: K–8
- **Students**: 510
- **Address**: 6301 North 2nd Street, Philadelphia, PA 19120
- **Phone**: (215) 324-7012
- **Bus**: 47, 57

<table>
<thead>
<tr>
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<th>American Indian or Alaskan Native</th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>Other</th>
<th>Native Hawaiian or Pacific Islander</th>
<th>White</th>
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<tbody>
<tr>
<td>Female</td>
<td>55%</td>
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<td>6%</td>
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<tr>
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<td>29%</td>
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<tr>
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<td>27%</td>
<td></td>
<td></td>
<td>89%</td>
<td>2%</td>
<td>89%</td>
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<tr>
<td>English Learner</td>
<td>13%</td>
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<tr>
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Visit greatphillyschools.org for more information about schools.
Barton, Clara, Elementary School
Public District
Neighborhood
Grades K–2
526 Students

Public District
Neighborhood
Grades PreK–8
341 Students

Bridesburg School
Public District
Neighborhood
Grades K–8
598 Students

Brown, Henry A., Elementary School
Public District
Neighborhood
Grades K–8
313 Students

Community Academy of Philadelphia (CAP)
Public Charter
Citywide
Grades K–12
1235 Students
<table>
<thead>
<tr>
<th>School Name</th>
<th>Type</th>
<th>Grades</th>
<th>Students</th>
<th>Address</th>
<th>Phone</th>
<th>MFL</th>
<th>Bus</th>
<th>Demographics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conwell, Russell H., Middle Magnet School</td>
<td>Public District Special Admit</td>
<td>5-8</td>
<td>176</td>
<td>1849 East Clearfield Street Philadelphia, PA 19134</td>
<td>(215) 400-7210</td>
<td>Allegheny</td>
<td>3, 5, 89</td>
<td>American Indian or Alaskan Native: 1% Asian: 4% Black: 29% Hispanic: 49% Other: 6% Native Hawaiian or Pacific Islander: 0% White: 10%</td>
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<tr>
<td>Deep Roots Charter School</td>
<td>Public Charter Citywide</td>
<td>K-5</td>
<td>285</td>
<td>3556 Frankford Avenue Philadelphia, PA 19134</td>
<td>(267) 399-3727</td>
<td>Tioga</td>
<td>3, 5, 89</td>
<td>American Indian or Alaskan Native: 0% Asian: 45% Black: 37% Hispanic: 41% Other: 2% Native Hawaiian or Pacific Islander: 0% White: 11%</td>
</tr>
<tr>
<td>Disston, Hamilton, Elementary School</td>
<td>Public District Neighborhood</td>
<td>K-8</td>
<td>714</td>
<td>6801 Cottage Street Philadelphia, PA 19135</td>
<td>(215) 400-3350</td>
<td></td>
<td>56, 66</td>
<td>American Indian or Alaskan Native: 0% Asian: 0% Black: 37% Hispanic: 41% Other: 5% Native Hawaiian or Pacific Islander: 0% White: 15%</td>
</tr>
<tr>
<td>Elkin, Lewis, Elementary School</td>
<td>Public District Neighborhood</td>
<td>K-4</td>
<td>540</td>
<td>3199 D Street Philadelphia, PA 19134</td>
<td>(215) 291-4701</td>
<td></td>
<td>60</td>
<td>American Indian or Alaskan Native: 0% Asian: 0% Black: 19% Hispanic: 79% Other: 1% Native Hawaiian or Pacific Islander: 0% White: 1%</td>
</tr>
<tr>
<td>Feltonville Intermediate School</td>
<td>Public District Neighborhood</td>
<td>3-5</td>
<td>525</td>
<td>238 East Wyoming Avenue Philadelphia, PA 19120</td>
<td>(215) 400-3730</td>
<td></td>
<td>57, 75</td>
<td>American Indian or Alaskan Native: 0% Asian: 0% Black: 24% Hispanic: 66% Other: 2% Native Hawaiian or Pacific Islander: 0% White: 3%</td>
</tr>
</tbody>
</table>

Visit greatphillyschools.org for more information about schools.
**Feltonville School of Arts and Sciences**

Public District: 
Neighborhood: 
Grades: 6–8 
536 Students 
210 East Courtland Street 
Philadelphia, PA 19120 
(215) 400-3810 
Bus: 57, 75

**Demographics**

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Female</td>
<td>46%</td>
</tr>
<tr>
<td>Male</td>
<td>54%</td>
</tr>
<tr>
<td>Special Ed</td>
<td>17%</td>
</tr>
<tr>
<td>English Learner</td>
<td>27%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>82%</td>
</tr>
</tbody>
</table>

**American Indian or Alaskan Native**: 0%
**Asian**: 0%
**Black**: 24%
**Hispanic**: 64%
**Native Hawaiian or Pacific Islander**: 0%
**White**: 1%


**Finletter, Thomas K., Academic Plus School**

Public District: 
Neighborhood: 
Grades: K–8 
620 Students 
6101 North Front Street 
Philadelphia, PA 19120 
(215) 400-3750 
Bus: 57, K

**Demographics**

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Female</td>
<td>49%</td>
</tr>
<tr>
<td>Male</td>
<td>51%</td>
</tr>
<tr>
<td>Special Ed</td>
<td>23%</td>
</tr>
<tr>
<td>English Learner</td>
<td>6%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>80%</td>
</tr>
</tbody>
</table>

**American Indian or Alaskan Native**: 0%
**Asian**: 9%
**Black**: 70%
**Hispanic**: 17%
**Native Hawaiian or Pacific Islander**: 0%
**White**: 1%


**First Philadelphia Preparatory Charter School**

Public Charter 
Citywide: 
Grades: K–12 
1863 Students 
4300 Tacony Street 
Philadelphia, PA 19124 
(215) 743-3100 
Bus: 25, 56, J

**Demographics**

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>49%</td>
</tr>
<tr>
<td>Male</td>
<td>51%</td>
</tr>
<tr>
<td>Special Ed</td>
<td>19%</td>
</tr>
<tr>
<td>English Learner</td>
<td>5%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>76%</td>
</tr>
</tbody>
</table>

**American Indian or Alaskan Native**: 0%
**Asian**: 1%
**Black**: 44%
**Hispanic**: 32%
**Native Hawaiian or Pacific Islander**: 0%
**White**: 8%


**Frankford Friends School**

Private Independent 
Grades PreK–8 
187 Students 
1500 Orthodox Street 
Philadelphia, PA 19124 
(215) 533-5368 
Bus: 3, 5, 75, 89, J

**Demographics**

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Female</td>
<td>54%</td>
</tr>
<tr>
<td>Male</td>
<td>46%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>10%</td>
</tr>
</tbody>
</table>

**American Indian or Alaskan Native**: 0%
**Asian**: 1%
**Black**: 7%
**Hispanic**: 2%
**Native Hawaiian or Pacific Islander**: 0%
**White**: 77%


**Franklin Towne Charter Elementary School**

Public Charter 
Citywide: 
Grades: K–8 
959 Students 
4259 Richmond Street 
Suite 108 
Philadelphia, PA 19137 
(215) 289-3389 
Bus: 25, 73

**Demographics**

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Female</td>
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<tr>
<td>Male</td>
<td>52%</td>
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<tr>
<td>Special Ed</td>
<td>16%</td>
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<tr>
<td>English Learner</td>
<td>2%</td>
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<tr>
<td>Low-Income</td>
<td>55%</td>
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</table>

**American Indian or Alaskan Native**: 0%
**Asian**: 0%
**Black**: 7%
**Hispanic**: 12%
**Native Hawaiian or Pacific Islander**: 0%
**White**: 77%
Franklin, Benjamin, Elementary School
Public District
Neighborhood
Grades K–8
612 Students
Bus: 18
5735 Rising Sun Avenue
Philadelphia, PA 19120
(215) 400-3760

Demographics
Female 47%
Male 53%
Special Ed 11%
English Learner 21%
Low-Income 82%

Hackett, Horatio B., School
Public District
Neighborhood
Grades PreK–5
359 Students
MFL: Berks, York-
Bus: 5, 25, 39, 89
Dauphin
2161 East York Street
Philadelphia, PA 19125
(215) 400-7470

Demographics
Female 51%
Male 49%
Special Ed 19%
English Learner 1%
Low-Income 59%

Harding, Warren G., Middle School
Public District
Neighborhood
Grades 6–8
623 Students
Bus: 25, 56, J
2000 Wakeling Street
Philadelphia, PA 19124
(215) 400-3990

Demographics
Female 47%
Male 53%
Special Ed 30%
English Learner 18%
Low-Income 85%

Holy Innocents Area Catholic
Elementary School
Private Catholic
Grades PreK–8
257 Students
Bus: 89
1312 East Bristol Street
Philadelphia, PA 19124
(215) 743-5909

Demographics
Low-Income 76%

Hopkinson, Francis, School
Public District
Neighborhood
Grades K–8
604 Students
MFL: Erie-
Torresdale
4001 L Street
Philadelphia, PA 19124
(215) 400-3970

Demographics
American Indian or
Alaskan Native 0%
Asian 6%
Black 57%
Hispanic 30%
Native Hawaiian or
Pacific Islander 0%
White 2%

Visit greatphillyschools.org for more information about schools.
Juniata Park Academy
Public District
Neighborhood
Grades K–8
872 Students
801 East Hunting Park Avenue
Philadelphia, PA 19124
(215) 400-7010
Bus: 89
Demographics
Female 49%
Male 51%
Special Ed 11%
Other 2%
English Learner 26%
Low-Income 86%
American Indian or Alaskan Native 0%
Asian 9%
Black 11%
Hispanic 73%
Native Hawaiian or Pacific Islander 0%
White 6%

Keystone Academy Charter School
Public Charter
Citywide
Grades K–8
688 Students
4521 Longshore Avenue
Philadelphia, PA 19135
(215) 332-2111
Bus: 56, 84
Demographics
Female 51%
Male 49%
Special Ed 21%
Other 5%
English Learner 7%
Low-Income 70%
American Indian or Alaskan Native 0%
Asian 7%
Black 33%
Hispanic 34%
Native Hawaiian or Pacific Islander 0%
White 21%

Lawton, Henry W., Elementary School
Public District
Neighborhood
Grades PreK–5
566 Students
6101 Jackson Street
Philadelphia, PA 19135
(215) 400-3340
Bus: 26, 56
Demographics
Female 44%
Male 56%
Special Ed 20%
English Learner 11%
Low-Income 85%
American Indian or Alaskan Native 0%
Asian 2%
Black 42%
Hispanic 33%
Native Hawaiian or Pacific Islander 0%
White 17%

Lowell, James R., Elementary School
Public District
Neighborhood
Grades PreK–4
494 Students
450 West Nedro Avenue
Philadelphia, PA 19120
(215) 400-3740
Bus: 8, 18, 26, 47
Demographics
Female 47%
Male 53%
Special Ed 11%
English Learner 15%
Low-Income 86%
American Indian or Alaskan Native 0%
Asian 11%
Black 65%
Hispanic 18%
Native Hawaiian or Pacific Islander 0%
White 2%

Mariana Bracetti Academy Charter School
Public Charter
Citywide
Grades K–12
1559 Students
1840 Torresdale Avenue
Philadelphia, PA 19124
(215) 291-4436
MFL: Erie-Torresdale
Bus: 3, 5, 56
Demographics
Female 50%
Male 50%
Special Ed 21%
English Learner 11%
Low-Income 100%
American Indian or Alaskan Native 0%
Asian 0%
Black 20%
Hispanic 75%
Native Hawaiian or Pacific Islander 0%
White 3%
Maritime Academy Charter: Elementary and Middle School Campus
Public Charter
Citywide
Grades K-8
837 Students
2275 Bridge Street
Philadelphia, PA 19137
(215) 535-4555
Bus: 26, 56, 73, 84
RR: Bridesburg
Demographics
Female 48%
Male 53%
Special Ed 20%
English Learner 7%
Low-Income 75%

Marshall, John, Elementary School
Public District
Neighborhood
Grades K-5
246 Students
4500 Griscom Street
Philadelphia, PA 19124
(215) 400-3950
MFL: Arrott
Bus: 3, 5, 59, 75, 89, J, K
Demographics
Female 52%
Male 48%
Special Ed 12%
English Learner 10%
Low-Income 94%

Marshall, Thurgood, School
Public District
Neighborhood
Grades PreK-8
587 Students
5120 North 6th Street
Philadelphia, PA 19120
(215) 400-3770
Bus: 4, 47, J
Demographics
Female 48%
Male 52%
Special Ed 27%
English Learner 18%
Low-Income 89%

MaST Community Charter School II
Public Charter
Citywide
Grades 3-12
1780 Students
6501 New State Road
Philadelphia, PA 19135
(267) 526-0005
Bus: 18
RR: Lawndale
Demographics
Female 47%
Male 53%
Special Ed 15%
English Learner 4%
Low-Income 65%

Mastery Charter School: Smedley Elementary School
Public Charter
Neighborhood
Grades K-6
768 Students
1790 Bridge Street
Philadelphia, PA 19124
(215) 537-2523
MFL: Frankford
Bus: 25, 26, 73, 84
Demographics
Female 49%
Male 51%
Special Ed 23%
English Learner 6%
Low-Income 82%

Visit greatphillyschools.org for more information about schools.
Mayfair Elementary School

Public District
Neighborhood
Grades K–8
1683 Students

Demographics

<table>
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<tr>
<td>Male</td>
<td>52%</td>
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<tr>
<td>Special Ed</td>
<td>9%</td>
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<tr>
<td>English Learner</td>
<td>49%</td>
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<tr>
<td>Low-Income</td>
<td>68%</td>
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American Indian or Alaskan Native 0%
Black 32%
Hispanic 34%
English Learner 49%
Low-Income 68%

Memphis Street Academy Charter School

Public Charter
Neighborhood
Grades 5–8
542 Students

Demographics

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<th>Gender</th>
<th>Percentage</th>
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<tr>
<td>Male</td>
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<tr>
<td>Special Ed</td>
<td>25%</td>
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<tr>
<td>English Learner</td>
<td>20%</td>
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<tr>
<td>Low-Income</td>
<td>88%</td>
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American Indian or Alaskan Native 0%
Black 33%
Hispanic 57%
English Learner 20%
Low-Income 88%

Morrison, Andrew J., School

Public District
Neighborhood
Grades K–8
525 Students

Demographics

<table>
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<th>Gender</th>
<th>Percentage</th>
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<td>Male</td>
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<tr>
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<td>18%</td>
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<tr>
<td>English Learner</td>
<td>19%</td>
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<tr>
<td>Low-Income</td>
<td>83%</td>
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</table>

American Indian or Alaskan Native 0%
Black 52%
Hispanic 40%
English Learner 19%
Low-Income 83%

Mother of Divine Grace School

Private Catholic
Grades PreK–8
147 Students

Demographics

Low-Income 42%

Northwood Academy Charter School

Public Charter
Citywide
Grades K–8
765 Students

Demographics

<table>
<thead>
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<th>Gender</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Female</td>
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<tr>
<td>Male</td>
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<tr>
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<td>17%</td>
</tr>
<tr>
<td>English Learner</td>
<td>5%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>66%</td>
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</table>

American Indian or Alaskan Native 0%
Black 67%
Hispanic 21%
English Learner 5%
Low-Income 66%
<table>
<thead>
<tr>
<th>School Name</th>
<th>Type</th>
<th>Grades</th>
<th>Students</th>
<th>Address</th>
<th>Phone</th>
<th>Transportation</th>
<th>Demographics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Olney Christian Middle School</td>
<td>Private Independent</td>
<td>5-8</td>
<td>56</td>
<td>5500 Tabor Ave</td>
<td>(267) 900-2005</td>
<td>1, 8, 26, 57, J, R, RR: Fox Chase</td>
<td>Low-Income: 94%</td>
</tr>
<tr>
<td>Olney Elementary School</td>
<td>Public District</td>
<td>K-8</td>
<td>719</td>
<td>5301 North Water St</td>
<td>(215) 400-3790</td>
<td>8, 57, J, RR: Olney</td>
<td>Low-Income: 79%</td>
</tr>
<tr>
<td>Our Lady of Port Richmond Regional Catholic School</td>
<td>Private Catholic</td>
<td>PreK-8</td>
<td>253</td>
<td>3233 East Thompson St</td>
<td>(215) 739-1920</td>
<td>60 Trolley: 15B</td>
<td>Low-Income: 34%</td>
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<tr>
<td>Penn Treaty</td>
<td>Public District</td>
<td>6-12</td>
<td>470</td>
<td>600 East Thompson St</td>
<td>(215) 400-3800</td>
<td>15B, 25, 89</td>
<td>Low-Income: 86%</td>
</tr>
</tbody>
</table>

Visit greatphillyschools.org for more information about schools.
<table>
<thead>
<tr>
<th>School Name</th>
<th>Type</th>
<th>Ward</th>
<th>Grades</th>
<th>Address</th>
<th>Phone</th>
<th>Demographics</th>
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</thead>
<tbody>
<tr>
<td>Philadelphia Charter School for Arts and Sciences, The</td>
<td>Public Charter</td>
<td>Lower Northeast</td>
<td>K–8</td>
<td>1197 Haworth Street, Philadelphia, PA 19124</td>
<td>(215) 537-2520</td>
<td>Female: 50%, Male: 50%, Special Ed: 23%, English Learner: 10%, Low-Income: 81%</td>
</tr>
<tr>
<td>Richmond Elementary School</td>
<td>Public District</td>
<td>Lower Northeast</td>
<td>K–5</td>
<td>2944 Belgrade Street, Philadelphia, PA 19134</td>
<td>(215) 400-7150</td>
<td>Female: 44%, Male: 56%, Special Ed: 19%, English Learner: 10%, Low-Income: 87%</td>
</tr>
<tr>
<td>Sheridan, Philip, Elementary School</td>
<td>Public District</td>
<td>Lower Northeast</td>
<td>K–4</td>
<td>800 East Ontario Street, Philadelphia, PA 19134</td>
<td>(215) 400-7160</td>
<td>Female: 49%, Male: 51%, Special Ed: 15%, English Learner: 22%, Low-Income: 89%</td>
</tr>
</tbody>
</table>
### Spruance, Gilbert, Elementary School

**Public District**

**Elementary and Middle School Profiles**

**Neighborhood**

**6401 Horrocks Street**

**Philadelphia, PA 19149**

(215) 400-3290

**Grades PreK-8**

**1268 Students**

**Bus:** 1, 14, 20, 26, 58

<table>
<thead>
<tr>
<th>Demographics</th>
<th>American Indian or Alaskan Native</th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>Other</th>
<th>Native Hawaiian or Pacific Islander</th>
<th>White</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>50%</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>50%</td>
</tr>
<tr>
<td>Male</td>
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</tr>
<tr>
<td>Special Ed</td>
<td>13%</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>English Learner</td>
<td>32%</td>
<td></td>
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<tr>
<td>Low-Income</td>
<td>78%</td>
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</table>

| Bus: | 1, 14, 20, 26, 58 |

### St. George School

**Private Catholic**

**Grades PreK-8**

**2700 East Venango Street**

**Philadelphia, PA 19134**

(215) 634-8803

**154 Students**

**Bus:** 25, 73

<table>
<thead>
<tr>
<th>Demographics</th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>Other</th>
<th>White</th>
</tr>
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<tbody>
<tr>
<td>Female</td>
<td>52%</td>
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<td>89%</td>
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<tr>
<td>Male</td>
<td>48%</td>
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<tr>
<td>Low-Income</td>
<td>48%</td>
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### St. Helena-Incarnation, an Independence Mission School

**Private Catholic**

**Grades PreK-8**

**479 Students**

**6101 North 5th Street**

**Philadelphia, PA 19120**

(215) 549-2947

**Bus:** 47, 57, 70, K

<table>
<thead>
<tr>
<th>Demographics</th>
<th>American Indian or Alaskan Native</th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>Other</th>
<th>Native Hawaiian or Pacific Islander</th>
<th>White</th>
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<tbody>
<tr>
<td>Female</td>
<td>52%</td>
<td></td>
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<tr>
<td>Male</td>
<td>48%</td>
<td></td>
<td></td>
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<tr>
<td>Special Ed</td>
<td>2%</td>
<td></td>
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<tr>
<td>English Learner</td>
<td>12%</td>
<td></td>
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<tr>
<td>Low-Income</td>
<td>66%</td>
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| Bus: | 47, 57, 70, K |

### St. Laurentius School

**Private Catholic**

**Grades PreK-8**

**1612 East Berks Street**

**Philadelphia, PA 19125**

(215) 423-8834

**124 Students**

**MFL:** Berks

**Bus:** 5, 25, 89

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<tr>
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<tbody>
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<tr>
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<td>English Learner</td>
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<tr>
<td>Low-Income</td>
<td>36%</td>
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### St. Lucy Day School for Children with Visual Impairments

**Private Catholic**

**Grades K-8**

**26 Students**

**4251 L Street**

**Philadelphia, PA 19124**

(215) 289-4220

**Bus:** 89

<table>
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<tr>
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<tbody>
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<tr>
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Visit greatphillyschools.org for more information about schools.
St. Martin of Tours, an Independence Mission School

Private Catholic
Grades PreK–8
5701 Loretto Avenue
Philadelphia, PA 19124
(215) 744-0444

Demographics

<table>
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<th>Gender</th>
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<table>
<thead>
<tr>
<th>Low-Income</th>
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<td></td>
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<th>Zip Codes</th>
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St. Matthew School

Private Catholic
Grades PreK–8
400 Students
3040 Cottman Avenue
Philadelphia, PA 19149
(215) 333-3142

Demographics

<table>
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<tr>
<th>Low-Income</th>
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<tbody>
<tr>
<td></td>
<td>36%</td>
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Stearne, Allen M., School

Public District Neighborhood
Grades K–8
380 Students
1655 Unity Street
Philadelphia, PA 19124
(215) 400-3980

Demographics

<table>
<thead>
<tr>
<th>MFL: Church</th>
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<tr>
<td>Bus: 3, 5</td>
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Stetson, John B., Elementary School

Public District Neighborhood
Grades 5–8
3200 B Street
Philadelphia, PA 19134
(215) 291-4720

Demographics

<table>
<thead>
<tr>
<th>Low-Income</th>
<th>%</th>
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<tr>
<td></td>
<td>85%</td>
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Sullivan, James J., School

Public District Neighborhood
Grades K–5
413 Students
5300 Ditman Street
Philadelphia, PA 19124
(215) 537-2524

Demographics

<table>
<thead>
<tr>
<th>Low-Income</th>
<th>%</th>
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<tbody>
<tr>
<td></td>
<td>90%</td>
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<table>
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<tbody>
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<td>19120, 19124, 19125, 19134, 19137, 19149</td>
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</table>

K-12 School Guide
Universal Creighton Charter School
Public Charter Neighborhood
5401 Tabor Avenue
Philadelphia, PA 19120
(215) 537-2531
Grades K–8
718 Students
Bus: 26, K
Demographics
Female 46%
Male 54%
Special Ed 11%
English Learner 19%
Low-Income 100%
American Indian or Alaskan Native 0%
Asian 10%
Black 29%
Hispanic 59%
Native Hawaiian or Pacific Islander 0%
White 1%
Visitation B.V.M. School
Private Catholic Neighborhood
300 East Lehigh Avenue
Philadelphia, PA 19125
(215) 634-7280
Grades PreK–8
311 Students
MFL: Huntingdon
Bus: 3, 39, 54
Demographics
Low-Income 70%
Washington Jr., Grover, Middle School
Public District Neighborhood
201 East Olney Avenue
Philadelphia, PA 19120
(215) 400-3820
Grades 5–8
445 Students
Bus: 18, 26, 57
RR: Olney
Demographics
Female 47%
Male 53%
Special Ed 24%
English Learner 17%
Low-Income 81%
American Indian or Alaskan Native 0%
Asian 12%
Black 62%
Hispanic 16%
Native Hawaiian or Pacific Islander 0%
White 2%
Webster, John H., Elementary School
Public District Neighborhood
3400 Frankford Avenue
Philadelphia, PA 19134
(215) 400-7170
Grades PreK–5
483 Students
MFL: Allegheny, Tioga
Bus: 3, 5, 60, 89
Demographics
Female 51%
Male 49%
Special Ed 20%
English Learner 8%
Low-Income 9%
American Indian or Alaskan Native 0%
Asian 12%
Black 31%
Hispanic 54%
Other 3%
Native Hawaiian or Pacific Islander 0%
White 11%
Willard, Frances E., School
Public District Neighborhood
1930 East Elkhart Street
Philadelphia, PA 19134
(215) 400-7180
Grades K–4
446 Students
MFL: Allegheny
Bus: 3, 5, 89
Demographics
Female 44%
Male 56%
Special Ed 18%
English Learner 11%
Low-Income 9%
American Indian or Alaskan Native 0%
Asian 0%
Black 36%
Hispanic 56%
Other 1%
Native Hawaiian or Pacific Islander 0%
White 6%
Visit greatphillyschools.org for more information about schools.
Ziegler, William H., Elementary School

Public District  | Neighborhood  | Grades  | Students | Bus 
----------------|---------------|---------|----------|----
Public District | Neighborhood  | K-8     | 494      | 14, 20, 58

5935 Saul Street  
Philadelphia, PA 19149  
(215) 537-2510

Demographics

<table>
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<th>Category</th>
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<tr>
<td>Male</td>
<td>51%</td>
</tr>
<tr>
<td>Special Ed</td>
<td>20%</td>
</tr>
<tr>
<td>English Learner</td>
<td>20%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>80%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
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<tr>
<td>Black</td>
<td>39%</td>
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<tr>
<td>Hispanic</td>
<td>43%</td>
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<tr>
<td>Native Hawaiian or Pacific Islander</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>8%</td>
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Zip Codes: 19120, 19124, 19125, 19134, 19137, 19149
North Philadelphia
Zip Codes: 19121, 19122, 19123, 19130, 19132, 19133, 19140, 19141

Al-Aqsa Islamic Academy
Private Independent
Grades K-12
287 Students
Bus: 47, 57
Trolley: 15
1501 Germantown Avenue
Philadelphia, PA 19122
(215) 765-6660

Demographics
American Indian or Alaskan Native 0%
Asian 0%
Black 97%
Hispanic 1%
Other 2%
Native Hawaiian or Pacific Islander 0%
White 1%

Allen, Dr. Allen D., Promise Academy
Public District
Neighborhood
Grades PreK-8
336 Students
Bus: 32, 54
3200 West Lehigh Avenue
Philadelphia, PA 19132
(215) 400-7040

Demographics
American Indian or Alaskan Native 0%
Asian 0%
Black 97%
Hispanic 1%
Other 2%
Native Hawaiian or Pacific Islander 0%
White 1%

Alliance for Progress Charter School
Public Charter
Citywide
Grades K-8
567 Students
BSL: Cecil B. Moore
1722 Cecil B. Moore Avenue
Philadelphia, PA 19121
(215) 232-4892

Demographics
American Indian or Alaskan Native 0%
Asian 0%
Black 95%
Hispanic 1%
Other 2%
Native Hawaiian or Pacific Islander 0%
White 1%

ASPIRA Antonia Pantoja Community Charter School
Public Charter
Citywide
Grades K-8
699 Students
Bus: 47
4101 North American Street
Philadelphia, PA 19140
(215) 329-2733

Demographics
American Indian or Alaskan Native 0%
Asian 0%
Black 2%
Hispanic 97%
Other 1%
Native Hawaiian or Pacific Islander 0%
White 0%

Visit greatphillyschools.org for more information about schools.
### Bache-Martin Elementary School

**Public District**: Philadelphia, PA 19130  
**Neighborhood**: Philadelphia, PA 19130  
**Grades**: PreK-8  
**Students**: 498

**Address**: 2201 Brown Street  
**Phone**: (215) 684-5074  
**Bus**: 7, 48, 33

**Demographics**

- **Female**: 47%  
- **Male**: 53%  
- **Special Ed**: 31%  
- **English Learner**: 6%  
- **Low-Income**: 59%

- **Race/Ethnicity**
  - **American Indian or Alaskan Native**: 0%  
  - **Asian**: 3%  
  - **Black**: 49%  
  - **Hispanic**: 13%  
  - **Other**: 4%  
  - **Native Hawaiian or Pacific Islander**: 0%  
  - **White**: 30%

### Bethune, Mary McLeod, Elementary School

**Public District**: Philadelphia, PA 19140  
**Neighborhood**: Philadelphia, PA 19140  
**Grades**: PreK-8  
**Students**: 461

**Address**: 3301 Old York Road  
**Phone**: (215) 400-3890  
**Bus**: 4, 23

**Demographics**

- **Female**: 49%  
- **Male**: 51%  
- **Special Ed**: 12%  
- **English Learner**: 9%  
- **Low-Income**: 91%

- **Race/Ethnicity**
  - **American Indian or Alaskan Native**: 0%  
  - **Asian**: 0%  
  - **Black**: 75%  
  - **Hispanic**: 21%  
  - **Other**: 2%  
  - **Native Hawaiian or Pacific Islander**: 0%  
  - **White**: 1%

### Blaine, James G., Academics Plus School

**Public District**: Philadelphia, PA 19121  
**Neighborhood**: Philadelphia, PA 19121  
**Grades**: PreK-8  
**Students**: 320

**Address**: 3001 West Berks Street  
**Phone**: (215) 400-7330  
**Bus**: 7, 48, 61

**Demographics**

- **Female**: 45%  
- **Male**: 55%  
- **Special Ed**: 32%  
- **English Learner**: 1%  
- **Low-Income**: 91%

- **Race/Ethnicity**
  - **American Indian or Alaskan Native**: 0%  
  - **Asian**: 0%  
  - **Black**: 91%  
  - **Hispanic**: 6%  
  - **Other**: 2%  
  - **Native Hawaiian or Pacific Islander**: 0%  
  - **White**: 1%

### Cayuga Elementary School

**Public District**: Philadelphia, PA 19140  
**Neighborhood**: Philadelphia, PA 19140  
**Grades**: K-5  
**Students**: 333

**Address**: 4344 North 5th Street  
**Phone**: (215) 400-3850  
**Bus**: 4, 47, 75

**Demographics**

- **Female**: 47%  
- **Male**: 53%  
- **Special Ed**: 15%  
- **English Learner**: 27%  
- **Low-Income**: 88%

- **Race/Ethnicity**
  - **American Indian or Alaskan Native**: 0%  
  - **Asian**: 0%  
  - **Black**: 23%  
  - **Hispanic**: 76%  
  - **Other**: 1%  
  - **Native Hawaiian or Pacific Islander**: 0%  
  - **White**: 1%

### City School at Fairmount, The

**Private Independent**: Philadelphia, PA 19130  
**Grades**: PreK-5  
**Students**: 90

**Address**: 860 North 24th Street  
**Phone**: (215) 769-5363  
**Trolley**: 15

**Demographics**

- **Female**: 52%  
- **Male**: 48%  
- **Low-Income**: 46%

- **Race/Ethnicity**
  - **American Indian or Alaskan Native**: 0%  
  - **Asian**: 0%  
  - **Black**: 87%  
  - **Hispanic**: 2%  
  - **Other**: 3%  
  - **Native Hawaiian or Pacific Islander**: 0%  
  - **White**: 8%
## City School at Poplar, The

**Private Independent**  
Grades 6–12  
198 Students  
910 North 6th Street  
Philadelphia, PA 19123  
(215) 731-1930  
Bus: 47, 57  
Trolley: 15

### Demographics

<table>
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<tbody>
<tr>
<td>Low-Income</td>
<td>0%</td>
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</table>

## Clemente, Roberto, Promise Academy

**Public District**  
Neighborhood  
Grades 6–8  
207 Students  
122 West Erie Avenue  
Philadelphia, PA 19140  
(215) 400-3930  
Bus: 56, 57

### Demographics

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<td>42%</td>
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<td>25%</td>
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<td>English Learner</td>
<td>24%</td>
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<tr>
<td>Low-Income</td>
<td>90%</td>
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<tr>
<td>American Indian or Alaskan Native</td>
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<tr>
<td>Asian</td>
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<td>Black</td>
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<td>Hispanic</td>
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<td>Native Hawaiian or Pacific Islander</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>0%</td>
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## Community Partnership School

**Private Independent**  
Grades PreK–5  
111 Students  
3033 West Glenwood Avenue  
Philadelphia, PA 19121  
(215) 235-0461  
Bus: 3, 32, 48

### Demographics

<table>
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## Cooke, Jay, Elementary School

**Public District**  
Neighborhood  
Grades K–8  
373 Students  
1300 West Loudon Street  
Philadelphia, PA 19141  
(215) 400-8330  
BSL: Wyoming  
Bus: 16, 75

### Demographics

<table>
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<td>50%</td>
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<tr>
<td>Male</td>
<td>50%</td>
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<tr>
<td>Special Ed</td>
<td>22%</td>
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<tr>
<td>English Learner</td>
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<tr>
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<td>90%</td>
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<td>American Indian or Alaskan Native</td>
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<td>Asian</td>
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<td>Native Hawaiian or Pacific Islander</td>
<td>1%</td>
</tr>
<tr>
<td>White</td>
<td>2%</td>
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## Cramp, William, Elementary School

**Public District**  
Neighborhood  
Grades PreK–5  
347 Students  
3449 North Mascher Street  
Philadelphia, PA 19140  
(215) 400-3860  
Bus: 57

### Demographics

<table>
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<td>51%</td>
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<tr>
<td>Male</td>
<td>49%</td>
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<tr>
<td>Special Ed</td>
<td>16%</td>
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<tr>
<td>English Learner</td>
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</tr>
<tr>
<td>Low-Income</td>
<td>89%</td>
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<tr>
<td>American Indian or Alaskan Native</td>
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<tr>
<td>Asian</td>
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<td>Black</td>
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<td>Hispanic</td>
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<td>Native Hawaiian or Pacific Islander</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>1%</td>
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</table>
De Burgos, Julia, Elementary School

Public District: Philadelphia, PA 19133
Neighborhood: North Philadelphia
Grades K–8
628 Students

401 West Lehigh Avenue
(215) 400-7080

Bus: 39, 54

Demographics

<table>
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<th>Percentage</th>
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<tbody>
<tr>
<td>Female</td>
<td>50%</td>
</tr>
<tr>
<td>Male</td>
<td>50%</td>
</tr>
<tr>
<td>Special Ed</td>
<td>23%</td>
</tr>
<tr>
<td>English Learner</td>
<td>24%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>93%</td>
</tr>
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</table>

Dick, William, School

Public District: Philadelphia, PA 19121
Neighborhood: North Philadelphia
Grades K–8
359 Students

2498 West Diamond Street
(215) 684-5081

Bus: 7, 33, 48

Demographics

<table>
<thead>
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<th>Gender</th>
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<td>44%</td>
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<tr>
<td>Male</td>
<td>56%</td>
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<tr>
<td>Special Ed</td>
<td>25%</td>
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<tr>
<td>English Learner</td>
<td>0%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>93%</td>
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</table>

Duckrey, Dr. Tanner G., School

Public District: Philadelphia, PA 19121
Neighborhood: North Philadelphia
Grades K–8
441 Students

1501 West Diamond Street
(215) 400-7350

BSL: Susquehanna-Dauphin
Bus: 2, 4, 16

Demographics

<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
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<tbody>
<tr>
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<td>49%</td>
</tr>
<tr>
<td>Male</td>
<td>51%</td>
</tr>
<tr>
<td>Special Ed</td>
<td>17%</td>
</tr>
<tr>
<td>English Learner</td>
<td>0%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>90%</td>
</tr>
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</table>

Dunbar, Paul L., Promise Academy

Public District: Philadelphia, PA 19122
Neighborhood: North Philadelphia
Grades K–8
240 Students

1750 North 12th Street
(215) 400-7410

BSL: Cecil B. Moore
Bus: 3, 4, 16, 23

Demographics

<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>46%</td>
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<tr>
<td>Male</td>
<td>54%</td>
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<tr>
<td>Special Ed</td>
<td>22%</td>
</tr>
<tr>
<td>English Learner</td>
<td>5%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>89%</td>
</tr>
</tbody>
</table>

Engineering and Science, George Washington Carver High School of

Public District: Philadelphia, PA 19121
Special Admit
Grades 7–12
898 Students

1600 West Norris Street
(215) 400-7380

BSL: Cecil B. Moore, Susquehanna-Dauphin
Bus: 2, 4, 16, 39

Demographics

<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Female</td>
<td>48%</td>
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<td>Male</td>
<td>52%</td>
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<tr>
<td>Special Ed</td>
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<td>English Learner</td>
<td>1%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>50%</td>
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</table>

K-12 School Guide
Esperanza Academy Charter Elementary School
Public Charter
Citywide
Grades K–5
1631 Students
3150 North Mascher
Street
Allegheny
Philadelphia, PA 19133
(215) 999-0203
Bus: 47, 53, 57

Demographics
Female 52%
Male 48%
Special Ed 18%
English Learner 27%
Low-Income 81%

Esperanza Academy Charter Middle School
Public Charter
Citywide
Grades 6–8
1631 Students
4261 North 5th Street
Philadelphia, PA 19140
(267) 270-4044
Bus: 4, 47, 56, 57

BSL: Hunting Park

Demographics
Female 52%
Male 48%
Special Ed 18%
English Learner 27%
Low-Income 81%

Folk Arts-Cultural Treasures Charter School
Public Charter
Citywide
Grades K–8
487 Students
1023 Callowhill Street
Philadelphia, PA 19123
(215) 569-2600
Bus: 2, 17, 23, 43, 44, 48

BSL: Chinatown, Race-Vine

Demographics
Female 49%
Male 51%
Special Ed 16%
English Learner 30%
Low-Income 53%

Gesu School
Private Catholic
Grades PreK–8
392 Students
1700 West Thompson
Street
Philadelphia, PA 19121
(215) 763-3660
Bus: 2, 33, 61
Trolley: 15

Demographics
Low-Income 60%

Gideon, Edward, School
Public District
Neighborhood
Grades K–8
214 Students
2817 West Glenwood
Avenue
Philadelphia, PA 19121
(215) 400-7360
Bus: 7, 48, 61

Demographics
American Indian or Alaskan Native 0%
Asian 0%
Black 6%
Hispanic 94%
Other 0%
Native Hawaiian or Pacific Islander 0%
White 0%

Visit greatphillyschools.org for more information about schools.
**Girard College**

Private Independent  
Grades 1-12  
318 Students  
2101 South College Avenue  
Philadelphia, PA 19121  
(215) 787-2621

**Demographics**

<table>
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<tbody>
<tr>
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<td>55%</td>
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<tr>
<td>Male</td>
<td>45%</td>
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</table>

**Bus:** 2, 7, 33, 48, 61  
**Trolley:** 15

**Hall, Prince, School**

Public District  
Neighborhood  
Grades PreK-5  
379 Students  
6101 North Gratz Street  
Philadelphia, PA 19141  
(215) 400-3690

**Demographics**

<table>
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<tr>
<th>Ethnicity</th>
<th>%</th>
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<td>4%</td>
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<tr>
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</tr>
<tr>
<td>White</td>
<td>1%</td>
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</table>

**Bus:** 6, 22, 55

**Hartranft, John F., School**

Public District  
Neighborhood  
Grades K-8  
300 Students  
720 West Cumberland Street  
Philadelphia, PA 19133  
(215) 400-7090

**Demographics**

<table>
<thead>
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<tbody>
<tr>
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<td>91%</td>
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<tr>
<td>Native Hawaiian or Pacific Islander</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>0%</td>
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</tbody>
</table>

**Bus:** 23, 39, 47

**Hope Partnership for Education**

Private Independent  
Grades 5-8  
37 Students  
2601 North 11th Street  
Philadelphia, PA 19133  
(215) 232-5410

**Demographics**

<table>
<thead>
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<th>Ethnicity</th>
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<tr>
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**Bus:** 23, 54

**Howe, Julia Ward, Academics Plus School**

Public District  
Neighborhood  
Grades K-5  
206 Students  
5800 North 13th Street  
Philadelphia, PA 19141  
(215) 400-3650  
BSL: Fern Rock, Olney  
Bus: 6, 22, 55, L

**Demographics**

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>%</th>
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<td>Hispanic</td>
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<tr>
<td>Other</td>
<td>1%</td>
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<tr>
<td>Native Hawaiian or Pacific Islander</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>0%</td>
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</tbody>
</table>
### Hunter, William H., Elementary School

**Public District Neighborhood**
2400 North Front Street
Philadelphia, PA 19133
(215) 400-7110

**MFL:** York-Dauphin
**Bus:** 3, 39, 89

<table>
<thead>
<tr>
<th>Demographics</th>
<th>American Indian or Alaskan Native 0%</th>
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<tbody>
<tr>
<td>Female</td>
<td>45%</td>
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<tr>
<td>Male</td>
<td>55%</td>
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<tr>
<td>Special Ed</td>
<td>27%</td>
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<tr>
<td>Other</td>
<td>4%</td>
</tr>
<tr>
<td>English Learner</td>
<td>12%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>89%</td>
</tr>
</tbody>
</table>

| Zip Codes: 19121, 19122, 19130, 19132, 19140, 19141 |

#### Hunter Park Christian Academy

**Private Independent**
4400 North 6th Street
Philadelphia, PA 19140
(267) 331-8002

**Bus:** 1, 4, 47, R

<table>
<thead>
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<tr>
<td>Female</td>
<td>51%</td>
</tr>
<tr>
<td>Male</td>
<td>49%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>72%</td>
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#### Kearny, Gen. Philip, School

**Public District Neighborhood**
601 Fairmount Avenue
Philadelphia, PA 19123
(215) 351-7343

**Bus:** 47

<table>
<thead>
<tr>
<th>Demographics</th>
<th>American Indian or Alaskan Native 0%</th>
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<tbody>
<tr>
<td>Female</td>
<td>46%</td>
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<tr>
<td>Male</td>
<td>54%</td>
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<tr>
<td>Special Ed</td>
<td>30%</td>
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<tr>
<td>English Learner</td>
<td>5%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>90%</td>
</tr>
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</table>

#### Kelley, William D., STEM Academy

**Public District Neighborhood**
1601 North 28th Street
Philadelphia, PA 19121
(215) 400-7370

**Bus:** 3, 7, 48

<table>
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</thead>
<tbody>
<tr>
<td>Female</td>
<td>46%</td>
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<tr>
<td>Male</td>
<td>54%</td>
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<tr>
<td>Special Ed</td>
<td>17%</td>
</tr>
<tr>
<td>English Learner</td>
<td>0%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>90%</td>
</tr>
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</table>

#### Kenderton Elementary School

**Public District Neighborhood**
1500 West Ontario Street
Philadelphia, PA 19140
(215) 400-8340

**BSL:** Allegheny
**Bus:** 2, 4, 16

<table>
<thead>
<tr>
<th>Demographics</th>
<th>American Indian or Alaskan Native 1%</th>
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<tbody>
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<td>Female</td>
<td>45%</td>
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<tr>
<td>Male</td>
<td>55%</td>
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<tr>
<td>Special Ed</td>
<td>26%</td>
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<td>2%</td>
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<tr>
<td>Low-Income</td>
<td>93%</td>
</tr>
</tbody>
</table>

Visit [greatphillyschools.org](http://greatphillyschools.org) for more information about schools.
### KIPP North Philadelphia Academy

**Public Charter**  
Citywide  
**Grades K–8**  
599 Students  
2539 North 16th Street  
Philadelphia, PA 19132  
(267) 758-2358

**BSL:** North Philadelphia  
**Bus:** 2, 4, 16, 39, 54

**Demographics**

<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>49%</td>
</tr>
<tr>
<td>Male</td>
<td>51%</td>
</tr>
<tr>
<td>Special Ed</td>
<td>14%</td>
</tr>
<tr>
<td>Other</td>
<td>2%</td>
</tr>
</tbody>
</table>
| English Learner | 0%  
| Low-Income | 88%        |

**American Indian or Alaskan Native:** 0%  
**Asian:** 0%  
**Black:** 96%  
**Hispanic:** 2%  
**Native Hawaiian or Pacific Islander:** 0%  
**White:** 0%

### KIPP Philadelphia Preparatory Academy

**Public Charter**  
Citywide  
**Grades 5–8**  
827 Students  
2539 North 16th Street  
Philadelphia, PA 19132  
(267) 758-2630

**BSL:** North Philadelphia  
**Bus:** 2, 4, 16, 54  
**RR:** North Broad Street

**Demographics**

<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Female</td>
<td>49%</td>
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<tr>
<td>Male</td>
<td>51%</td>
</tr>
<tr>
<td>Special Ed</td>
<td>21%</td>
</tr>
<tr>
<td>Other</td>
<td>1%</td>
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</tbody>
</table>
| English Learner | 0%  
| Low-Income | 80%        |

**American Indian or Alaskan Native:** 0%  
**Asian:** 0%  
**Black:** 96%  
**Hispanic:** 2%  
**Native Hawaiian or Pacific Islander:** 0%  
**White:** 0%

### La Salle Academy

**Private Catholic**  
**Grades 3–8**  
73 Students  
1434 North 2nd Street  
Philadelphia, PA 19122  
(215) 739-5804

**Bus:** 5,15, 25, 57

**Demographics**

<table>
<thead>
<tr>
<th>Low-Income</th>
<th>Percentage</th>
</tr>
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<tr>
<td>Low-Income</td>
<td>78%</td>
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### Laboratory Charter School of Communication and Languages: Sedgely Campus

**Public Charter**  
Citywide  
**Grades K–5**  
488 Students  
926 West Sedgley Avenue  
Philadelphia, PA 19140  
(267) 817-4720

**Bus:** 5, 57

**Demographics**

<table>
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<th>Gender</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Female</td>
<td>49%</td>
</tr>
<tr>
<td>Male</td>
<td>51%</td>
</tr>
<tr>
<td>Special Ed</td>
<td>12%</td>
</tr>
</tbody>
</table>
| English Learner | 3%  
| Low-Income | 99%        |

**American Indian or Alaskan Native:** 0%  
**Asian:** 1%  
**Black:** 87%  
**Hispanic:** 7%  
**Native Hawaiian or Pacific Islander:** 0%  
**White:** 1%

### Lindley Academy Charter School at Birney

**Public Charter**  
Neighborhood  
**Grades K–8**  
716 Students  
900 Lindley Avenue  
Philadelphia, PA 19141  
(215) 456-3000

**Bus:** 47, J

**Demographics**

<table>
<thead>
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<th>Gender</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Female</td>
<td>48%</td>
</tr>
<tr>
<td>Male</td>
<td>52%</td>
</tr>
<tr>
<td>Special Ed</td>
<td>18%</td>
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</tbody>
</table>
| English Learner | 5%  
| Low-Income | 74%        |

**American Indian or Alaskan Native:** 0%  
**Asian:** 1%  
**Black:** 88%  
**Hispanic:** 6%  
**Native Hawaiian or Pacific Islander:** 0%  
**White:** 1%
Logan Elementary School
Public District Neighborhood
Grades PreK–5
235 Students
1700 Lindley Avenue
Philadelphia, PA 19141
(215) 400-3670
BSL: Logan
Bus: 16, J
Demographics
American Indian or Alaskan Native 0%
Asian 1%
Black 92%
Hispanic 5%
Other 0%
Native Hawaiian or Pacific Islander 0%
White 2%
Female 46%
Male 54%
Special Ed 24%
Other English Learner 2%
Low-Income 90%
Logan Hope School
Private Independent
Grades K–8
94 Students
4934 North 13th Street
Philadelphia, PA 19141
(215) 455-7442
BSL: Logan
Bus: 16, J
Demographics
American Indian or Alaskan Native 0%
Asian 64%
Black 16%
Hispanic 0%
Other 15%
Native Hawaiian or Pacific Islander 0%
White 4%
Female 55%
Male 45%
Low-Income 70%
Ludlow, James R., School
Public District Neighborhood
Grades K–8
203 Students
550 West Master Street
Philadelphia, PA 19122
(215) 400-7430
Bus: 47, 57
Trolley: 15
Demographics
American Indian or Alaskan Native 0%
Asian 1%
Black 76%
Hispanic 14%
Other 9%
Native Hawaiian or Pacific Islander 0%
White 1%
Female 44%
Male 56%
Special Ed 35%
English Learner 3%
Low-Income 86%
Masterman, Julia R., Laboratory and Demonstration School
Public District Special Admit
Grades 5–12
1186 Students
1699 Spring Garden Street
Philadelphia, PA 19130
(215) 400-7580
BSL: Spring Garden
Bus: 2, 43
Demographics
American Indian or Alaskan Native 0%
Asian 26%
Black 16%
Hispanic 8%
Other 2%
Native Hawaiian or Pacific Islander 0%
White 41%
Female 54%
Male 46%
Special Ed 2%
English Learner 1%
Low-Income 25%
Mastery Charter Gratz Prep Middle School
Public Charter Neighborhood
Grades 7–8
1162 Students
1798 West Hunting Park Avenue
Philadelphia, PA 19140
(215) 227-4408
BSL: Hunting Park
Bus: 1, 2, 23, 53, 56, H, R, XH
Demographics
American Indian or Alaskan Native 1%
Asian 0%
Black 89%
Hispanic 7%
Other 3%
Native Hawaiian or Pacific Islander 0%
White 1%
Female 47%
Male 53%
Special Ed 32%
English Learner 2%
Low-Income 75%
Visit greatphillyschools.org for more information about schools.
### Mastery Charter School: Clymer Elementary

**Public Charter**

**Neighborhood**

**Grades** K–6

451 Students

1201 West Rush Street
Philadelphia, PA 19133

(215) 223-2243

**Bus:** 4, 16, 23, 54

**RR:** North Philadelphia

**Demographics**

<table>
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<tbody>
<tr>
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<tr>
<td>English Learner</td>
<td>2%</td>
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<tr>
<td>Low-Income</td>
<td>83%</td>
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</tbody>
</table>

**Female** 49%

**Male** 51%

**Special Ed** 21%

**English Learner** 2%

**Low-Income** 83%

**American Indian or Alaskan Native** 0%

**Asian** 0%

**Black** 88%

**Hispanic** 10%

**Other** 2%

**Native Hawaiian or Pacific Islander** 0%

**White** 0%

### Mastery Charter School: Frederick Douglass

**Public Charter**

**Neighborhood**

**Grades** K–8

584 Students

2118 West Norris Street
Philadelphia, PA 19121

(215) 684-5063

**Bus:** 33

**Demographics**

<table>
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<tbody>
<tr>
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</tr>
<tr>
<td>English Learner</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>Low-Income</td>
<td>88%</td>
<td></td>
</tr>
</tbody>
</table>

**Female** 48%

**Male** 52%

**Special Ed** 23%

**English Learner** 1%

**Low-Income** 88%

**American Indian or Alaskan Native** 0%

**Asian** 0%

**Black** 94%

**Hispanic** 4%

**Other** 2%

**Native Hawaiian or Pacific Islander** 0%

**White** 0%

### Mastery Charter School: Grover Cleveland Campus

**Public Charter**

**Neighborhood**

**Grades** K–8

705 Students

3701 North 19th Street
Philadelphia, PA 19140

(215) 227-5042

**Bus:** 2, 56, H, XH

**Demographics**

<table>
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<th>Gender</th>
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<th>Male</th>
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<tbody>
<tr>
<td>Special Ed</td>
<td>22%</td>
<td>3%</td>
</tr>
<tr>
<td>English Learner</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>Low-Income</td>
<td>86%</td>
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</tr>
</tbody>
</table>

**Female** 49%

**Male** 51%

**Special Ed** 22%

**English Learner** 1%

**Low-Income** 86%

**American Indian or Alaskan Native** 1%

**Asian** 0%

**Black** 89%

**Hispanic** 6%

**Other** 3%

**Native Hawaiian or Pacific Islander** 0%

**White** 0%

### Mastery Prep Elementary

**Public Charter**

**Citywide**

**Grades** K–5

544 Students

1801 West Pike Street
Philadelphia, PA 19140

(215) 866-0067

**BSL:** Hunting Park

**Bus:** 1, 2, 23, 53, R

**Demographics**

<table>
<thead>
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<th>Gender</th>
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<tr>
<td>Special Ed</td>
<td>16%</td>
<td>4%</td>
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<tr>
<td>English Learner</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>Low-Income</td>
<td>74%</td>
<td></td>
</tr>
</tbody>
</table>

**Female** 50%

**Male** 50%

**Special Ed** 16%

**English Learner** 2%

**Low-Income** 74%

**American Indian or Alaskan Native** 0%

**Asian** 0%

**Black** 88%

**Hispanic** 7%

**Other** 3%

**Native Hawaiian or Pacific Islander** 0%

**White** 1%

### Mathematics, Civics and Sciences Charter School of Philadelphia, Inc., The

**Public Charter**

**Citywide**

**Grades** 1–12

908 Students

447 North Broad Street
Philadelphia, PA 19123

(215) 923-4880

**BSL:** Spring Garden

**Bus:** 4, 16, 43, 61

**Demographics**

<table>
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<th>Male</th>
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<tbody>
<tr>
<td>Special Ed</td>
<td>6%</td>
<td>2%</td>
</tr>
<tr>
<td>English Learner</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Low-Income</td>
<td>83%</td>
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</tbody>
</table>

**Female** 51%

**Male** 49%

**Special Ed** 6%

**English Learner** 0%

**Low-Income** 83%

**American Indian or Alaskan Native** 0%

**Asian** 0%

**Black** 97%

**Hispanic** 1%

**Other** 2%

**Native Hawaiian or Pacific Islander** 0%

**White** 0%
McClure, Alexander K., School
Public District Neighborhood Grades PreK–5 481 Students
600 West Hunting Park Avenue Philadelphia, PA 19140 (215) 400-3870 BSL: Hunting Park Bus: 4, 47, 53
Demographics
Female 49%
Male 51%
Special Ed 10%
English Learner 23%
Low-Income 89%

McKinley, William, School
Public District Neighborhood Grades PreK–8 338 Students
2101 North Orkney Street Philadelphia, PA 19122 (215) 400-7440
Demographics
Female 42%
Male 58%
Special Ed 23%
English Learner 9%
Low-Income 91%

Meade, Gen. George G., School
Public District Neighborhood Grades PreK–8 279 Students
1600 North 18th Street Philadelphia, PA 19121 (215) 684-5062 BSL: Cecil B. Moore Bus: 3
Demographics
Female 43%
Male 57%
Special Ed 23%
English Learner 0%
Low-Income 95%

Moffet, John, Elementary School
Public District Neighborhood Grades K–5 250 Students
127 West Oxford Street Philadelphia, PA 19122 (215) 400-7390 MFL: Berks Bus: 5, 25, 57
Demographics
Female 43%
Male 57%
Special Ed 20%
English Learner 15%
Low-Income 73%

Morris, Robert, School
Public District Neighborhood Grades K–8 159 Students
2600 West Thompson Street Philadelphia, PA 19121 (215) 400-7320 Trolley: 15 Bus: 7, 32, 48
Demographics
Female 43%
Male 57%
Special Ed 20%
English Learner 0%
Low-Income 91%

Visit greatphillyschools.org for more information about schools.
### Munoz Marin, Hon. Luis, Elementary School

**Public District**

Neighborhood

**Grades PreK-8**

495 Students

3300 North 3rd Street

Philadelphia, PA 19140

(215) 400-3920

**Bus:** 47, 57, 60

### Demographics

<table>
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<tr>
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<tbody>
<tr>
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<tr>
<td>Male</td>
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<td>English Learner</td>
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<tr>
<td>Low-Income</td>
<td>88%</td>
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</tbody>
</table>

### Pan American Academy Charter School

**Public Charter**

Citywide

**Grades K-8**

749 Students

2830 North American Street

Philadelphia, PA 19133

(215) 425-1212

**MFL:** Huntingdon

**Bus:** 57

### Demographics

<table>
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<th>Category</th>
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<tbody>
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<td>Female</td>
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<td>25%</td>
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<tr>
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<td>23%</td>
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<tr>
<td>Low-Income</td>
<td>84%</td>
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### Peirce, Thomas M., School

**Public District**

Neighborhood

**Grades K-6**

244 Students

2300 West Cambria Street

Philadelphia, PA 19132

(215) 400-7020

**Bus:** 33, 54

### Demographics

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<th>Category</th>
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<tr>
<td>English Learner</td>
<td>2%</td>
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<tr>
<td>Low-Income</td>
<td>89%</td>
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### Pennell, Joseph, Elementary School

**Public District**

Neighborhood

**Grades PreK-5**

286 Students

1800 West Nedro Avenue

Philadelphia, PA 19141

(215) 400-3680

**BSL:** Olney

**Bus:** 6, 16, 18, 22, L

### Demographics

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<td>14%</td>
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<tr>
<td>English Learner</td>
<td>1%</td>
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<tr>
<td>Low-Income</td>
<td>90%</td>
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### People for People Charter School

**Public Charter**

Citywide

**Grades K-8**

538 Students

800 North Broad Street

Philadelphia, PA 19130

(215) 763-7060

**BSL:** Fairmount

**Bus:** 4, 16

### Demographics

<table>
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<th>Category</th>
<th>Percentage</th>
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<tr>
<td>Male</td>
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<td>22%</td>
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<tr>
<td>Low-Income</td>
<td>81%</td>
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</table>
# Philadelphia Virtual Academy

**Public Cyber**

Grades 6–12

903 Students

440 North Broad Street Suite G-3
Philadelphia, PA 19130

(215) 400-3110

**BSL:** Spring Garden

**Demographics**

<table>
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<th>Percentage</th>
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<tbody>
<tr>
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<tr>
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<td>19%</td>
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<td>English Learner</td>
<td>5%</td>
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<tr>
<td>Low-Income</td>
<td>0%</td>
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# Potter-Thomas Promise Academy

**Public District**

Grades K–8

405 Students

3001 North 6th Street
Philadelphia, PA 19133

(215) 400-7120

**Bus:** 47

**Demographics**

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<th>Percentage</th>
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<tr>
<td>Male</td>
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<td>19%</td>
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<tr>
<td>English Learner</td>
<td>24%</td>
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<tr>
<td>Low-Income</td>
<td>93%</td>
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</table>

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# Quadrat Academy

**Private Independent**

Grades 6–12

26 Students

222 Brown Street
Philadelphia, PA 19123

(267) 997-7744

**MFL:** Spring Garden

**Bus:** 5, 25, 43, 47, 57

**Demographics**

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<tr>
<td>Asian</td>
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<td>Black</td>
<td>21%</td>
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<td>Hispanic</td>
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<tr>
<td>Other</td>
<td>1%</td>
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<tr>
<td>Low-Income</td>
<td>93%</td>
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</table>

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# Rhodes, E. Washington, Elementary School

**Public District**

Grades K–8

398 Students

2900 West Clearfield Street
Philadelphia, PA 19132

(215) 400-7060

**Bus:** 32, 48

**Demographics**

<table>
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<th>Category</th>
<th>Percentage</th>
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<tbody>
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<td>48%</td>
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<tr>
<td>Male</td>
<td>52%</td>
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<tr>
<td>Special Ed</td>
<td>28%</td>
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<tr>
<td>English Learner</td>
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<tr>
<td>Low-Income</td>
<td>92%</td>
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<tr>
<td>Native Hawaiian or Pacific Islander</td>
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<tr>
<td>White</td>
<td>1%</td>
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</table>

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# Saints Tabernacle Day School

**Private Independent**

Grades K–8

67 Students

5800 North Marvine Street
Philadelphia, PA 19141

(215) 548-6011

**BSL:** Fern Rock

**Bus:** 4, 28, 57, 70

**Demographics**

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<tr>
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<tr>
<td>Black</td>
<td>9%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>5%</td>
</tr>
<tr>
<td>Other</td>
<td>2%</td>
</tr>
<tr>
<td>Native Hawaiian or Pacific Islander</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>1%</td>
</tr>
</tbody>
</table>
Sheppard, Isaac, School

Public District
Neighborhood
Grades K–4
140 Students

120 West Cambria Street
Philadelphia, PA 19133
(215) 400-7070

MFL: Huntingdon
Bus: 3, 39, 54, 57

Demographics
American Indian or Alaskan Native 0%
Asian 0%
Black 14%
Hispanic 83%
Native Hawaiian or Pacific Islander 0%
White 1%

Female 57%
Male 43%
Special Ed 22%
English Learner 22%
Low-Income 93%

Spring Garden Academy

Private Independent
Grades K–8

3501 North 17th Street
Philadelphia, PA 19140
(215) 226-1000

Bus: 2

Low-Income 95%

Spring Garden School

Public District
Neighborhood
Grades K–8
239 Students

1146 Melon Street
Philadelphia, PA 19123
(215) 400-7610

Bus: 23

Female 51%
Male 49%
Special Ed 13%
English Learner 30%
Low-Income 76%

Demographics
American Indian or Alaskan Native 0%
Asian 1%
Black 53%
Hispanic 44%
Native Hawaiian or Pacific Islander 0%
White 1%

St. Francis Xavier School

Private Catholic
Grades PreK–8
138 Students

641 North 24th Street
Philadelphia, PA 19130
(215) 763-6564

Bus: 7, 32, 48

Low-Income 8%

St. James School

Private Independent
Grades 4–8
82 Students

3217 West Clearfield Street
Philadelphia, PA 19132
(215) 226-1276

Bus: 1, 32, 60, R

Demographics
American Indian or Alaskan Native 1%
Asian 0%
Black 90%
Hispanic 1%
Native Hawaiian or Pacific Islander 0%
White 1%
St. Malachy, an Independence Mission School
Private Catholic
Grades PreK–8
195 Students
1012 West Thompson Street
Philadelphia, PA 19122
(215) 232-0696
BSL: Girard
Bus: 23
Trolley: 15
Demographics
Female 49%
Male 51%
Special Ed 0%
English Learner 0%
Low-Income 70%

St. Martin de Porres, an Independence Mission School
Private Catholic
Grades PreK–8
482 Students
2300 West Lehigh Avenue
Philadelphia, PA 19132
(215) 223-6872
Bus: 33, 54
Demographics
Female 58%
Male 42%
Special Ed 4%
English Learner 0%
Low-Income 68%

St. Peter the Apostle School
Private Catholic
Grades PreK–8
156 Students
1009 North 5th Street
Philadelphia, PA 19123
(215) 922-5958
Bus: 47, 57
Trolley: 15
Demographics
Female 51%
Male 49%
Special Ed 0%
English Learner 0%
Low-Income 51%

St. Veronica, an Independence Mission School
Private Catholic
Grades K–8
197 Students
3521 North 6th Street
Philadelphia, PA 19140
(215) 225-1575
Bus: 47
Demographics
American Indian or Alaskan Native 0%
Asian 1%
Black 96%
Hispanic 2%
Other 5%
Low-Income 76%

Steel, Edward T., School
Public District Neighborhood
Grades PreK–8
323 Students
4301 Wayne Avenue
Philadelphia, PA 19140
(215) 400-3910
Bus: 1, 23, 53, R
Demographics
American Indian or Alaskan Native 0%
Asian 0%
Black 7%
Hispanic 93%
Other 0%
Low-Income 92%
Taylor, Bayard, School

Public District
Neighborhood
Grades K–5
385 Students

Demographics
Female 51%
Male 49%
Special Ed 27%
Other 3%
English Learner 31%
Low-Income 9%

American Indian or Alaskan Native 0%
Asian 0%
Black 16%
Hispanic 80%
Native Hawaiian or Pacific Islander 0%
White 2%

Waring, Laura Wheeler, School

Public District
Neighborhood
Grades K–8
197 Students

Demographics
Female 48%
Male 52%
Special Ed 24%
English Learner 2%
Low-Income 87%

American Indian or Alaskan Native 1%
Asian 0%
Black 79%
Hispanic 10%
Native Hawaiian or Pacific Islander 0%
White 4%

Welsh, John, Elementary School

Public District
Neighborhood
Grades K–8
253 Students

Demographics
Female 53%
Male 47%
Special Ed 19%
English Learner 12%
Low-Income 91%

American Indian or Alaskan Native 0%
Asian 0%
Black 34%
Hispanic 62%
Native Hawaiian or Pacific Islander 0%
White 1%

Widener Memorial School

Public District
Citywide
Grades K–12
125 Students

Demographics
Female 37%
Male 63%
Special Ed 98%
English Learner 6%
Low-Income 74%

American Indian or Alaskan Native 0%
Asian 0%
Black 46%
Hispanic 18%
Native Hawaiian or Pacific Islander 0%
White 8%

Wright, Richard R., School

Public District
Neighborhood
Grades PreK–5
257 Students

Demographics
Female 45%
Male 55%
Special Ed 31%
English Learner 1%
Low-Income 93%

American Indian or Alaskan Native 1%
Asian 0%
Black 90%
Hispanic 6%
Native Hawaiian or Pacific Islander 0%
White 2%
Young Scholars Charter School

Public Charter
Citywide
Grades 6–8
266 Students

900 North Marshall Street
Philadelphia, PA 19123
(215) 232-9727

Demographics

<table>
<thead>
<tr>
<th></th>
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<th>49%</th>
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<tr>
<td>Male</td>
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<tr>
<td>Special Ed</td>
<td>20%</td>
<td></td>
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<tr>
<td>English Learner</td>
<td>0%</td>
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<tr>
<td>Low-Income</td>
<td>82%</td>
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</tbody>
</table>

Bus: 23, 47

American Indian or Alaskan Native 1%
Asian 1%
Black 89%
Hispanic 4%
Other 3%
Native Hawaiian or Pacific Islander 0%
White 3%

Visit greatphillyschools.org for more information about schools.
Northwest Philadelphia
Zip Codes: 19118, 19119, 19126, 19127, 19128, 19129, 19138, 19144, 19150

Ad Prima Charter School: Mount Airy Campus
Public Charter
Citywide
Grades K–8
605 Students
8034 Thouron Avenue
Philadelphia, PA 19150
(215) 488-7095
Bus: 18
Demographics
Female 52%
Male 48%
Special Ed 18%
English Learner 1%
Low-Income 100%
American Indian or Alaskan Native 0%
Asian 0%
Black 91%
Hispanic 4%
Other 3%
Native Hawaiian or Pacific Islander 0%
White 0%

AMY Northwest (Academy for the Middle Years)
Public District
Special Admit
Grades 6–8
209 Students
6000 Ridge Avenue
Philadelphia, PA 19128
(215) 400-3460
Bus: 9, 27, 32, 35, 65
Demographics
Female 58%
Male 42%
Special Ed 8%
English Learner 0%
Low-Income 76%
American Indian or Alaskan Native 0%
Asian 3%
Black 83%
Hispanic 7%
Other 3%
Native Hawaiian or Pacific Islander 0%
White 4%

Blair Christian Academy
Private Independent
Grades Infant–8
43 Students
220 West Upsal Street
Philadelphia, PA 19119
(215) 438-6557
Bus: H
RR: Upsal
Demographics
Low-Income 45%

Cook-Wissahicken Elementary School
Public District
Neighborhood
Grades K–8
424 Students
201 East Salaignac Street
Philadelphia, PA 19128
(215) 400-3430
Bus: 9, 65
Demographics
Female 49%
Male 51%
Special Ed 18%
English Learner 3%
Low-Income 57%
American Indian or Alaskan Native 0%
Asian 2%
Black 34%
Hispanic 9%
Other 14%
Native Hawaiian or Pacific Islander 0%
White 41%
### Crefeld School, The
**Private Independent**
**Grades 7–12**
**93 Students**
8336 Crefeld Street
Philadelphia, PA 19118
(215) 242-5545

**Demographics**
- Bus: 23, 77, 94, 97, L
- RR: Chestnut Hill West, Chestnut Hill East
- Low-Income: 8%

### Day, Anna B., School
**Public District**
**Neighborhood**
**Grades PreK–8**
**363 Students**
6324-42 Crittenden Street
Philadelphia, PA 19138
(215) 400-3520

**Demographics**
- Female: 50%
- Male: 50%
- Special Ed: 0%
- English Learner: 1%
- Low-Income: 81%

### DePaul, an Independence Mission School
**Private Catholic**
**Grades PreK–8**
**251 Students**
44 West Logan Street
Philadelphia, PA 19144
(215) 842-1266

**Demographics**
- Female: 52%
- Male: 48%
- Special Ed: 0%
- English Learner: 0%
- Low-Income: 71%

### Dobson, James, Elementary School
**Public District**
**Neighborhood**
**Grades K–8**
**241 Students**
4667 Umbria Street
Philadelphia, PA 19127
(215) 487-4460

**Demographics**
- Female: 49%
- Male: 51%
- Special Ed: 24%
- English Learner: 2%
- Low-Income: 52%

### Edmonds, Franklin S., Elementary School
**Public District**
**Neighborhood**
**Grades PreK–8**
**439 Students**
8025 Thouron Avenue
Philadelphia, PA 19150
(215) 400-3370

**Demographics**
- Female: 50%
- Male: 50%
- Special Ed: 20%
- English Learner: 0%
- Low-Income: 74%

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Visit [greatphillyschools.org](http://greatphillyschools.org) for more information about schools.
Ellwood Elementary School
Public District 6701 North 13th Street Neighborhood Philadelphia, PA 19126 Grades PreK–5 (215) 400-3540 280 Students
Bus: 16, 22, 55, 80, K
Demographics
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<tr>
<td>Male</td>
<td>52%</td>
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<tr>
<td>Special Ed</td>
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<td>Low-Income</td>
<td>82%</td>
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Emlen Elementary School
Public District 6501 Chew Avenue Neighborhood Philadelphia, PA 19119 Grades PreK–5 (215) 400-3470 292 Students
Bus: 18, 23, XH RR: Washington Lane
Demographics
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<tr>
<td>Female</td>
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<tr>
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<tr>
<td>Special Ed</td>
<td>27%</td>
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<td></td>
<td>6%</td>
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<td>English Learner</td>
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<tr>
<td>Low-Income</td>
<td>89%</td>
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Excelsior School of Philadelphia, The
Private Independent 2111 Eastburn Avenue Grades Toddler–8 Philadelphia, PA 19138 (267) 900-5494 125 Students
Bus: L, K
Demographics
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<th>Hispanic</th>
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<tr>
<td>Special Ed</td>
<td>17%</td>
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<td></td>
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<td>Low-Income</td>
<td>84%</td>
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Fitler, Edwin, Academics Plus School
Public District 140 West Seymour Citywide Street Philadelphia, PA 19144 Grades K–8 (215) 400-3610 163 Students
Bus: 53, X, XH
Demographics
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<tr>
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<tr>
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Germantown Friends School
Private Independent 31 West Coulter Street Grades PreK–12 Philadelphia, PA 19144 (215) 951-2300 1021 Students
Bus: 23, H, XH
Demographics
<table>
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<tr>
<td>Low-Income</td>
<td>8%</td>
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</table>
### Green Woods Charter School
**Public Charter Citywide**
Grades K–8
694 Students

- **Bus:** 9, 27
- **Address:** 468 Domino Lane Philadelphia, PA 19128
- **Phone:** (215) 482-6337

| Demographics | American Indian or Alaskan Native | Asian | Black | Hispanic | Other
|---------------|----------------------------------|-------|-------|---------|-------
| Female        | 48%                              | 1%    | 21%   | 7%      | 11%
| Male          | 52%                              | 1%    | 26%   | 7%      | 11%
| Special Ed    | 16%                              | 1%    | 11%   | 7%      | 11%
| English Learner | 0%                             | 1%    | 0%    | 1%      | 11%
| Low-Income    | 26%                              | 1%    | 7%    | 8%      | 11%

### Greene Street Friends School
**Private Independent**
Grades PreK–8
322 Students

- **Bus:** 23, 26, 65, H, J, K, XH
- **Address:** 5511 Greene Street Philadelphia, PA 19144
- **Phone:** (215) 438-7000

| Demographics | American Indian or Alaskan Native | Asian | Black | Hispanic | Other
|---------------|----------------------------------|-------|-------|---------|-------
| Female        | 49%                              | 1%    | 32%   | 4%      | 8%
| Male          | 50%                              | 2%    | 28%   | 4%      | 8%
| Low-Income    | 28%                              | 1%    | 8%    | 8%      | 8%

### Henry, Charles W., School
**Public District Neighborhood**
Grades K–8
489 Students

- **Bus:** H
- **Address:** 601 West Carpenter Lane Philadelphia, PA 19119
- **Phone:** (215) 400-3480

| Demographics | American Indian or Alaskan Native | Asian | Black | Hispanic | Other
|---------------|----------------------------------|-------|-------|---------|-------
| Female        | 45%                              | 1%    | 53%   | 3%      | 8%
| Male          | 55%                              | 2%    | 28%   | 3%      | 8%
| Special Ed    | 20%                              | 1%    | 2%    | 8%      | 8%
| English Learner | 0%                             | 1%    | 0%    | 8%      | 8%
| Low-Income    | 41%                              | 1%    | 8%    | 8%      | 8%

### Hill-Freedman World Academy
**Public District Special Admit**
Grades 6–12
652 Students

- **Bus:** H, L, 18
- **Address:** 1100 East Mount Pleasant Avenue Philadelphia, PA 19150
- **Phone:** (215) 400-3530

| Demographics | American Indian or Alaskan Native | Asian | Black | Hispanic | Other
|---------------|----------------------------------|-------|-------|---------|-------
| Female        | 46%                              | 2%    | 83%   | 6%      | 12%
| Male          | 54%                              | 3%    | 7%    | 6%      | 12%
| Special Ed    | 23%                              | 1%    | 1%    | 6%      | 12%
| English Learner | 2%                             | 1%    | 0%    | 6%      | 12%
| Low-Income    | 59%                              | 1%    | 8%    | 6%      | 12%

### Holy Cross, an Independence Mission School
**Private Catholic**
Grades K–8
171 Students

- **Bus:** 23 RR: Sedgwick
- **Address:** 144 East Mount Airy Avenue Philadelphia, PA 19119
- **Phone:** (215) 242-0414

| Demographics | American Indian or Alaskan Native | Asian | Black | Hispanic | Other
|---------------|----------------------------------|-------|-------|---------|-------
| Female        | 57%                              | 2%    | 76%   | 10%     | 12%
| Male          | 43%                              | 2%    | 7%    | 10%     | 12%
| Special Ed    | 0%                               | 1%    | 1%    | 10%     | 12%
| English Learner | 0%                             | 1%    | 0%    | 10%     | 12%
| Low-Income    | 55%                              | 2%    | 8%    | 10%     | 12%

Visit greatphillyschools.org for more information about schools.
### Hope Church School
- **Type:** Private Independent
- **Grades:** PreK–12
- **Students:** 208
- **Address:** 6707 Old York Road, Philadelphia, PA 19126
- **Phone:** (215) 927-7770
- **Bus:** 16, 22, 55

#### Demographics
- **Female:** 46%
- **Male:** 54%
- **Special Ed:** 24%
- **English Learner:** 0%
- **Low-Income:** 60%

### Houston, Henry H., Elementary School
- **Type:** Public District
- **Grades:** K–8
- **Students:** 371
- **Address:** 7300 Rural Lane, Philadelphia, PA 19119
- **Phone:** (215) 400-3490
- **Bus:** 23
- **RR:** Allen Lane

#### Demographics
- **Female:** 46%
- **Male:** 54%
- **Special Ed:** 24%
- **English Learner:** 0%
- **Low-Income:** 60%

### Immaculate Heart of Mary School
- **Type:** Private Catholic
- **Grades:** PreK–8
- **Students:** 313
- **Address:** 815 East Cathedral Road, Philadelphia, PA 19128
- **Phone:** (215) 482-2029
- **Bus:** 62

#### Demographics
- **Female:** 55%
- **Male:** 45%
- **Special Ed:** 16%
- **English Learner:** 1%
- **Low-Income:** 8%

### Jenks, J.S., Academy for Arts & Sciences
- **Type:** Public District
- **Grades:** K–8
- **Students:** 424
- **Address:** 8301 Germantown Avenue, Philadelphia, PA 19118
- **Phone:** (215) 400-3360
- **Bus:** 23, 77, L
- **RR:** Chestnut Hill West, Wyndmoor

#### Demographics
- **Female:** 48%
- **Male:** 52%
- **Special Ed:** 16%
- **English Learner:** 1%
- **Low-Income:** 53%

### Jesus Is The Way Christian Academy
- **Type:** Private Independent
- **Grades:** PreK–8
- **Students:** 7
- **Address:** 6753 Germantown Avenue, Philadelphia, PA 19119
- **Phone:** (267) 970-9779
- **Bus:** 18, 23, H

#### Demographics
- **Low-Income:** 60%
## Kelly, John B., Elementary School

<table>
<thead>
<tr>
<th>Public District</th>
<th>5161 Pulaski Avenue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Neighborhood</td>
<td>Philadelphia, PA 19144</td>
</tr>
<tr>
<td>Grades K-5</td>
<td>(215) 400-3580</td>
</tr>
</tbody>
</table>

- **Demographics**
  - Female: 49%
  - Male: 51%
  - Special Ed: 18%
  - English Learner: 0%
  - Low-Income: 90%

- **Bus:** 53, H, K, XH
- **RR:** Queen Lane

## Kids World Christian Education Center (Germantown Campus)

<table>
<thead>
<tr>
<th>Public District</th>
<th>629 East Church Lane</th>
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<tbody>
<tr>
<td>Neighborhood</td>
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<tr>
<td>Grades PreK-7</td>
<td>(215) 848-1800</td>
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</tbody>
</table>

- **Demographics**
  - Low-Income: 0%

## KIPP Philadelphia Elementary Academy

| Public Charter | 2409 West |
| Citywide       | Westmoreland Street |
| Grades K-4     | Philadelphia, PA 19129 |
| 827 Students   | (267) 687-7283 |

- **Demographics**
  - Female: 49%
  - Male: 51%
  - Special Ed: 21%
  - English Learner: 0%
  - Low-Income: 80%

- **Bus:** 1, 33, 60, R

## Laboratory Charter School of Communication and Languages: Henry Campus

| Public Charter | 3300 Henry Avenue |
| Citywide       | Philadelphia, PA 19129 |
| Grades 6-8     | (267) 817-4730 |

- **Demographics**
  - Female: 49%
  - Male: 51%
  - Special Ed: 12%
  - English Learner: 3%
  - Low-Income: 99%

- **Bus:** 52, 65

## Lingelbach, Anna L., School

| Public District | 6340 Wayne Avenue |
| Neighborhood    | Philadelphia, PA 19144 |
| Grades K-8      | (215) 400-3630 |

- **Demographics**
  - Female: 52%
  - Male: 48%
  - Special Ed: 21%
  - English Learner: 5%
  - Low-Income: 74%

- **Bus:** 53

Visit [greatphillyschools.org](http://greatphillyschools.org) for more information about schools.
Lotus Academy
Private Independent
Grades PreK–4
45 Students
340 East Haines Street
Philadelphia, PA 19144
(215) 438-7500
Bus: 23, 26, K, XH
RR: Germantown
Demographics
Low-Income 16%

Mastery Charter School: John Wister Elementary
Public Charter
Neighborhood
Grades K–5
515 Students
67 East Bringhurst Street
Philadelphia, PA 19144
(215) 951-4003
Bus: 23, 26, J, K
RR: Wister
Demographics
Female 50%
Male 50%
Special Ed 22%
English Learner 1%
Low-Income 86%

Mastery Charter School: Pastorius-Richardson Elementary
Public Charter
Neighborhood
Grades K–8
658 Students
5650 Sprague Street
Philadelphia, PA 19138
(215) 951-5689
Bus: 18, 26, K, L
RR: Wister
Demographics
Female 49%
Male 51%
Special Ed 23%
English Learner 0%
Low-Income 89%

Mastery Charter School: Pickett Campus
Public Charter
Citywide
Grades 6–12
930 Students
5700 Wayne Avenue
Philadelphia, PA 19144
(215) 866-9000
Bus: 26, 53, 65, J, K
RR: Chelten
Demographics
Female 47%
Male 53%
Special Ed 29%
English Learner 0%
Low-Income 83%

McCloskey, John F., School
Public District
Neighborhood
Grades K–8
250 Students
8500 Pickering Street
Philadelphia, PA 19150
(215) 400-3380
Bus: 18, H
Demographics
Female 44%
Male 56%
Special Ed 16%
English Learner 1%
Low-Income 73%

Northwest Philadelphia
Zip Codes: 19118, 19119, 19126, 19127, 19128, 19129, 19138, 19144, 19150

American Indian or Alaskan Native 0%
Asian 0%
Black 91%
Hispanic 5%
Other 4%
Native Hawaiian or Pacific Islander 0%
White 0%

American Indian or Alaskan Native 0%
Asian 0%
Black 91%
Hispanic 4%
Other 4%
Native Hawaiian or Pacific Islander 0%
White 0%

American Indian or Alaskan Native 1%
Asian 0%
Black 93%
Hispanic 5%
Other 3%
Native Hawaiian or Pacific Islander 0%
White 0%

American Indian or Alaskan Native 0%
Asian 0%
Black 94%
Hispanic 2%
Other 3%
Native Hawaiian or Pacific Islander 0%
White 1%
Mifflin, Thomas, School
Public District
Neighborhood
Grades PreK–8
332 Students
Bus: K
RR: East Falls
Demographics
Female: 49%
Male: 51%
Special Ed: 22%
English Learner: 1%
Low-Income: 70%

Norwood-Fontbonne Academy
Private Catholic
Grades PreK–8
272 Students
RR: Chestnut Hill
Demographics
English Learner: 1%
Low-Income: 2%

Our Mother of Consolation Parish School
Private Catholic
Grades PreK–8
198 Students
Bus: 94, 97, L
RR: Chestnut Hill East
Demographics
Female: 52%
Male: 48%
Low-Income: 2%

Penn, William, Charter School
Private Independent
Grades PreK–12
994 Students
Bus: K, R
RR: Queen Lane
Demographics
American Indian or Alaskan Native: 0%
Asian: 3%
Black: 13%
Hispanic: 3%
Other: 14%
Low-Income: 0%

Pennsylvania School for the Deaf
Private Independent
Grades PreK–12
114 Students
RR: Chelten, Germantown
Demographics
American Indian or Alaskan Native: 0%
Asian: 3%
Black: 35%
Hispanic: 22%
Other: 21%
Low-Income: 80%
White: 19%
Pennypacker, Samuel W., School

Public District Neighborhood
Grades PreK–8
327 Students
1858 East Washington Lane
Philadelphia, PA 19138
(215) 400-3510

Demographics
Female 44%
Male 56%
Special Ed 18%
English Learner 1%
Low-Income 81%

Philadelphia Hebrew Public Charter School

Public Charter Citywide
Grades K–8
419 Students
3300 Henry Avenue
Two Falls Center, Suite 200
Philadelphia, PA 19129
(267) 225-1511

Demographics
Female 48%
Male 52%
Special Ed 20%
English Learner 7%
Low-Income 75%

Project Learn School

Private Independent
Grades K–8
6525 Germantown Avenue
Philadelphia, PA 19119
(215) 438-3623

Demographics
Low-Income 24%

Roosevelt, Theodore, Elementary School

Public District Neighborhood
Grades K–8
453 Students
430 East Washington Lane
Philadelphia, PA 19144
(215) 400-3640

Demographics
Female 46%
Male 54%
Special Ed 29%
English Learner 2%
Low-Income 90%

Rowen, William, Elementary School

Public District Neighborhood
Grades K–5
326 Students
6841 North 19th Street
Philadelphia, PA 19126
(215) 400-3550

Demographics
Female 50%
Male 50%
Special Ed 16%
English Learner 0%
Low-Income 85%
Roxborough Christian School

Private Independent
Grades PreK–6
48 Students
6301 Ridge Avenue
Philadelphia, PA 19128
(267) 804-5715
Bus: 9, 27, 32

Demographics

<table>
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<th>Male</th>
<th>Low-Income</th>
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Shawmont School

Public District
Neighborhood
Grades PreK–8
390 Students
535 Shawmont Avenue
Philadelphia, PA 19128
(215) 400-3440
Bus: 9, 62

Demographics

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<th>English Learner</th>
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Springside Chestnut Hill Academy

Private Independent
Grades PreK–12
1188 Students
500 West Willow Grove Avenue
Philadelphia, PA 19118
(215) 247-7007
Bus: 23
RR: St. Martins

Demographics

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<tr>
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St. Athanasius School

Private Catholic
Grades PreK–8
219 Students
7105 Limekiln Pike
Philadelphia, PA 19138
(215) 424-5045
Bus: 6

Demographics

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<tr>
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St. Raymond of Penafort, an Independence Mission School

Private Catholic
Grades PreK–8
206 Students
7940 Williams Avenue
Philadelphia, PA 19150
(215) 548-1919
Bus: 18

Demographics

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<th>Special Ed</th>
<th>English Learner</th>
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<tr>
<td>Wagner, Gen. Louis, Middle School</td>
<td>Public District</td>
<td>6–8</td>
<td>366</td>
<td>19118, 19119, 19126, 19127, 19128, 19129, 19138, 19144, 19150</td>
<td>1701 Chelten Avenue Philadelphia, PA 19126</td>
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<tr>
<td>West Oak Lane Charter School</td>
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<td>K–8</td>
<td>960</td>
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<td>7115 Stenton Avenue Philadelphia, PA 19138</td>
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<tr>
<td>Wissahickon Charter School: Awbury Campus</td>
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<td>K–8</td>
<td>960</td>
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<td>815 East Washington Lane Philadelphia, PA 19138</td>
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<tr>
<td>Wissahickon Charter School: Fernhill Campus</td>
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<td>K–8</td>
<td>960</td>
<td>19144</td>
<td>4700 Wissahickon Avenue Building G Philadelphia, PA 19144</td>
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</table>
## South Philadelphia

Zip Codes: 19145, 19146, 19147, 19148

### Arthur, Chester A., School

<table>
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<tr>
<th>Public District</th>
<th>Neighborhood</th>
<th>Grades</th>
<th>Students</th>
<th>Address</th>
<th>Phone</th>
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<tbody>
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<td>Neighborhood</td>
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<td>Students</td>
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<td>Phone</td>
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<tr>
<td>K-8</td>
<td>307</td>
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<td>2000 Catharine Street</td>
<td>(215) 400-4940</td>
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**Demographics**

- Female: 48%
- Male: 52%
- Special Ed: 21%
- English Learner: 0%
- Low-Income: 46%

**Bus:** 7, 17

### Bregy, F. Amedee, Elementary School

<table>
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<th>Public District</th>
<th>Neighborhood</th>
<th>Grades</th>
<th>Students</th>
<th>Address</th>
<th>Phone</th>
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<td>Address</td>
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<tr>
<td>PreK-8</td>
<td>225</td>
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<td>1700 Bigler Street</td>
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</table>

**Demographics**

- Female: 43%
- Male: 57%
- Special Ed: 33%
- English Learner: 4%
- Low-Income: 84%

**Bus:** 2, 7, G

### Childs, George W., Elementary School

<table>
<thead>
<tr>
<th>Public District</th>
<th>Neighborhood</th>
<th>Grades</th>
<th>Students</th>
<th>Address</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public District</td>
<td>Neighborhood</td>
<td>Grades</td>
<td>Students</td>
<td>Address</td>
<td>Phone</td>
</tr>
<tr>
<td>PreK-8</td>
<td>396</td>
<td></td>
<td></td>
<td>1599 Wharton Street</td>
<td>(215) 400-7950</td>
</tr>
</tbody>
</table>

**Demographics**

- Female: 55%
- Male: 45%
- Special Ed: 18%
- English Learner: 27%
- Low-Income: 81%

**Bus:** Ellsworth-Federal

### Christopher Columbus Charter School: North Campus

<table>
<thead>
<tr>
<th>Public Charter Citywide</th>
<th>Grades</th>
<th>Students</th>
<th>Address</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Charter Citywide</td>
<td>Grades</td>
<td>Students</td>
<td>Address</td>
<td>Phone</td>
</tr>
<tr>
<td>K-5</td>
<td>883</td>
<td></td>
<td>916 Christian Street</td>
<td>(215) 925-7400</td>
</tr>
</tbody>
</table>

**Demographics**

- Female: 48%
- Male: 52%
- Special Ed: 17%
- English Learner: 11%
- Low-Income: 27%

**BSL:** Ellsworth-Federal

Visit [greatphillyschools.org](http://greatphillyschools.org) for more information about schools.
Christopher Columbus Charter School: South Campus
Public Charter
Citywide
Grades 5–8
883 Students
1242 South 13th Street
Philadelphia, PA 19147
(215) 389-6000
BSL: Ellsworth-Federal

Demographics
Female 48%
Male 52%
Special Ed 17%
Other 5%
English Learner 11%
Low-Income 27%

Crooked Places Made Straight
Private Independent
Grades 1–12
24 Students
2617 Washington Avenue
Philadelphia, PA 19146
(215) 339-5007

Demographics
Bus: 7, 12, 64

Fell, D. Newlin, School
Public District
Neighborhood
Grades K–8
486 Students
900 West Oregon Avenue
Philadelphia, PA 19148
(215) 400-8260

Demographics
BSL: Oregon
Bus: 7, 47M, G

Girard Academic Music Program (GAMP)
Public District
Special Admit
Grades 5–12
579 Students
2136 West Ritner Street
Philadelphia, PA 19145
(215) 400-8230

Demographics
Bus: 7, 37, G

Girard, Stephen, Elementary School
Public District
Neighborhood
Grades K–4
293 Students
1800 Snyder Avenue
Philadelphia, PA 19145
(215) 400-8180

Demographics
BSL: Snyder
Bus: 2, 17, 37, 79

American Indian or Alaskan Native 0%
Asian 3%
Black 11%
Hispanic 7%
Other 4%
Native Hawaiian or Pacific Islander 0%
White 39%

American Indian or Alaskan Native 0%
Asian 3%
Black 11%
Hispanic 7%
Other 4%
Native Hawaiian or Pacific Islander 0%
White 39%

American Indian or Alaskan Native 0%
Asian 3%
Black 11%
Hispanic 7%
Other 4%
Native Hawaiian or Pacific Islander 0%
White 39%

American Indian or Alaskan Native 0%
Asian 3%
Black 11%
Hispanic 7%
Other 4%
Native Hawaiian or Pacific Islander 0%
White 39%
### Independence Charter School (ICS)

**Public Charter**

Citywide

**Grades K–8**

784 Students

1600 Lombard Street

Philadelphia, PA 19146

(215) 238-8000

BSL: Lombard-South

Bus: 2, 40

RR: Suburban Station

### Demographics

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Female</td>
<td>51%</td>
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<tr>
<td>Male</td>
<td>49%</td>
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<tr>
<td>Special Ed</td>
<td>18%</td>
</tr>
<tr>
<td>English Learner</td>
<td>6%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>57%</td>
</tr>
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### Jackson, Andrew, Elementary School

**Public District**

Neighborhood

**Grades PreK–8**

498 Students

1213 South 12th Street

Philadelphia, PA 19147

(215) 400-7970

BSL: Ellsworth-Federal

Bus: 4, 45

### Demographics

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Female</td>
<td>48%</td>
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<tr>
<td>Male</td>
<td>52%</td>
</tr>
<tr>
<td>Special Ed</td>
<td>11%</td>
</tr>
<tr>
<td>English Learner</td>
<td>20%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>54%</td>
</tr>
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</table>

### Jenks, A.S., Academics Plus School

**Public District**

Neighborhood

**Grades K–5**

241 Students

2501 South 13th Street

Philadelphia, PA 19148

(215) 400-8240

BSL: Oregon

Bus: 23, 4

### Demographics

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Female</td>
<td>47%</td>
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<tr>
<td>Male</td>
<td>53%</td>
</tr>
<tr>
<td>Special Ed</td>
<td>9%</td>
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<tr>
<td>English Learner</td>
<td>26%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>74%</td>
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</table>

### Key, Francis Scott, School

**Public District**

Neighborhood

**Grades K–6**

376 Students

2230 South 8th Street

Philadelphia, PA 19148

(215) 400-8250

Bus: 47, 47M

### Demographics

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
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<td>Female</td>
<td>46%</td>
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<td>Special Ed</td>
<td>9%</td>
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<tr>
<td>English Learner</td>
<td>72%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>78%</td>
</tr>
</tbody>
</table>

### Kirkbride, Eliza B., Elementary School

**Public District**

Neighborhood

**Grades PreK–8**

488 Students

1501 South 7th Street

Philadelphia, PA 19147

(215) 400-7980

Bus: 47

### Demographics

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>52%</td>
</tr>
<tr>
<td>Male</td>
<td>48%</td>
</tr>
<tr>
<td>Special Ed</td>
<td>17%</td>
</tr>
<tr>
<td>English Learner</td>
<td>50%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>77%</td>
</tr>
</tbody>
</table>

Visit [greatphillyschools.org](http://greatphillyschools.org) for more information about schools.
<table>
<thead>
<tr>
<th>School Name</th>
<th>Type</th>
<th>Grades</th>
<th>Students</th>
<th>Address</th>
<th>Phone</th>
<th>Bus Numbers</th>
<th>Zip Codes</th>
<th>Demographics</th>
</tr>
</thead>
</table>
| Mastery Charter School: Thomas Elementary | Public Charter         | K–6         | 1264     | 814 Bigler Street, Philadelphia, PA 19148 | (267) 296-7000 | 7, 23, 47M, 68, G | 19145, 19146, 19147, 19148 | Female: 49%  
|                                   | Citywide               |             |          |                                   |             |             |                | Male: 51%  
|                                   |                       |             |          |                                   |             |             |                | Special Ed: 19%  
|                                   |                       |             |          |                                   |             |             |                | Other: 4%  
|                                   |                       |             |          |                                   |             |             |                | English Learner: 22%  
|                                   |                       |             |          |                                   |             |             |                | Low-Income: 75%  
| Mastery Charter School: Thomas High Campus | Public Charter         | 7–12        | 1264     | 927 Johnston Street, Philadelphia, PA 19148 | (267) 236-0036 | 7, 23, 47, 47M, 68, G | 19148 | Female: 49%  
|                                   | Citywide               |             |          |                                   |             |             |                | Male: 51%  
|                                   |                       |             |          |                                   |             |             |                | Special Ed: 19%  
|                                   |                       |             |          |                                   |             |             |                | Other: 4%  
|                                   |                       |             |          |                                   |             |             |                | English Learner: 22%  
|                                   |                       |             |          |                                   |             |             |                | Low-Income: 75%  
| McDaniel, Delaplaine, Elementary School | Public District       | K–8         | 226      | 1801 South 22nd Street, Philadelphia, PA 19145 | (215) 400-8220 | 17, 29 | 19145 | Female: 44%  
|                                   | Neighborhood           |             |          |                                   |             |             |                | Male: 56%  
|                                   |                       |             |          |                                   |             |             |                | Special Ed: 20%  
|                                   |                       |             |          |                                   |             |             |                | English Learner: 5%  
|                                   |                       |             |          |                                   |             |             |                | Low-Income: 9%  
| Meredith, William M., School     | Public District        | K–8         | 518      | 725 South 5th Street, Philadelphia, PA 19147 | (215) 400-7990 | 57 | 19147 | Female: 51%  
|                                   | Neighborhood           |             |          |                                   |             |             |                | Male: 49%  
|                                   |                       |             |          |                                   |             |             |                | Special Ed: 5%  
|                                   |                       |             |          |                                   |             |             |                | English Learner: 1%  
|                                   |                       |             |          |                                   |             |             |                | Low-Income: 15%  
| Nebinger, George W., School      | Public District        | PreK–8      | 385      | 601 Carpenter Street, Philadelphia, PA 19147 | (215) 400-8110 | 47, 57, 64 | 19147 | Female: 46%  
|                                   | Neighborhood           |             |          |                                   |             |             |                | Male: 54%  
|                                   |                       |             |          |                                   |             |             |                | Special Ed: 23%  
|                                   |                       |             |          |                                   |             |             |                | English Learner: 17%  
|                                   |                       |             |          |                                   |             |             |                | Low-Income: 64%  

K-12 School Guide
<table>
<thead>
<tr>
<th>School Name</th>
<th>School Type</th>
<th>Grades</th>
<th>Student Population</th>
<th>Address</th>
<th>Phone Number</th>
<th>Special Education</th>
<th>English Learner</th>
<th>Low-Income</th>
<th>Demographics</th>
<th>American Indian or Alaskan Native</th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>Other</th>
<th>Native Hawaiian or Pacific Islander</th>
<th>White</th>
</tr>
</thead>
<tbody>
<tr>
<td>Our Lady of Hope Regional Catholic School</td>
<td>Private Catholic</td>
<td>PreK-8</td>
<td>253 Students</td>
<td>1248 Jackson Street, Philadelphia, PA 19148</td>
<td>(215) 467-5385</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Low-Income: 23%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Philadelphia Classical School</td>
<td>Private Independent</td>
<td>K-12</td>
<td>152 Students</td>
<td>3301 S 20th Street, Philadelphia, PA 19145</td>
<td>(267) 990-2698</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Low-Income: 12%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Philadelphia Performing Arts: A String Theory Charter School (East and West Campuses)</td>
<td>Public Charter Citywide</td>
<td>K-5</td>
<td>2753 Students</td>
<td>2407 South Broad Street / 2600 South Broad Street, Philadelphia, PA 19148</td>
<td>(215) 278-2460</td>
<td>BSL: Oregon, Snyder</td>
<td></td>
<td></td>
<td></td>
<td>Female: 58%</td>
<td>Male: 42%</td>
<td>White: 37%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sharswood, George W., Elementary School</td>
<td>Public District Neighborhood</td>
<td>PreK-8</td>
<td>334 Students</td>
<td>2300 South 2nd Street, Philadelphia, PA 19148</td>
<td>(215) 400-8270</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Female: 50%</td>
<td>Male: 50%</td>
<td>White: 43%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Visit greatphillyschools.org for more information about schools.
## Southwark School
- **Public District**
- **Neighborhood:** South Philadelphia
- **Grades:** PreK-8
- **Zip Codes:** 19145, 19146, 19147, 19148
- **Students:** 883
- **Address:** 1835 South 9th Street, Philadelphia, PA 19148
- **Phone:** (215) 400-8280
- **Bus:** 29, 47, 47M, 79, G

### Demographics

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gender</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>47%</td>
</tr>
<tr>
<td>Male</td>
<td>53%</td>
</tr>
<tr>
<td>Special Ed</td>
<td>11%</td>
</tr>
<tr>
<td>English Learner</td>
<td>40%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>72%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>22%</td>
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<tr>
<td>Black</td>
<td>8%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>51%</td>
</tr>
<tr>
<td>Native Hawaiian or Pacific Islander</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>15%</td>
</tr>
</tbody>
</table>

## St. Anthony of Padua Regional Catholic School
- **Private Catholic**
- **Grades:** PreK-8
- **Students:** 150
- **Address:** 913 Pierce Street, Philadelphia, PA 19148
- **Phone:** (215) 468-0353
- **BSL:** Tasker-Morris
- **Bus:** 29, 47M

### Demographics

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gender</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>48%</td>
</tr>
<tr>
<td>Male</td>
<td>52%</td>
</tr>
<tr>
<td>Special Ed</td>
<td>4%</td>
</tr>
<tr>
<td>English Learner</td>
<td>33%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>64%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>7%</td>
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<tr>
<td>Black</td>
<td>33%</td>
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<tr>
<td>Hispanic</td>
<td>3%</td>
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<tr>
<td>Native Hawaiian or Pacific Islander</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>47%</td>
</tr>
</tbody>
</table>

## St. Monica School
- **Private Catholic**
- **Grades:** PreK-8
- **Students:** 464
- **Address:** 2500 South 16th Street, Philadelphia, PA 19145
- **Phone:** (215) 467-5338
- **BSL:** Oregon
- **Bus:** 2, 17

### Demographics

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gender</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>47%</td>
</tr>
<tr>
<td>Male</td>
<td>53%</td>
</tr>
<tr>
<td>Special Ed</td>
<td>2%</td>
</tr>
<tr>
<td>English Learner</td>
<td>30%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>28%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0%</td>
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<tr>
<td>Asian</td>
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<tr>
<td>Black</td>
<td>20%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>4%</td>
</tr>
<tr>
<td>White</td>
<td>66%</td>
</tr>
</tbody>
</table>

## St. Peter's School
- **Private Independent**
- **Grades:** PreK-8
- **Students:** 156
- **Address:** 319 Lombard Street, Philadelphia, PA 19147
- **Phone:** (215) 925-3963
- **Bus:** 12, 40, 57

### Demographics

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gender</td>
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</tr>
<tr>
<td>Female</td>
<td>47%</td>
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<tr>
<td>Male</td>
<td>53%</td>
</tr>
<tr>
<td>Special Ed</td>
<td>0%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>30%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
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<tr>
<td>Hispanic</td>
<td>6%</td>
</tr>
<tr>
<td>White</td>
<td>66%</td>
</tr>
</tbody>
</table>

## St. Pio Catholic School
- **Private Catholic**
- **Grades:** PreK-8
- **Students:** 251
- **Address:** 1826 Pollock Street, Philadelphia, PA 19145
- **Phone:** (215) 467-5430
- **BSL:** Oregon
- **Bus:** 2, 17, 68

### Demographics

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gender</td>
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</tr>
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<td>Female</td>
<td>47%</td>
</tr>
<tr>
<td>Male</td>
<td>53%</td>
</tr>
<tr>
<td>Special Ed</td>
<td>2%</td>
</tr>
<tr>
<td>English Learner</td>
<td>2%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>7%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0%</td>
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<tr>
<td>Asian</td>
<td>2%</td>
</tr>
<tr>
<td>Black</td>
<td>3%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2%</td>
</tr>
<tr>
<td>Native Hawaiian or Pacific Islander</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>89%</td>
</tr>
</tbody>
</table>
### St. Thomas Aquinas, an Independence Mission School

**Private Catholic**
Grades PreK–8
226 Students
1631 South 18th Street
Philadelphia, PA 19145
(215) 334-0878

**Demographics**
- Female: 44%
- Male: 56%
- Special Ed: 1%
- English Learner: 38%
- Low-Income: 7%

**BSL**: Tasker-Morris
**Bus**: 2, 29

### Stanton, E.M., School

**Public District**
Neighborhood
Grades PreK-8
305 Students
901 South 17th Street
Philadelphia, PA 19146
(215) 400-7960

**Demographics**
- Female: 44%
- Male: 56%
- Special Ed: 24%
- English Learner: 1%
- Low-Income: 74%

**BSL**: Ellsworth-Federal

### Taggart, John H., School

**Public District**
Neighborhood
Grades PreK-8
497 Students
400 West Porter Street
Philadelphia, PA 19148
(215) 400-8290

**Demographics**
- Female: 45%
- Male: 55%
- Special Ed: 15%
- English Learner: 40%
- Low-Income: 81%

**Bus**: 47, 47M, 57

### Universal Alcorn Elementary School

**Public Charter**
Neighborhood
Grades K–5
466 Students
3200 Dickinson Street
Philadelphia, PA 19146
(215) 952-6219

**Demographics**
- Female: 49%
- Male: 51%
- Special Ed: 11%
- English Learner: 4%
- Low-Income: 100%

**Bus**: 12, 29, 64

### Universal Alcorn Middle Years Academy

**Public Charter**
Neighborhood
Grades 6–8
466 Students
3200 Dickinson Street
Philadelphia, PA 19146
(215) 952-8595

**Demographics**
- Female: 49%
- Male: 51%
- Special Ed: 11%
- English Learner: 4%
- Low-Income: 100%

**Bus**: 12, 29, 64

---

Visit greatphillyschools.org for more information about schools.
Universal Institute Charter School
Public Charter
Citywide
Grades K-8
631 Students

1415 Catherine Street
Philadelphia, PA 19146
(267) 764-1626

BSL: Lombard-South
Bus: 2, 4, 27, 32

Demographics
American Indian or Alaskan Native 0%
Asian 0%
Black 93%
Hispanic 6%
Other 1%
Native Hawaiian or Pacific Islander 0%
White 0%

Female 49%
Male 51%
Special Ed 12%
English Learner 6%
Low-Income 73%

Universal Vare Charter School
Public Charter
Neighborhood
Grades 5-8
173 Students

2100 South 24th Street
Philadelphia, PA 19145
(215) 952-8611

Bus: 79

Demographics
American Indian or Alaskan Native 0%
Asian 21%
Black 65%
Hispanic 10%
Other 4%
Native Hawaiian or Pacific Islander 0%
White 1%

Female 49%
Male 51%
Special Ed 8%
English Learner 6%
Low-Income 100%

Vare-Washington School
Public District
Neighborhood
Grades PreK-8
320 Students

1198 South 5th Street
Philadelphia, PA 19147
(215) 400-8120

Bus: 64

Demographics
American Indian or Alaskan Native 0%
Asian 15%
Black 20%
Hispanic 41%
Other 7%
Native Hawaiian or Pacific Islander 0%
White 16%

Female 45%
Male 55%
Special Ed 21%
English Learner 34%
Low-Income 73%
## Southwest Philadelphia

Zip Codes: 19142, 19143, 19153

### Anderson School, Add B.

<table>
<thead>
<tr>
<th>Public District Neighborhood</th>
<th>Grades PreK-8</th>
<th>386 Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1034 South 60th Street</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Philadelphia, PA 19143</td>
<td></td>
<td></td>
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</tbody>
</table>

- **Bus:** 46
- **Trolley:** 34

<table>
<thead>
<tr>
<th>Demographics</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>52%</td>
</tr>
<tr>
<td>Male</td>
<td>48%</td>
</tr>
<tr>
<td>Special Ed</td>
<td>15%</td>
</tr>
<tr>
<td>English Learner</td>
<td>2%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>89%</td>
</tr>
</tbody>
</table>

### Bryant, William C., Elementary School

<table>
<thead>
<tr>
<th>Public District Neighborhood</th>
<th>Grades PreK-8</th>
<th>329 Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>6001 Cedar Avenue</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Philadelphia, PA 19143</td>
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- **Bus:** 46

<table>
<thead>
<tr>
<th>Demographics</th>
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</thead>
<tbody>
<tr>
<td>Female</td>
<td>46%</td>
</tr>
<tr>
<td>Male</td>
<td>54%</td>
</tr>
<tr>
<td>Special Ed</td>
<td>13%</td>
</tr>
<tr>
<td>English Learner</td>
<td>1%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>9%</td>
</tr>
</tbody>
</table>

### Catharine, Joseph W., School

<table>
<thead>
<tr>
<th>Public District Neighborhood</th>
<th>Grades PreK-5</th>
<th>409 Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>6600 Chester Avenue</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Philadelphia, PA 19142</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **Bus:** 108
- **Trolley:** 11, 13

<table>
<thead>
<tr>
<th>Demographics</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>47%</td>
</tr>
<tr>
<td>Male</td>
<td>53%</td>
</tr>
<tr>
<td>Special Ed</td>
<td>16%</td>
</tr>
<tr>
<td>English Learner</td>
<td>18%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>86%</td>
</tr>
</tbody>
</table>

### Comegys, B.B., Elementary School

<table>
<thead>
<tr>
<th>Public District Neighborhood</th>
<th>Grades K-8</th>
<th>322 Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>5100 Greenway Avenue</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Philadelphia, PA 19143</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **Bus:** 52, 64
- **Trolley:** 11, 13, 36

<table>
<thead>
<tr>
<th>Demographics</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>53%</td>
</tr>
<tr>
<td>Male</td>
<td>47%</td>
</tr>
<tr>
<td>Special Ed</td>
<td>12%</td>
</tr>
<tr>
<td>English Learner</td>
<td>1%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>93%</td>
</tr>
</tbody>
</table>

---

Visit [greatphillyschools.org](http://greatphillyschools.org) for more information about schools.
Cornerstone Christian Academy
Private Independent
Grades K–8
140 Students
1939 South 58th Street
Philadelphia, PA 19143
(215) 724-6858
Bus: G
Trolley: 13

Demographics
Female 50%
Male 50%
Low-Income 85%

Global Leadership Academy Southwest at Huey
Public Charter
Neighborhood
Grades K–8
581 Students
5200 Pine Street
Philadelphia, PA 19143
(215) 471-2978
Bus: 42, 52
Trolley: 34

Demographics
Female 48%
Male 52%
Special Ed 17%
English Learner 1%
Low-Income 83%

Greater Hope Christian Academy Science and Research Center
Private Independent
Grades K–12
91 Students
7029 Woodland Avenue
Philadelphia, PA 19142
(215) 729-0374
Trolley: 11

Demographics
Female 45%
Male 55%
Special Ed 3%
English Learner 10%
Low-Income 80%

Harrington, Avery D., Elementary School
Public District
Neighborhood
Grades K–8
338 Students
5300 Baltimore Avenue
Philadelphia, PA 19143
(215) 400-7920
Bus: 52
Trolley: 34

Demographics
Female 42%
Male 58%
Special Ed 25%
English Learner 1%
Low-Income 86%

Independence Charter School West (ICSW)
Public Charter
Citywide
Grades K–8
838 Students
5600 Chester Avenue
Philadelphia, PA 19143
(215) 724-5600
Bus: 52, G
Trolley: 13

Demographics
Female 52%
Male 48%
Special Ed 23%
English Learner 3%
Low-Income 80%
<table>
<thead>
<tr>
<th>School Name</th>
<th>Public Charter</th>
<th>Citywide</th>
<th>Grades</th>
<th>Students</th>
<th>Address</th>
<th>Phone</th>
<th>Bus</th>
<th>Trolley</th>
<th>RR</th>
<th>Demographics</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIPP West Philadelphia Preparatory Charter School</td>
<td>Public Charter</td>
<td>Citywide</td>
<td>5-8</td>
<td>348</td>
<td>5900 Baltimore Avenue 2nd Floor Philadelphia, PA 19143</td>
<td>(215) 294-2973</td>
<td>46</td>
<td>34</td>
<td>Angora</td>
<td>American Indian or Alaskan Native 0% Black 97% Hispanic 2% Other 1% Native Hawaiian or Pacific Islander 0% White 0%</td>
</tr>
<tr>
<td>Longstreth, W. C., School</td>
<td>Public District</td>
<td>Neighborhood</td>
<td>PreK-8</td>
<td>252</td>
<td>5700 Willows Avenue Philadelphia, PA 19143</td>
<td>(215) 400-7870</td>
<td>G</td>
<td>RR: Angora</td>
<td></td>
<td>American Indian or Alaskan Native 0% Black 95% Hispanic 5% Other 0% Native Hawaiian or Pacific Islander 0% White 0%</td>
</tr>
<tr>
<td>Mastery Charter School: Hardy Williams Elementary</td>
<td>Public Charter</td>
<td>Citywide</td>
<td>K-6</td>
<td>1194</td>
<td>5400 Warrington Avenue Philadelphia, PA 19143</td>
<td>(267) 724-2343</td>
<td>52, G</td>
<td>11, 13</td>
<td></td>
<td>American Indian or Alaskan Native 0% Black 96% Hispanic 2% Other 1% Native Hawaiian or Pacific Islander 0% White 0%</td>
</tr>
<tr>
<td>Mastery Charter School: Hardy Williams High School</td>
<td>Public Charter</td>
<td>Citywide</td>
<td>7-12</td>
<td>1194</td>
<td>5400 Warrington Avenue Philadelphia, PA 19143</td>
<td>(267) 499-2100</td>
<td>52</td>
<td>13</td>
<td></td>
<td>American Indian or Alaskan Native 0% Black 96% Hispanic 2% Other 1% Native Hawaiian or Pacific Islander 0% White 0%</td>
</tr>
<tr>
<td>Mastery Charter School: Harrity Elementary</td>
<td>Public Charter</td>
<td>Neighborhood</td>
<td>K-8</td>
<td>812</td>
<td>5601 Christian Street Philadelphia, PA 19143</td>
<td>(215) 471-2908</td>
<td>G</td>
<td>Trolley: 34</td>
<td></td>
<td>American Indian or Alaskan Native 1% Black 95% Hispanic 2% Other 2% Native Hawaiian or Pacific Islander 0% White 0%</td>
</tr>
</tbody>
</table>
Mitchell, S. Weir, Elementary School

Public District
Neighborhood
Grades K-8
339 Students

5500 Kingsessing Avenue
Philadelphia, PA 19143
(215) 400-7880

Bus: 52, G
Trolley: 11, 13

Demographics

<table>
<thead>
<tr>
<th>Gender</th>
<th>Female</th>
<th>Male</th>
<th>Special Ed</th>
<th>English Learner</th>
<th>Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>51%</td>
<td>49%</td>
<td>15%</td>
<td>1%</td>
<td>92%</td>
</tr>
</tbody>
</table>

American Indian or Alaskan Native 0%
Asian 0%
Black 95%
Hispanic 3%
Native Hawaiian or Pacific Islander 0%
White 0%

Morton, Thomas G., School

Public District
Neighborhood
Grades K-5
369 Students

2501 South 63rd Street
Philadelphia, PA 19142
(215) 400-8160

Bus: G
Trolley: 36

Demographics

<table>
<thead>
<tr>
<th>Gender</th>
<th>Female</th>
<th>Male</th>
<th>Special Ed</th>
<th>English Learner</th>
<th>Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>48%</td>
<td>52%</td>
<td>15%</td>
<td>12%</td>
<td>93%</td>
</tr>
</tbody>
</table>

American Indian or Alaskan Native 0%
Asian 0%
Black 87%
Hispanic 6%
Native Hawaiian or Pacific Islander 0%
White 2%

Patterson, John M., School

Public District
Neighborhood
Grades PreK-4
362 Students

7000 Buist Avenue
Philadelphia, PA 19142
(215) 400-8190

Bus: 108
Trolley: 11, 36

Demographics

<table>
<thead>
<tr>
<th>Gender</th>
<th>Female</th>
<th>Male</th>
<th>Special Ed</th>
<th>English Learner</th>
<th>Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>48%</td>
<td>52%</td>
<td>9%</td>
<td>11%</td>
<td>91%</td>
</tr>
</tbody>
</table>

American Indian or Alaskan Native 0%
Asian 4%
Black 83%
Hispanic 7%
Native Hawaiian or Pacific Islander 0%
White 2%

Penrose Elementary School

Public District
Neighborhood
Grades K-8
403 Students

2515 South 78th Street
Philadelphia, PA 19153
(215) 492-6455

Bus: 108

Demographics

<table>
<thead>
<tr>
<th>Gender</th>
<th>Female</th>
<th>Male</th>
<th>Special Ed</th>
<th>English Learner</th>
<th>Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>41%</td>
<td>59%</td>
<td>29%</td>
<td>12%</td>
<td>84%</td>
</tr>
</tbody>
</table>

American Indian or Alaskan Native 0%
Asian 4%
Black 84%
Hispanic 5%
Native Hawaiian or Pacific Islander 0%
White 2%

Philadelphia Free School

Private Independent
Grades K-12
47 Students

4950 Springfield Ave.
Philadelphia, PA 19143
(215) 218-9586

Bus: 64
Trolley: 13
RR: Media/Elwyn 49th St stop

Demographics

<table>
<thead>
<tr>
<th>Gender</th>
<th>Female</th>
<th>Male</th>
<th>Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>39%</td>
<td>61%</td>
<td>79%</td>
</tr>
</tbody>
</table>

Asian 4%
Black 30%
Hispanic 8%
Other 20%
White 38%
Philadelphia Montessori Charter School
Public Charter  
Citywide  
Grades K–4  
239 Students
2227 Island Avenue  
Philadelphia, PA 19142  
(215) 365-4011
Bus: 68, 108
Trolley: 11, 34, 36
Demographics
American Indian or  
Alaskan Native  0%  
Asian  1%  
Black  89%  
Hispanic  3%  
Other  5%  
Native Hawaiian or  
Pacific Islander  0%  
White  2%
Female  52%
Male  48%
Special Ed  21%
English Learner  2%
Low-Income  93%
Richard Allen Preparatory Charter School
Public Charter  
Citywide  
Grades 5–8  
399 Students
2601 South 58th Street  
Philadelphia, PA 19143  
(215) 878-1544
Trolley: 36
Demographics
American Indian or  
Alaskan Native  0%  
Asian  2%  
Black  95%  
Hispanic  1%  
Other  2%  
Native Hawaiian or  
Pacific Islander  0%  
White  0%
Female  49%
Male  51%
Special Ed  5%
English Learner  8%
Low-Income  100%
Southwest Leadership Academy Charter School
Public Charter  
Citywide  
Grades K–8  
621 Students
7101 Paschall Avenue  
Philadelphia, PA 19142  
(215) 729-1939
Trolley: 11, 36
Demographics
American Indian or  
Alaskan Native  0%  
Asian  1%  
Black  93%  
Hispanic  5%  
Other  1%  
Native Hawaiian or  
Pacific Islander  0%  
White  0%
Female  51%
Male  49%
Special Ed  12%
English Learner  5%
Low-Income  100%
St. Barnabas, an Independence Mission School
Private Catholic  
Grades PreK–8  
284 Students
6334 Buist Avenue  
Philadelphia, PA 19142  
(215) 729-3603
Bus: 108, G
Trolley: 36
Demographics
American Indian or  
Alaskan Native  0%  
Asian  1%  
Black  63%  
Hispanic  12%  
Other  3%  
Native Hawaiian or  
Pacific Islander  0%  
White  4%
Female  51%
Male  49%
Special Ed  0%
English Learner  17%
Low-Income  67%
St. Francis de Sales School
Private Catholic  
Grades K–8  
461 Students
917 South 47th Street  
Philadelphia, PA 19143  
(215) 387-1749
Bus: 21, 30, 42
Trolley: 11, 13, 34, 36
Low-Income  56%
Visit greatphillyschools.org for more information about schools.
# Tilden Middle School

**Public District**  
**Neighborhood**  
**Grades 5–8**  
**333 Students**

6601 Elmwood Avenue  
Philadelphia, PA 19142  
(215) 400-8170  

<table>
<thead>
<tr>
<th>Demographics</th>
<th>American Indian or Alaskan Native</th>
<th>0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td></td>
<td>46%</td>
</tr>
<tr>
<td>Male</td>
<td></td>
<td>54%</td>
</tr>
<tr>
<td>Special Ed</td>
<td></td>
<td>24%</td>
</tr>
<tr>
<td>English Learner</td>
<td></td>
<td>17%</td>
</tr>
<tr>
<td>Low-Income</td>
<td></td>
<td>81%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race</th>
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<tbody>
<tr>
<td>Asian</td>
<td>6%</td>
</tr>
<tr>
<td>Black</td>
<td>76%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>12%</td>
</tr>
<tr>
<td>Other</td>
<td>3%</td>
</tr>
<tr>
<td>Native Hawaiian</td>
<td>0%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>1%</td>
</tr>
</tbody>
</table>

Bus: 108  
Trolley: 36
### West Philadelphia/University City
Zip Codes: 19104, 19131, 19139, 19151

#### 63rd Street Multicultural Academy of Academic Excellence
Private Independent  
Grades PreK-12  
83 Students  
1141 North 63rd Street  
Philadelphia, PA 19151  
(215) 240-6721  
Bus: 46, 65  
Demographics  
Low-Income 0%

#### Ad Prima Charter School: Overbrook Campus
Public Charter  
Citywide  
Grades K-8  
605 Students  
1922 North 63rd Street  
Philadelphia, PA 19151  
(267) 403-2953  
Bus: 46, 65, 105  
Trolley: 10  
Demographics  
Female 52%
Male 48%
Special Ed 18%
English Learner 1%
Low-Income 100%

#### Barry, Commodore John, Elementary School
Public District  
Neighborhood  
Grades PreK-8  
506 Students  
5900 Race Street  
Philadelphia, PA 19139  
(215) 400-7640  
MFL: 60th Street  
Bus: 30, 46  
Demographics  
Female 48%
Male 52%
Special Ed 23%
English Learner 1%
Low-Income 92%

#### Belmont Academy Charter School
Public Charter  
Neighborhood  
Grades PreK-K  
926 Students  
907 North 41st Street  
Philadelphia, PA 19104  
(215) 386-5768  
Bus: 38, 40  
Demographics  
Female 47%
Male 53%
Special Ed 26%
English Learner 1%
Low-Income 85%

Visit greatphillyschools.org for more information about schools.
Belmont Charter School
Public Charter Neighborhood
Grades K–8
926 Students
4030 Brown Street
Philadelphia, PA 19104
(215) 823-8208
Bus: 43
Trolley: 10
Demographics
Female 47%
Male 53%
Special Ed 26%
English Learner 1%
Low-Income 85%
American Indian or Alaskan Native 0%
Asian 0%
Black 97%
Hispanic 2%
Native Hawaiian or Pacific Islander 0%
White 0%

Beulah Baptist Christian Day School
Private Independent
Grades K–8
61 Students
5001-21 Spruce Street
Philadelphia, PA 19139
(215) 747-3347
Bus: 42
Demographics
Female 59%
Male 41%
Low-Income 0%
Black 99%
Hispanic 1%
Other 0%

Blankenburg, Rudolph, Elementary School
Public District Neighborhood
Grades PreK–8
244 Students
4600 West Girard Avenue
Philadelphia, PA 19131
(215) 400-7280
Bus: 43, 64
Trolley: 15
Demographics
Female 48%
Male 52%
Special Ed 24%
English Learner 2%
Low-Income 87%
American Indian or Alaskan Native 0%
Asian 0%
Black 92%
Hispanic 5%
Native Hawaiian or Pacific Islander 0%
White 0%

Bluford, Guion S. Elementary School
Public Charter Neighborhood
Grades K–8
531 Students
5720 Media Street
Philadelphia, PA 19131
(215) 581-5502
Bus: 46, G
Trolley: 10
Demographics
Female 48%
Male 52%
Special Ed 16%
English Learner 1%
Low-Income 100%
American Indian or Alaskan Native 0%
Asian 0%
Black 98%
Hispanic 1%
Native Hawaiian or Pacific Islander 0%
White 0%

Boys' Latin of Philadelphia Charter School:
Middle School Campus
Public Charter Citywide
Grades 6–8
777 Students
344 North Felton Street
Philadelphia, PA 19139
(215) 387-5149
MFL: 63rd Street
Bus: 30, 31, 46
Trolley: 15
Demographics
Female 0%
Male 100%
Special Ed 26%
English Learner 0%
Low-Income 72%
American Indian or Alaskan Native 0%
Asian 0%
Black 99%
Hispanic 1%
Native Hawaiian or Pacific Islander 0%
White 0%
<table>
<thead>
<tr>
<th>School Name</th>
<th>Address</th>
<th>Grades</th>
<th>Zip Codes</th>
<th>Contact Information</th>
<th>Demographics</th>
<th>Transportation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cassidy, Lewis C., Academics Plus School</td>
<td>6523 Lansdowne Avenue</td>
<td>K–8</td>
<td>19104, 19131, 19139, 19151</td>
<td>(215) 400-7510</td>
<td>Female 44% Male 56% Special Ed 21% Other 2% English Learner 5% Low-Income 87%</td>
<td>Bus: 30</td>
</tr>
<tr>
<td>City School at Spruce Hill, The</td>
<td>4115 Baltimore Avenue</td>
<td>K–5</td>
<td>19104</td>
<td>(215) 382-7839</td>
<td>Female 57% Male 43% Low-Income 54%</td>
<td>Bus: 30, 42 Trolley: 11, 13, 34</td>
</tr>
<tr>
<td>Discovery Charter School</td>
<td>4700 Parkside Avenue</td>
<td>K–8</td>
<td>19131</td>
<td>(215) 879-8182</td>
<td>Female 47% Male 53% Special Ed 14% English Learner 0% Low-Income 56%</td>
<td>Bus: 40, 52 Trolley: 10, 15</td>
</tr>
<tr>
<td>Global Leadership Academy Charter School</td>
<td>4601 West Girard Avenue</td>
<td>K–8</td>
<td>19131</td>
<td>(267) 295-5700</td>
<td>Female 53% Male 47% Special Ed 12% Other 1% English Learner 0% Low-Income 69%</td>
<td>Trolley: 10</td>
</tr>
<tr>
<td>Gompers, Samuel, Elementary School</td>
<td>5701 Wynnefield Avenue</td>
<td>K–8</td>
<td>19131</td>
<td>(215) 400-7250</td>
<td>Female 45% Male 55% Special Ed 21% English Learner 2% Low-Income 76%</td>
<td>Bus: 56</td>
</tr>
</tbody>
</table>

Visit greatphillyschools.org for more information about schools.
Hamilton, Andrew, School
Public District Neighborhood
Grades K–8
347 Students
5640 Spruce Street
Philadelphia, PA 19139
(215) 400-7650
Bus: 42, G

Demographics
- Female: 45%
- Male: 55%
- Special Ed: 22%
- English Learner: 1%
- Low-Income: 94%

Harambee Institute of Science and Technology Charter School
Public Charter Citywide
Grades K–8
594 Students
640 North 66th Street
Philadelphia, PA 19151
(215) 472-8770
Bus: 30, 31, 65

Demographics
- Female: 48%
- Male: 52%
- Special Ed: 8%
- English Learner: 0%
- Low-Income: 67%

Heston, Edward, Elementary School
Public District Neighborhood
Grades PreK–8
337 Students
1621 North 54th Street
Philadelphia, PA 19131
(215) 400-7290
Bus: 52, G
Trolley: 10

Demographics
- Female: 50%
- Male: 50%
- Special Ed: 14%
- English Learner: 1%
- Low-Income: 91%

Inquiry Charter School
Public Charter Citywide
Grades PreK–5
268 Students
1301 Belmont Avenue
Philadelphia, PA 19104
(215) 823-5541
Bus: 38, 40, 43, 64
Trolley: 10, 15

Demographics
- Female: 46%
- Male: 54%
- Special Ed: 22%
- English Learner: 0%
- Low-Income: 62%

Islamic Education School, The (TIES)
Private Independent
Grades PreK–8
58 Students
4431 Walnut Street
Philadelphia, PA 19104
(215) 387-8888
MFL: 46th Street
Bus: 21

Demographics
- Low-Income: 74%
<table>
<thead>
<tr>
<th>School Name</th>
<th>Type</th>
<th>Grades</th>
<th>Address</th>
<th>Phone</th>
<th>Additional Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lamberton, Robert E., Elementary</td>
<td>Public District Neighborhood</td>
<td>PreK–8</td>
<td>7501 Woodbine Avenue Philadelphia, PA 19151</td>
<td>(215) 400-7530</td>
<td>Bus: 31, 103</td>
</tr>
</tbody>
</table>

Visit greatphillyschools.org for more information about schools.
Lea, Henry C., Elementary School
Public District Neighborhood
Grades PreK–8
451 Students
4700 Locust Street
Philadelphia, PA 19139
(215) 400-7660
MFL: 46th Street
Bus: 21, 31, 42, 64
Male: 54%
Female: 46%
Special Ed: 18%
English Learner: 5%
Low-Income: 77%
Demographics
American Indian or Alaskan Native: 1%
Black: 64%
Hispanic: 5%
Native Hawaiian or Pacific Islander: 0%
White: 12%

Locke, Alain, Elementary School
Public District Neighborhood
Grades K–8
284 Students
4550 Haverford Avenue
Philadelphia, PA 19139
(215) 400-7670
Bus: 30, 31
Male: 49%
Female: 51%
Special Ed: 28%
English Learner: 3%
Low-Income: 89%
Demographics
American Indian or Alaskan Native: 1%
Black: 81%
Hispanic: 7%
Native Hawaiian or Pacific Islander: 0%
White: 0%

Mastery Charter School: Mann Elementary
Public Charter Neighborhood
Grades K–6
534 Students
5376 West Berks Street
Philadelphia, PA 19131
(215) 581-5616
Bus: 40, 52
Female: 52%
Male: 48%
Special Ed: 19%
English Learner: 3%
Low-Income: 76%
Demographics
American Indian or Alaskan Native: 0%
Black: 89%
Hispanic: 5%
Native Hawaiian or Pacific Islander: 0%
White: 1%

Mastery Charter School: Shoemaker Campus
Public Charter Citywide
Grades 7–12
776 Students
5301 Media Street
Philadelphia, PA 19131
(267) 296-7111
Bus: 52, G
Trolley: 10, 15
Female: 51%
Male: 49%
Special Ed: 29%
English Learner: 1%
Low-Income: 81%
Demographics
American Indian or Alaskan Native: 0%
Black: 95%
Hispanic: 3%
Native Hawaiian or Pacific Islander: 0%
White: 0%

McMichael, Morton, School
Public District Neighborhood
Grades PreK–8
284 Students
3543 Fairmount Avenue
Philadelphia, PA 19104
(215) 400-7750
Bus: 31
Trolley: 10
Female: 46%
Male: 54%
Special Ed: 32%
English Learner: 0%
Low-Income: 93%
Demographics
American Indian or Alaskan Native: 0%
Black: 94%
Hispanic: 2%
Native Hawaiian or Pacific Islander: 0%
White: 1%
## Middle Years Alternative School for the Humanities

**Public District**

**Citywide**

**Grades 5-8**

171 Students

4725 Fairmount Avenue Philadelphia, PA 19139  
(215) 400-7720

MFL: 46th Street, 52nd Street  
Bus: 21, 31, 64

### Demographics

<table>
<thead>
<tr>
<th></th>
<th>Female</th>
<th>Male</th>
<th>Special Ed</th>
<th>English Learner</th>
<th>Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gender</td>
<td>50%</td>
<td>50%</td>
<td>25%</td>
<td>6%</td>
<td>72%</td>
</tr>
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</table>

**New Life Alternatives Christian Academy**

**Private Independent**

**Grades PreK-6**

22 Students

1933 North 63rd Street Philadelphia, PA 19151  
(215) 877-3440

Bus: 65, 105

### Demographics

<table>
<thead>
<tr>
<th></th>
<th>American Indian or Alaskan Native</th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>Other</th>
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<tr>
<td>Gender</td>
<td>0%</td>
<td>1%</td>
<td>92%</td>
<td>3%</td>
<td>3%</td>
<td>0%</td>
<td>1%</td>
</tr>
</tbody>
</table>

## Our Mother of Sorrows/St. Ignatius of Loyola, an Independence Mission School

**Private Catholic**

**Grades PreK-8**

137 Students

617 North 43rd Street Philadelphia, PA 19104  
(215) 222-3626

Bus: 30, 31, 40, 43  
Trolley: 10

### Demographics

<table>
<thead>
<tr>
<th></th>
<th>American Indian or Alaskan Native</th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>Other</th>
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<tbody>
<tr>
<td>Gender</td>
<td>1%</td>
<td>1%</td>
<td>92%</td>
<td>3%</td>
<td>3%</td>
<td>0%</td>
<td>1%</td>
</tr>
</tbody>
</table>

## Overbrook Educational Center

**Public District**

**Citywide**

**Grades K-8**

266 Students

6722 Lansdowne Avenue Philadelphia, PA 19151  
(215) 400-7540

Bus: 30, 31, 65, 105  
Trolley: 10

### Demographics

<table>
<thead>
<tr>
<th></th>
<th>American Indian or Alaskan Native</th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>Other</th>
<th>Native Hawaiian or Pacific Islander</th>
<th>White</th>
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</thead>
<tbody>
<tr>
<td>Gender</td>
<td>0%</td>
<td>1%</td>
<td>88%</td>
<td>2%</td>
<td>6%</td>
<td>0%</td>
<td>2%</td>
</tr>
</tbody>
</table>

## Overbrook Elementary School

**Public District**

**Neighborhood**

**Grades K-8**

202 Students

2032 North 62nd Street Philadelphia, PA 19151  
(215) 400-7520

Bus: 46, 65, 105, G  
Trolley: 10

### Demographics

<table>
<thead>
<tr>
<th></th>
<th>American Indian or Alaskan Native</th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>Other</th>
<th>Native Hawaiian or Pacific Islander</th>
<th>White</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gender</td>
<td>1%</td>
<td>1%</td>
<td>95%</td>
<td>2%</td>
<td>3%</td>
<td>0%</td>
<td>1%</td>
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</tbody>
</table>
Overbrook School for the Blind
Private Independent
Grades K–12
164 Students
6333 Malvern Avenue
Philadelphia, PA 19151
(215) 877-0313
Bus: 46, 65, 105
Trolley: 10
Demographics
Low-Income 52%

Penn Alexander School
Public District
Neighborhood
Grades K–8
580 Students
4209 Spruce Street
Philadelphia, PA 19104
(215) 400-7760
Bus: 21, 30, 42
Female 48%
Male 52%
Special Ed 9%
English Learner 11%
Low-Income 30%

Powel, Samuel, Elementary School
Public District
Neighborhood
Grades K–4
295 Students
301 North 36th Street
Philadelphia, PA 19104
(215) 823-8201
MFL: 34th Street
Bus: 31
Trolley: 10
Female 51%
Male 49%
Special Ed 19%
English Learner 1%
Low-Income 62%

Quba Institute
Private Independent
Grades K–8
59 Students
4637 Lancaster Avenue
Philadelphia, PA 19131
(215) 473-8589
Bus: 43, 64
Trolley: 10, 15
Female 54%
Male 46%
Special Ed 0%
English Learner 5%
Low-Income 92%

Rhoads, James, Elementary School
Public District
Neighborhood
Grades K–8
421 Students
4901 Parrish Street
Philadelphia, PA 19139
(215) 581-5504
Bus: 52
Trolley: 34
Female 46%
Male 54%
Special Ed 20%
English Learner 0%
Low-Income 9%
Science Leadership Academy at Beeber

Public District Special Admit
Grades 5-12 644 Students
5925 Malvern Avenue Philadelphia, PA 19131
(215) 400-7270

Demographics

<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>53%</td>
</tr>
<tr>
<td>Male</td>
<td>47%</td>
</tr>
<tr>
<td>Special Ed</td>
<td>9%</td>
</tr>
<tr>
<td>English Learner</td>
<td>4%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>48%</td>
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Bus: 65, G, Regional Rail, and 10 Trolley

Science Leadership Academy Middle School (SLA-MS)

Public District Neighborhood
Grades 5-8 360 Students
3610 Warren Street Philadelphia, PA 19104
(215) 400-8320

Demographics

<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
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<tbody>
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<td>43%</td>
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<tr>
<td>Male</td>
<td>57%</td>
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<tr>
<td>Special Ed</td>
<td>14%</td>
</tr>
<tr>
<td>English Learner</td>
<td>1%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>62%</td>
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</table>

Bus: 31, 43, Trolley: 10

Shepherd's Christian Academy

Private Independent
Grades PreK-5 32 Students
6634-42 Haverford Avenue Philadelphia, PA 19151
(215) 476-4101

Demographics

<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>49%</td>
</tr>
<tr>
<td>Male</td>
<td>51%</td>
</tr>
</tbody>
</table>

Bus: 30, 31, 65, 105, Trolley: 10

St. Frances Cabrini, an Independence Mission School

Private Catholic
Grades PreK-8 215 Students
405 North 65th Street Philadelphia, PA 19151
(215) 748-2994

Demographics

<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>55%</td>
</tr>
<tr>
<td>Male</td>
<td>45%</td>
</tr>
<tr>
<td>Special Ed</td>
<td>4%</td>
</tr>
<tr>
<td>English Learner</td>
<td>0%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>52%</td>
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</tbody>
</table>

Bus: 10, 30, 31, 65, 105, Trolley: 15

St. Rose of Lima, an Independence Mission School

Private Catholic
Grades PreK-8 176 Students
1522 North Wanamaker Street Philadelphia, PA 19131
(215) 473-6030

Demographics

<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>49%</td>
</tr>
<tr>
<td>Male</td>
<td>51%</td>
</tr>
<tr>
<td>Special Ed</td>
<td>4%</td>
</tr>
<tr>
<td>English Learner</td>
<td>0%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>61%</td>
</tr>
</tbody>
</table>

Bus: 46, G, Trolley: 10

Visit greatphillyschools.org for more information about schools.
### Washington, Martha, School

- **Public District**: Philadelphia, PA 19104
- **Neighborhood**: 66 North 44th Street
- **Grades**: K–8
- **Students**: 223
- **Contact**: (215) 823-8203
- **Bus**: 31
- **Trolley**: 10
- **Demographics**:
  - Female: 44%
  - Male: 56%
  - Special Ed: 41%
  - English Learner: 1%
  - Low-Income: 91%

### West Philadelphia Achievement Charter Elementary School

- **Public Charter**: Citywide
- **Grades**: K–5
- **Students**: 636
- **Contact**: (215) 476-6471
- **Bus**: 30, 31, 65, 105
- **Demographics**:
  - Female: 47%
  - Male: 53%
  - Special Ed: 9%
  - English Learner: 0%
  - Low-Income: 100%
High School Profiles

GreatPhillySchools profiles offer a starting point for your school research and a reference to help you plan school visits. School profiles include enrollment figures contact information, and brief descriptions of each school's mission and points of pride as provided by the school's leadership. We explain the different types of information you'll see in each profile below.

The profiles are listed alphabetically by the name a school is most commonly known by — often the last name of the person the school is named for.

For example, the Julia R. Masterman Laboratory and Demonstration School is generally called Masterman, so you'll find its profile in the M section.

To learn more about a specific school, visit the schools profile on greatphillyschools.org. You can find standardized test results, courses, activities, and brief descriptions provided by the school’s leadership, such as admissions information and points of pride.

How to Read a High School Profile

Bartram, John, High School

1. School Type: Indicates whether the school is a District, charter or private school. A school’s type determines its admissions requirements and whether it charges tuition. See page 9 for more information.

2. Grade Level: The grades served by the school.

3. Enrollment: The approximate number of students enrolled in the grades listed.

4. Graduation Rate: The percentage of a cohort of ninth-graders to graduate within four years (after adjusting for transfers).

5. Contact Information: The school’s location and phone number.

6. Public Transportation Options: SEPTA subway, bus, trolley and/or Regional Rail (RR) routes within a 15-minute walk of the school. BSL refers to the Broad Street (Orange) Line; MFL refers to the Market-Frankford (Blue) Line.

7. Admissions Policy: The school’s general rules for admission. Please contact the school directly for details.

8. Points of Pride: Notable achievements and programs, as described by school leadership.

9. Demographics: The school’s racial, economic and gender composition. Due to rounding and/or non-binary gender, demographic numbers may not add up to 100%.

Some Schools Are Missing Information

These schools may be new or don’t report information in the same way as the majority of our schools. Contact the school directly to learn more. See page 8 for a list of questions to get started.

Visit greatphillyschools.org for more information about schools.
### Public District Special Admit

#### Grades 9–12

**1178 Students**

**Graduation Rate:** 97%

**1100 Catharine Street,**
Philadelphia, PA 19147

(215) 400-8130

BSL: Ellsworth-Federal, Lombard-South

Bus: 4, 23, 27, 32

### Admissions Policy

Must score at least 65th percentile on 7th-grade PSSA. Must have A’s and B’s. Must have exemplary attendance (95%).

### Points of Pride

Students at Palumbo have earned 1st place in 2022 PA State Media and Design Programming Competition. Palumbo students devised and performed an original full-length student-written musical, Spell Academy and 13 Juniors and Seniors earned Seal of Biliteracy award.

### Al-Aqsa Islamic Academy

#### Private Independent

#### Grades K-12

**287 Students**

1501 Germantown Avenue,
Philadelphia, PA 19122

(215) 765-6660

Bus: 47, 57

Trolley: 15

#### Admissions Policy

Students must produce a birth certificate, Social Security information, immunization records and report cards from previous schools (students may be tested without this information to determine appropriate placement). Physical and dental records are also required.

### Points of Pride

Quran competitions are held regularly, one becoming a hafiz. One of our students received the 2018 State Representative Award for Academic Achievement. We participate in the Muslim Students Association’s activity at Temple University or another college each spring.

### Archbishop Ryan High School

#### Private Catholic

#### Grades 9-12

**851 Students**

11201 Academy Road,
Philadelphia, PA 19154

(215) 637-1800

Bus: 20, 50, 67

### Admissions Policy

To begin the application process, complete the two-page student application found on the Admissions page of our website (archbishopryan.com). All incoming students are required to take an entrance and scholarship exam; students earn academic scholarships by taking the scholarship test.

### Points of Pride

The class of 2022 earned over $40 million in college scholarships. 95% of recent graduates are attending college (including Princeton, Drexel, Penn, Pitt, Michigan State and the U.S. Naval Academy) or entered the armed services. 3 Mathlete Championships; 6 Dad Vail Regatta poster contest winners; 8 weekend play performances; 9 PCL Championships.

### Arts Academy at Benjamin Rush, The

#### Public District Special Admit

#### Grades 9–12

**616 Students**

**Graduation Rate:** 99%

11081 Knights Road,
Philadelphia, PA 19154

(215) 400-3030

Bus: 20, 67, 84

### Admissions Policy

Must score at least 50th percentile on PSSA. Must have A’s and B’s (at most one C) and have exemplary attendance (95%). There is an audition component required in chosen major (art, dance, vocal, instrumental music or theatre).

### Points of Pride

Rush Arts is based on the belief that the arts provide an opportunity to develop intellectual growth and personal creativity as part of a rigorous academic curriculum. We emphasize the building of a reflective community of learners who are adaptive critical thinkers and creators while preparing our students for college and professional careers. Transdisciplinary teaching and learning are applied in every classroom. Rush Arts prepares students to become active members of a democratic society by fostering a culture of respect for the various views of our diverse student population and encouraging student voice in the pursuit of social justice. Our Mission is Social Justice through the Arts.
### Bartram, John, High School

**Public District Neighborhood**  
**Grades 9–12**  
481 Students  
Graduation Rate: 73%  
2401 South 67th Street, Philadelphia, PA 19142  
(215) 400-8100  
Bus: 108  
Trolley: 11, 36

**Admissions Policy**  
Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

**Points of Pride**  
Meet the New John Bartram High School! Academic, Climate, & Capital Improvements include $2Million School Improvement Grant, New Library and computer lab, block instructional rostering and $2Million Athletic Complex

### Belmont Charter High School

**Public Charter Citywide**  
**Grades 9–12**  
926 Students  
Graduation Rate: 85%  
1301 Belmont Avenue, 3rd Floor  
Philadelphia, PA 19104  
(267) 788-1421  
Bus: 38, 40, 43, 64  
Trolley: 10, 15

**Admissions Policy**  
Interested students must submit an application through Apply Philadelphia Charter (appllyphillycharter.org) before a application deadline. If there are more applications than seats available, a random lottery will be held.

**Points of Pride**  
Belmont Charter High School offers a positive, inclusive, and supportive school environment that encourages all students to strive for excellence each and every day. But success means something different to each student. The BCHS model offers students two pathways to success: a college pathway and career pathway. Students are given the independence to design their own path as they take their journey through high school.

### Bodine, William W., High School for International Affairs

**Public District Special Admit**  
**Grades 9–12**  
549 Students  
Graduation Rate: 94%  
1101 North 4th Street, Philadelphia, PA 19123  
(215) 400-7630  
Bus: 5, 43, 57, 74  
Trolley: 15

**Admissions Policy**  
Must score at least 50th percentile on PSSA. Must have A’s and B’s (at most one C) and have exemplary attendance (95%).

**Points of Pride**  
Bodine has been recognized in U.S. News & World Report’s Best High Schools in 2020 and 2021, and is one of the 4 high school to receive the District’s Peer Leader Award in 2026. Bodine hosts an annual Spring Trip Abroad (China in 2017, Italy in 2018 and Costa Rica in 2019), Legislative, Executive and Diplomatic tours of Washington D.C. and has a Beijing Sisters Student Exchange program.

### Boys’ Latin of Philadelphia Charter School: High School Campus

**Public Charter Citywide**  
**Grades 9–12**  
777 Students  
Graduation Rate: 89%  
5501 Cedar Avenue, Philadelphia, PA 19143  
(215) 387-5149  
Bus: 52, G

**Admissions Policy**  
Admission is open to all boys who live in Philadelphia and who are rising to either 6th or 9th grade. It is important for parents and applicants to know about our rigorous curriculum, which is exclusively college preparatory with a Latin language requirement, and our extended school day. Selection of students for admission is done by randomized public lottery.

**Points of Pride**  
We send more African American males to college than any other school in Pennsylvania. Students earn admission to and degrees from top U.S., colleges and universities. Dual-enrollment program with CCP. Honors and AP courses in every subject area!

---

Visit greatphillyschools.org for more information about schools.
### Building 21

**Public District Citywide**
- **Grades**: 9–12
- **390 Students**
- **Graduation Rate**: 94%
- **6501 Limekiln Pike, Philadelphia, PA 19138**
- **(215) 400-7450**
- **Bus**: K, 6, 16, 22, 55

**Demographics**
- Female: 49%
- Male: 51%
- Special Ed: 16%
- English Learner: 4%
- Low-Income: 72%
- American Indian or Alaskan Native: 0%
- Asian: 1%
- Black: 89%
- Hispanic: 7%
- Other: 3%
- Native Hawaiian or Pacific Islander: 0%
- White: 1%

**Admissions Policy**
Building 21 is a citywide non-criteria admit with a 60% neighborhood preference. Students from all over the city can apply regardless of their grades, attendance or disciplinary record.

**Points of Pride**
Partnerships with local industry and colleges/universities (including Drexel, La Salle, Orleans Technical College, Penn State, Temple, Villanova, the University of the Arts and Community College of Philadelphia).

### C.B. Community School

**Private Independent**
- **Grades**: 9–12
- **50 Students**
- **4101 Freeland Avenue, 2nd Floor, Philadelphia, PA 19128**
- **(267) 766-3130**
- **Bus**: 9, 27, 35, 65

**Demographics**
- Low-Income: 100%

**Admissions Policy**
We accept students who need and want to get back on track and are between the ages of 16 and 20, are over-age and under-credited, have attended many different high school settings, are considered chronically truant and/or are young parents with children.

**Points of Pride**
We offer a true community school that includes on-site services, including a clinician, a nurse and a school counselor, as well as partnerships with Big Brothers Big Sisters, the Center for Grieving Children, ELECT’s parenting program and GALAEI’s healthy relationships curriculum.

### Calvary Christian Academy

**Private Independent**
- **Grades**: Pre-K (3–4 years old)-12
- **818 Students**
- **13500 Philmont Avenue, Philadelphia, PA 19116**
- **(215) 969-1579**
- **Bus**: 58, 84

**Demographics**
- Low-Income: 0%

**Admissions Policy**
We require all of our students to go through an application process before entering the school. The purpose of this application process is to be sure that we will be able to meet the child’s needs.

**Points of Pride**
We want our students to know Jesus, to love him and to have the joy and peace found in a relationship with him.

### Central High School

**Public District Special Admit**
- **Grades**: 9–12
- **2365 Students**
- **Graduation Rate**: 99%
- **1700 West Olney Avenue, Philadelphia, PA 19141**
- **(215) 400-3590**
- **BSL**: Olney
- **Bus**: 8, 16, 18, 26

**Demographics**
- Female: 55%
- Male: 45%
- Special Ed: 1%
- English Learner: 1%
- Low-Income: 44%
- American Indian or Alaskan Native: 0%
- Asian: 38%
- Black: 18%
- Hispanic: 8%
- Other: 4%
- Native Hawaiian or Pacific Islander: 0%
- White: 31%

**Admissions Policy**
Must have A’s and B’s in major subjects on most recent final report card, score at least the 80th percentile on the PSSA, and have exemplary attendance and punctuality.

**Points of Pride**
Central’s most recent graduating class (the 281st) earned over $25.9 million in scholarships, prizes, and awards. 95% of professional staff hold a Master’s degree or higher. Central also has a World renowned Music Department. The Science Research Team participated in 6 different national and local Science Fairs and brought home 81 awards. The Art Department had over 28 students recognized for their talents, accomplishments, and outstanding leadership in the visual and performing arts.
City School at Poplar, The

Private Independent
Grades 6-12
198 Students
910 North 6th Street,
Philadelphia, PA 19123
(215) 731-1930
Bus: 47, 57
Trolley: 15

Admissions Policy
Our school has open enrollment. For more information, visit the school website.

Points of Pride
Outstanding arts program. Many student-led councils. 100% of our graduates are accepted to college; 2/3 of our college attendees graduate within 6 years or remain enrolled, which is twice the local average. New campus offers a competition-size gymnasium, a stage and sound system for performances, outdoor recreation space and large classroom space.

Community Academy of Philadelphia (CAP)

Public Charter Citywide
Grades K-12
1235 Students
Graduation Rate: 91%
1100 East Erie Avenue,
Philadelphia, PA 19124
(215) 533-6700
MFL: Tioga
Bus: 56

Admissions Policy
Students must submit an application; a public lottery will be held if there are more applications than available seats.

Points of Pride
2022 received almost $2.7 million in scholarships and grants. Eight students from the class received full four-year scholarships to universities, including Drexel University, La Salle University, Villanova and Lehigh. Our HS Envirothon team represented Philadelphia County in the state Envirothon competition. The elementary school Reading Olympics teams both won blue ribbons at the citywide Philadelphia Reading Olympics reading competition for the 8th straight year.

Constitution High School

Public District Citywide
Grades 9-12
383 Students
Graduation Rate: 96%
18 South 7th Street,
Philadelphia, PA 19106
(215) 400-7850
MFL: 8th St.
Bus: 17, 33, 44, 47, 47M, 48, 61, 62, 78

Admissions Policy
Students who have a strong motivation to be challenged academically and who are interested in a college preparatory academic program that focuses on law, history, and public policy are welcome to apply.

Points of Pride
100% college acceptance rate. City, state and national finalists in National History Day competitions. Service learning required of all students. Extensive extracurricular program. Repeat PIAA state boys basketball champions. Partnerships with the National Constitution Center, Gilder Lehrman Institute of American History, Ballard Spahr law firm and The History Channel!

Creative and Performing Arts, Philadelphia High School for the (CAPA)

Public District Special Admit
Grades 9-12
744 Students
Graduation Rate: 98%
901 South Broad Street,
Philadelphia, PA 19147
(215) 400-8140
BSL: Ellsworth-Federal
Bus: 4, 23, 27, 32, 64

Admissions Policy
Must score at least 50th percentile on PSSA. Must have A’s and B’s (at most one C) and have exemplary attendance (95%). There is an audition component required in chosen art field.

Points of Pride
CAPA not only annually participates in the Channel 6 Thanksgiving Day Parade and the Cherry Blossom Parade in Washington D.C. but has also achieved a 97% college acceptance rate. Vocal music students perform during annual holiday events and special celebrations throughout the city and region. Theater students provide interactive, literacy-focused theater activities for elementary students. Dance students win annual scholarships at national/international dance competitions.

Visit greatphillyschools.org for more information about schools.
Crefeld School, The
Private Independent
Grades 7–12
93 Students
8836 Crefeld Street,
Philadelphia, PA 19118
(215) 242-5545
Bus: 23, 77, 94, 97, L
RR: Chestnut Hill West, Chestnut Hill East
Admissions Policy
The Crefeld School admits students of any race, sex, color, religion, sexual orientation, gender, identity, and origin to all rights, privileges, programs, and activities of the School.
Points of Pride
Crefeld has a strong advisory system, vibrant arts and sciences, a commitment to social justice and service, and highly preparative system of Graduation by Exhibition.

Cristo Rey Philadelphia High School
Private Catholic
Grades 9–12
541 Students
1717 West Allegheny Ave,
Philadelphia, PA 19132
(215) 219-3943
BSL: Allegheny
Bus: 16, 23, 53
Admissions Policy
Student must be a rising 9th grader. All Incoming 9th grade students must be 14 years old by September 1st of their 9th grade year. Cristo Rey serves students from families with limited economic means. Families that earn $50,000 or more annually should contact the Admissions Office before applying.
Points of Pride
Cristo Rey prepares student for college and beyond with a top quality education couples with real work experience at an affordable cost. 100% of Cristo Rey graduates have been admitted to college and Cristo Rey graduates earn Bachelor’s Degrees in 6 years at rates more than 2x their peers.

Crooked Places Made Straight
Private Independent
Grades 1–12
24 Students
2617 Washington Avenue,
Philadelphia, PA 19146
(215) 339-5007
Bus: 7, 12, 64
Admissions Policy
Points of Pride
Students who have strong motivation to be challenged academically and have an interest in learning about their chosen career and technical field are welcome to apply.

Dobbins, Murrell, Career and Technical Education High School
Public District Citywide
Grades 9–12
898 Students
Graduation Rate: 81%
2150 West Lehigh Avenue,
Philadelphia, PA 19132
(215) 227-4421
Bus: 2, 33, 54
Admissions Policy
Students who have strong motivation to be challenged academically and have an interest in learning about their chosen career and technical field are welcome to apply.
Points of Pride
Murrell Dobbins CTE HS is extremely proud of its designation as a Community School. Other points of pride include our student organizations and clubs, such as, robotics club, technology club, Red Cross club, and Future Business Leaders of America just to name a few. Many of our graduates go on to pursue post secondary studies at Howard University, Delaware State University, West Chester University, Penn State University, Johnson & Wales University, and Bloomsburg University.
Edison, Thomas Alva, High School / John C. Fareira
Skills Center

Public District Neighborhood
Grades 9–12
907 Students
Graduation Rate: 55%
151 West Luzerne Street,
Philadelphia, PA 19140
(215) 400-3900
Bus: 47, 56, 57

Admissions Policy
This school accepts all students within its neighborhood catchment. Students outside of the boundaries may apply and be admitted if there is space available. CTE programs follow a citywide admissions process.

Points of Pride
College and career academy structure, including a Freshman Academy that offers first-year students additional supports. Dedicated and exemplary educators. CTE programs that offer industry certification, including a Full Service Student-Managed Restaurant, Chateau Luzerne.

Demographics
Female 45% Male 55%
Special Ed 35% English Learner 26%
Low-Income 86%
American Indian or Alaskan Native 0% Hispanic 65%
Asian 0% Other 2%
Black 32% Native Hawaiian or Pacific Islander 0%
White 2%

Engineering and Science, George Washington Carver High School of

Public District Special Admit
Grades 7–12
898 Students
Graduation Rate: 99%
1600 West Norris Street,
Philadelphia, PA 19121
(215) 400-7380
BSL: Cecil B. Moore, Susquehanna-Dauphin
Bus: 2, 4, 16, 39

Admissions Policy
Must score at least 65th percentile on 7th-grade PSSA. Must have A's and B's. Must have exemplary attendance (95%)

Points of Pride
2019 National Blue Ribbon award winner. 100% college acceptance rate. Class of 2022 earned over $17 million in scholarships. Rigorous academic program with STEM Pathways, diverse extra-curricular offerings, 11 Honors courses and 16 AP courses.

Demographics
Female 48% Male 52%
Special Ed 4% English Learner 1%
Low-Income 50%
American Indian or Alaskan Native 6% Hispanic 11%
Asian 1% Other 6%
Black 61% Native Hawaiian or Pacific Islander 0%
White 8%

Esperanza Academy Charter High School

Public Charter Citywide
Grades 9–12
1631 Students
Graduation Rate: 91%
301 West Hunting Park Avenue,
Philadelphia, PA 19140
(215) 457-3667
Bus: 4, 47, 56, 57

Admissions Policy
We accept any student who lives in Philadelphia. Any interested parent or student may apply; a lottery will be held if more applications are received than there are spaces available.

Points of Pride
Outperforms all neighborhood schools in the city. 90% or higher graduation rate for six consecutive years; over 78% college persistence rate. Model EL program. More AP courses than any other charter school in Philadelphia.

Demographics
Female 52% Male 48%
Special Ed 18% English Learner 27%
Low-Income 81%
American Indian or Alaskan Native 0% Hispanic 94%
Asian 1% Other 0%
Black 6% Native Hawaiian or Pacific Islander 0%
White 8%

Father Judge High School

Private Catholic
Grades 9–12
752 Students
3301 Solly Avenue,
Philadelphia, PA 19136
(215) 338-9494
Bus: 66, 88

Admissions Policy
Applicants must take a placement exam in 8th grade (typically offered in October), 7th and most recent 8th-grade report cards, and standardized tests. Fill out online application. Also encouraged to fill out FACTS application for financial aid before 12/31.

Points of Pride
Judge has been educating young men in Northeast Philadelphia since 1954. Adjacent to the school is the newly renovated Ramp Playground. The William F. Mitchell Activities Center was added to the campus in 2006, and the STEM Center in 2014. Salesian spirituality underpins all academic and social life at Judge.

Demographics
Male 100%
Special Ed 5% Low-Income 13%
American Indian or Alaskan Native 0% Hispanic 5%
Asian 1% Other 4%
Black 8% Native Hawaiian or Pacific Islander 0%
White 82%

Visit greatphillyschools.org for more information about schools.
Fels, Samuel, High School

Public District Neighborhood  
Grades 9–12  
1061 Students  
Graduation Rate: 66%  
5500 Langdon Street, Philadelphia, PA 19124  
(215) 400-7100  

Admissions Policy  
This school accepts all students within its neighborhood catchment. Students outside of the boundaries may apply and be admitted if there is space available. To apply for the special-admission arts program, students must have a clean disciplinary record.

Points of Pride  
The administration, staff and students at Fels all work together to ensure that the school is a safe and warm environment for everyone. Fels has a thriving CTE program and a brand new $85 million facility, an olympic-sized pool and a state of the art gym.

First Philadelphia Preparatory Charter School

Public Charter Citywide  
Grades K-12  
1863 Students  
Graduation Rate: 96%  
4300 Tacony Street, Philadelphia, PA 19124  
(215) 743-3100  

Admissions Policy  
Interested students must submit an application through ApplyPhillyCharter.org before the application deadline. If there are more applications than seats available, a random lottery will be held.

Points of Pride  
Robust arts and music program. Brand-new, state-of-the-art school buildings, complete with music and art rooms, science laboratories, a gymnasium and a theater.

Frankford High School

Public District Neighborhood  
Grades 9–12  
926 Students  
Graduation Rate: 56%  
5000 Oxford Avenue, Philadelphia, PA 19124  
(215) 400-7200  

Admissions Policy  
This school accepts all students within its neighborhood catchment. Students outside of the boundaries may apply and be admitted if there is extra space available.

Points of Pride  
Frankford is the home of: (1) Championship athletic teams in badminton, football, soccer, baseball, basketball, field hockey and cheerleading (Most recently, the Boys Lacrosse Team went undefeated and won the 2022 Public League Championship); (2) Many outstanding scholars including two Super Bowl Champions: Jahri Evans of the Super Bowl Champion New Orleans Saints—a graduate of the class of 2001 and the recipient of the 2010 Pioneer Award—and Zaire Anderson of the Denver Broncos; and (3) Unique treasures such as an award-winning Culinary Arts Department, featured in the documentary “Pressure Cooker” and on the Rachael Ray Show.

Franklin Learning Center High School

Public District Special Admit  
Grades 9–12  
885 Students  
Graduation Rate: 86%  
616 North 15th Street, Philadelphia, PA 19130  
(215) 400-7570  

Admissions Policy  
Must score at least 50th percentile on PSSA. Must have A’s and B’s (at most one C) and have exemplary attendance (95%). There is an audition component required for music and dance majors or a portfolio presentation required for art majors.

Points of Pride  
Besides middle states accreditation and Distinguished Title I Award, FLC has earned state level distinction for Mock trial, national finalists in HOSA competitions and has a competitive cheerleading squad. FLS also has the only medical assisting program in the City of Philadelphia.
Franklin Towne Charter High School

**Public Charter Citywide**
Grades 9–12
1295 Students
Graduation Rate: 96%
5301 Tacony Street, Building 108
Philadelphia, PA 19137
(215) 289-5000
Bus: 56, 73, 84
RR: Bridesburg

**Admissions Policy**
Must submit a short application. A lottery is held if the number of applicants exceeds the number of available seats.

**Points of Pride**
2014 National Blue Ribbon School of Excellence. 96% daily attendance rate. Keystone scores: 92% Algebra, 94% Literature.

**Demographics**

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**Franklin, Benjamin, High School**

**Public District Neighborhood**
Grades 9–12
464 Students
Graduation Rate: 61%
550 North Broad Street,
Philadelphia, PA 19130
(215) 400-7600

**Admissions Policy**
This school accepts all students within its neighborhood catchment. Students outside of the boundaries may apply and be admitted if there is extra space available.

**Points of Pride**
CTE students won the 2018 Student Video Content Team Spirit Award in a contest sponsored by the Manufacturing Alliance of Philadelphia. The Culinary Arts Program runs the Kite and Key Café and The Franklin Stove!

**Demographics**

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<td>Black</td>
<td>75%</td>
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**Freire Charter High School**

**Public Charter Citywide**
Grades 9–12
947 Students
Graduation Rate: 94%
2027 Chestnut Street,
Philadelphia, PA 19103
(215) 557-8555

**Admissions Policy**
Interested students must submit an application through our website (https://freirecharterschool.org/enroll/apply-now/) before the application deadline. Open to all students who live in Philadelphia. If there are more applications than available seats, a lottery will be held.

**Points of Pride**
We offer both advanced and AP courses. 87% of Freire students graduate in four years (as of 2018). On average, 78% of Freire graduates enroll in college in the fall immediately after high school, surpassing the School District of Philadelphia average.

**Demographics**

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<td>Asian</td>
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<td>Black</td>
<td>94%</td>
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**Friends Select School**

**Private Independent**
Grades Pre-K (3–4 years old)–12
617 Students
1651 Benjamin Franklin Parkway,
Philadelphia, PA 19103
(215) 561-5900

**Admissions Policy**
Families and prospective students should attend an open house; register on the Admission page of our website. Next, families should complete an application form and submit the form along with a $65 application and testing fee to the admission office. For

**Points of Pride**
Partnerships with city institutions. Rich academic program: 100% of graduates go on to college. Quaker values undergird the educational experience.

**Demographics**

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<th>Category</th>
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<tbody>
<tr>
<td>Female</td>
<td>52%</td>
<td>48%</td>
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<td>English Learner</td>
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<td>Low-income</td>
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<td>Indian or Alaskan Native</td>
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<td>Asian</td>
<td>9%</td>
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<tr>
<td>Black</td>
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<td>11%</td>
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<tr>
<td>White</td>
<td>39%</td>
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Furness High School

Public District Neighborhood
Grades 9–12
743 Students
Graduation Rate: 73%
1900 South 3rd Street,
Philadelphia, PA 19148
(215) 400-8300
Bus: 7, 57, 79

Admissions Policy
This school accepts all students within its neighborhood
catchment. Students outside of the boundaries may apply and
be admitted if there is space available.

Points of Pride
Advanced Placement/college-level courses: English Literature,
English Language, Calculus, U.S. History, U.S. Government and
Politics, Studio Art, Chinese, Physics and Biology, Academic
programs: Business Accounting Program and English as a
Second Language/Multicultural Academy.

Demographics
Female 37%  Male 63%
Special Ed  20%  English Learner  51%
Low-Income  66%  American  Indian or
Alaskan  Native  0%  Hispanic  38%
Asian  31%  Black  19%
Other  4%  Native Hawai-
ian or Pacific Islander  0%
White  9%

Germantown Friends School

Private Independent
Grades Pre–K (3–4 years old)–12
1021 Students
31 West Coulter Street,
Philadelphia, PA 19144
(215) 951-2300
Bus: 23, H, XH

Admissions Policy
GFS seeks students who are bright and eager, who
demonstrate the potential to engage deeply with an
intellectually rigorous academic program, and who will
contribute to a vibrant school community.

Points of Pride
100% of graduates attend a four-year college. National Merit
Scholarship Competition, 2014-20: 13 Scholars; 65 Finalists; 76
Semifinalists; 111 Commended. 33% of families receive financial
aid. Two Nobel Prize Winners: Owen Chamberlin ’37 (in 1959)
and Saul Perlmutter ’77 (in 2011), both in Physics.

Demographics
Female 51%  Male 49%
Special Ed  0%  Low-Income  8%
American  Indian or
Alaskan  Native  0%  Hispanic  5%
Asian  10%  Other  11%
Native Hawai-
ian or Pacific Islander  0%
White  65%

Girard Academic Music Program (GAMP)

Public District Special Admit
Grades 5–12
579 Students
2136 West Ritner Street,
Philadelphia, PA 19145
(215) 400-8230
Bus: 7, 37, G

Admissions Policy
Must score at least 50th percentile on PSSA. Must have A’s and
B’s (at most one C) and have exemplary attendance (95%).
Students that meet the academic criteria are invited to an
audition for an examination of skills. ALL APPLICANTS will
audition for vocal music, since all students participate in our
school’s choirs. Those students who have taken lessons for at
least one year on band or orchestra instruments, as well as
piano,harp, guitar, or drum set may complete an instrumental
audition as well. Please note that playing an instrument does not
increase the chances for acceptance.

Points of Pride
Annual musical theater production. Award-winning
cheerleading squad. City leader in college and career
readiness. Community partnerships with the Kimmel Center,
the Mann Music Center, Astral Artists and the Philadelphia
Orchestra Association.

Demographics
Female 60%  Male 40%
Special Ed  8%  English Learner  1%
Low-Income  40%  American  Indian or
Alaskan  Native  0%  Hispanic  7%
Asian  19%  Other  7%
Black  27%  Native Hawai-
ian or Pacific Islander  0%
White  39%

Girard College

Private Independent
Grades 1–12
318 Students
2101 South College Avenue,
Philadelphia, PA 19121
(215) 787-2621
Bus: 2, 7, 33, 48, 61
Trolley: 15

Admissions Policy
Students must demonstrate excellent academic achievement
and a strong commitment to our core values: respect,
responsibility, courage, compassion, integrity. All applicants
must be able to live on campus 5 days a week. Students must
come from a family without two biological parents living
together and demonstrate financial need.

Points of Pride
Girard College provides full scholarships for students on a
beautiful 45-acre campus. Students travel internationally to
Costa Rica, France and Chile in recent years. The college-
focused curriculum prioritizes skills over memorization and
garners 100% strategic placement into post-secondary
institutions.

Demographics
Female 55%  Male 45%
Low-Income  100%
Asian  2%  Native Hawai-
ian or Pacific Islander  1%
Black  89%  Other  1%
Hispanic  4%  White  2%
Girls, Philadelphia High School for Girls

Public District Special Admit
Grades 9–12
897 Students
Graduation Rate: 93%
1400 West Olney Avenue, Philadelphia, PA 19141
(215) 400-3700
BSL: Olney
Bus: 6, 8, 16, 18, 22, 26, 47, 55, 80, L

Admissions Policy
Must score at least 50th percentile on PSSA. Must have A’s and B’s (at most one C) and have exemplary attendance (95%).

Points of Pride
98% of graduates attend Ivy League, state and private universities and HBCUs. International Baccalaureate program, AP courses and dual enrollment. 50 clubs/activities/organizations. Active student government. Athletic association and alumni association.

Demographics
Female 45%
Male 55%

Greater Hope Christian Academy Science and Research Center

Private Independent
Grades K–12
91 Students
7029 Woodland Avenue, Philadelphia, PA 19142
(215) 729-0374
Trolley: 11

Admissions Policy
Must submit completed application, application fee, birth certificate, last report card, immunization record and withdrawal letter from previous school. Call the school for information about testing and interviews. Testing is 1 to 3 hours long; the cost is $25.

Points of Pride
Individualized education program for each student that identifies strengths and weaknesses, observes patterns, identifies gaps and targets strengths.

Demographics
Female 46%
Male 54%

Hill-Freedman World Academy

Public District Special Admit
Grades 6–12
652 Students
Graduation Rate: 61%
1100 East Mount Pleasant Avenue, Philadelphia, PA 19150
(215) 400-3530
Bus: H, L, 18

Admissions Policy
Must score at least 50th percentile on PSSA. Must have A’s and B’s (at most one C) and have exemplary attendance (95%).

Points of Pride
High school envisioned and created by students, parents and staff. Specialized programs for students with complex support needs including autism, intellectual disabilities, multiple disabilities, physical disabilities and language impairments. Four original student albums produced on the school’s label, Hill-Freedman Records. Only state-of-the-art full music recording studio!

Demographics
Female 46%
Male 54%

Hope Church School

Private Independent
Grades Pre-K (3–4 years old)–12
208 Students
6707 Old York Road, Philadelphia, PA 19126
(215) 927-7770
Bus: 16, 22, 55

Admissions Policy
For admissions, call the school from Monday to Friday, 9 a.m. to 6 p.m.

Points of Pride
Since 1982, HCS has provided quality private education to children who would have otherwise never had the opportunity and has acted as a bridge to bring them out of their past and into their future. The school has helped to improve the community and even the world by raising up fine young men and women who know who they are, know their purpose, and know how to fulfill it.

Demographics
Low-income 100%
Imhotep Institute Charter High School

**Public Charter Citywide**
Grades 9–12
595 Students
Graduation Rate: 91%
6201 North 21st Street,
Philadelphia, PA 19138
(215) 438-4140
Bus: 6, K, L

**Admissions Policy**
Applications accepted October thru February for Lottery eligibility. Rolling admissions offered from Waiting List throughout the school year as slots become available.

**Points of Pride**
National Honor Society. AP courses; dual-enrollment program with CCP. Active student government. STEM courses. Computer lab; 11 technology for all students. Course offerings include music, dance, art, African drumming, and theater.

**Demographics**
- Female: 44%
- Male: 56%
- Special Ed: 21%
- English Learner: 0%
- Low-Income: 77%
- American Indian or Alaskan Native: 0%
- Asian: 0%
- Black: 97%
- Hispanic: 1%
- Other: 2%
- Native Hawaiian or Pacific Islander: 0%
- White: 0%

International Christian High School

**Private Independent**
Grades 9–12
158 Students
5500 Tabor Avenue,
Philadelphia, PA 19120
(267) 900-2000
Bus: 1, 8, 26, 57, J, R
RR: Fox Chase

**Admissions Policy**
Prospective applicants must visit the school during an open house or by scheduling an appointment. Then they must submit a completed and signed application (including essay sections). An application fee of $50 at ICHS or $70 online. Applicants must thoroughly read and sign the Statement of Commitment and Statement of Faith.

**Points of Pride**
Students from more than 15 countries. University courses (15 credits). Christian values for students from every religious background. Alternative school offering a multisensory education for bright students with language-based learning differences.

Kensington Creative and Performing Arts High School

**Public District Neighborhood**
Grades 9–12
471 Students
Graduation Rate: 72%
1901 North Front Street,
Philadelphia, PA 19122
(215) 400-7400
MFL: Berks
Bus: 3, 5, 25

**Admissions Policy**
Students must live within the school catchment area. Students who live outside of the catchment area must apply; admission is based on space availability and lottery.

**Points of Pride**
Kensington CAPA is a participant in the Philadelphia Postsecondary Success Program, which supports a college- and career-going environment. We offer a rigorous film and cinematography program and a commercial art and graphic design program (certified CTE programs). Students can graduate from these programs with certifications that allow them to enter the industry upon graduation.

Kensington Health Sciences Academy

**Public District Neighborhood**
Grades 9–12
434 Students
Graduation Rate: 87%
2463 Emerald Street,
Philadelphia, PA 19125
(215) 400-3600
MFL: Huntingdon, York-Dauphin
Bus: 3, 5, 39, 89

**Admissions Policy**
Students must live within the school catchment area. Students who live outside of the catchment area must apply; admission is based on space availability and lottery.

**Points of Pride**
KHSA is the only public high school in Philadelphia that focuses on health sciences. KHSA has partnerships with universities, hospitals, representatives from Philadelphia’s STEM and health sciences communities and community organizations.
## Kensington High School

**Public District Neighborhood**
Grades 9–12
460 Students
Graduation Rate: 62%
2051 East Cumberland Street,
Philadelphia, PA 19125
(215) 400-7700
MFL: Huntington, York-Dauphin
Bus: 3, 5, 39, 54, 89

**Admissions Policy**
Students must live within the school catchment area. Students who live outside of the catchment area must apply; admission is based on space availability and lottery.

**Points of Pride**
- CTE programs in Sales, Marketing & Entrepreneurship, Engineering Technologies and Computer Support Systems Technology. Graduates go on to colleges and universities including CCP, Penn State, Temple, West Chester and La Salle; the military; and trade schools.

**Demographics**
- Female: 33%
- Male: 67%
- Special Ed: 34%
- English Learner: 20%
- Low-Income: 85%
- American Indian or Alaskan Native: 0%
- Asian: 1%
- Black: 29%
- Hispanic: 57%
- Other: 4%
- Native Hawaiian or Pacific Islander: 0%
- White: 8%

**Public District Neighborhood**
Grades 9–12
460 Students
Graduation Rate: 62%
2051 East Cumberland Street,
Philadelphia, PA 19125
(215) 400-7700
MFL: Huntington, York-Dauphin
Bus: 3, 5, 39, 54, 89

**Admissions Policy**
Students must live within the school catchment area. Students who live outside of the catchment area must apply; admission is based on space availability and lottery.

**Points of Pride**
CTE programs in Sales, Marketing & Entrepreneurship, Engineering Technologies and Computer Support Systems Technology. Graduates go on to colleges and universities including CCP, Penn State, Temple, West Chester and La Salle; the military; and trade schools.

**Demographics**
- Female: 33%
- Male: 67%
- Special Ed: 34%
- English Learner: 20%
- Low-Income: 85%
- American Indian or Alaskan Native: 0%
- Asian: 1%
- Black: 29%
- Hispanic: 57%
- Other: 4%
- Native Hawaiian or Pacific Islander: 0%
- White: 8%

## King, Martin Luther, High School Promise Academy

**Public District Neighborhood**
Grades 9–12
509 Students
Graduation Rate: 45%
6100 Stenton Avenue,
Philadelphia, PA 19138
(215) 400-3500

**Admissions Policy**
Students must live within the school catchment area. Students who live outside of the catchment area must apply; admission is based on space availability and lottery.

**Points of Pride**
STEAM Academy, JROTC, CTE programs: Culinary Arts, Graphic Design, Health-Related Technology, Business Education, Automotive Academy, New Culinary Arts kitchen and dining room. Partnerships with Big Brothers and Big Sisters, the Rock School of Dance and

**Demographics**
- Female: 38%
- Male: 62%
- Special Ed: 40%
- English Learner: 2%
- Low-Income: 82%
- American Indian or Alaskan Native: 0%
- Asian: 1%
- Black: 93%
- Hispanic: 5%
- Other: 1%
- Native Hawaiian or Pacific Islander: 0%
- White: 1%

## KIPP DuBois Collegiate Academy

**Public Charter Citywide**
Grades 9–12
501 Students
Graduation Rate: 96%
5070 Parkside Avenue,
Philadelphia, PA 19131
(215) 307-3465

**Admissions Policy**
Interested students must submit an application through Apply Philly Charter (applyphillycharter.org) before the application deadline. If there are more applications than seats available, a random lottery will be held.

**Points of Pride**
Our school has established partnerships with more than 60 colleges across the nation. We have one of the highest ACT averages in the city. We have expanded our arts and athletics programs. We are 100% focused on college success.

**Demographics**
- Female: 51%
- Male: 49%
- Special Ed: 30%
- English Learner: 0%
- Low-Income: 76%
- American Indian or Alaskan Native: 0%
- Asian: 0%
- Black: 99%
- Hispanic: 1%
- Other: 0%
- Native Hawaiian or Pacific Islander: 0%
- White: 0%

## Lankenau Environmental Science Magnet High School

**Public Charter Citywide**
Grades 9–12
337 Students
Graduation Rate: 96%
201 Spring Lane,
Philadelphia, PA 19128
(215) 400-3420

**Admissions Policy**
Must score at least 50th percentile on PSSA. Must have A’s, B’s and C’s and exemplary attendance (95%).

**Points of Pride**
Lankenau boasts a strong college bound program, an active ecological based internship program and a high graduation rate. Lankenau offers Advanced Placement courses in the following subjects: English Literature and Composition, English Language U.S. Government and Politics, Environmental Science, and U.S. History. The school also offers Honors courses.

**Demographics**
- Female: 54%
- Male: 46%
- Special Ed: 13%
- English Learner: 2%
- Low-Income: 64%
- American Indian or Alaskan Native: 1%
- Asian: 1%
- Black: 91%
- Hispanic: 5%
- Other: 1%
- Native Hawaiian or Pacific Islander: 0%
- White: 1%
Liguori Academy

Private Independent  
Grades 9–12  
101 Students  
2343 East Tucker Street,  
Philadelphia, PA 19125  
(267) 571-1952  
Bus: 56, 57

Admissions Policy
The first step is to complete an application and shadow day permission form, then visit the school for a scheduled shadow day and student and parent(©)guardian(s) interview. If the student is accepted for admission, financial aid eligibility will be determined. All students receive some level of financial assistance.

Points of Pride
Liguori Academy uses hand-tailored curricula to drive our instructional approach. By combining computer-based coursework and collaborative classroom environments, students encounter innovative educational opportunities centered around their individual needs. We offer a comprehensive curriculum unique to each student ensuring that they are career and college ready.

LINC (Learning in New Contexts) High School, The

Public District Citywide  
Grades 9–12  
221 Students  
122 West Erie Avenue,  
Philadelphia, PA 19140  
(215) 400-3940

Admissions Policy
The LINC is a city-wide admission high school serving students from all over Philadelphia. Students can apply through the District School Selection Process. Once the school reaches capacity, applicants will be placed on a waiting list.

Points of Pride
The LINC is a project-based and problem-based learning school and the first school in Pennsylvania to be a part of the New Tech Network! Students learn how to work in groups, collaborate, create, and present projects in every subject. Each student is assigned a Chrome book in each classroom to use throughout the school day.

Lincoln, Abraham, High School

Public District Neighborhood  
Grades 9–12  
2189 Students  
3201 Ryan Avenue,  
Philadelphia, PA 19136  
(215) 400-3300

Admissions Policy
Students must live within the school catchment area. Students who live outside of the catchment area must apply; admission is based on space availability and lottery.

Points of Pride
Lincoln students have attended all major universities including NYU, University of Pennsylvania, Harvard, Temple and Villanova. Historically, over 1,000 graduates selected military careers providing service to our country and over 40,000 of our graduates are members of our Alumni Association. The annual Philadelphia Flower Show exhibit by our Horticulture Pathway has won recognition, including the Education and Innovative Design Awards.

Little Flower Catholic High School for Girls

Private Catholic  
Grades 9–12  
434 Students  
1000 West Lycoming Street,  
Philadelphia, PA 19140  
(215) 455-6900  
Bus: 4, 53, 56

Admissions Policy
Little Flower has an open enrollment policy. All students must complete application materials. Freshman students from Catholic grade schools: successful completion of 8th grade. Incoming freshmen/transfer students from public/charter/private high schools: successful completion of previous school year, report card, standardized and mastery skills tests and interview. Placement test required.

Points of Pride
Deeply rooted school spirit; loyal, generous alumnæ; welcoming, nurturing multicultural Christian community; extensive academic, athletic (14 sports), extracurricular (45 clubs) and service programs. Fine arts program; musical show; Christmas/spring concerts/art exhibits.
### Mariana Bracetti Academy Charter School

**Public Charter Citywide**  
Grades K–12  
1559 Students  
Graduation Rate: 92%  
1840 Torresdale Avenue,  
Philadelphia, PA 19124  
(215) 291-4436  
MFL: Erie-Torresdale  
Bus: 3, 5, 56

**Admissions Policy**  
Interested students must submit an application through Apply Philly Charter (applyphillycharter.org) before the application deadline. If there are more applications than seats available, a random lottery will be held.

**Points of Pride**  
The class of 2019 earned more than $9 million in college scholarship money. The high school was recognized in 2017 and 2018 as a top high school in the country by U.S. News & World Report. MBACS has been recognized by the School District of Philadelphia.

<table>
<thead>
<tr>
<th>Demographics</th>
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</thead>
<tbody>
<tr>
<td>Female</td>
<td>50%</td>
</tr>
<tr>
<td>Male</td>
<td>50%</td>
</tr>
<tr>
<td>Special Ed</td>
<td>21%</td>
</tr>
<tr>
<td>English Learner</td>
<td>11%</td>
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<tr>
<td>Low-Income</td>
<td>100%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>0%</td>
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<tr>
<td>Black</td>
<td>20%</td>
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<tr>
<td>Hispanic</td>
<td>75%</td>
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<tr>
<td>Other</td>
<td>2%</td>
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<tr>
<td>Native Hawaiian or Pacific Islander</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>3%</td>
</tr>
</tbody>
</table>

### Maritime Academy Charter: High School Campus

**Public Charter Citywide**  
Grades 9–12  
837 Students  
Graduation Rate: 90%  
2700 East Huntingdon Street,  
Philadelphia, PA 19125  
(215) 427-3090  
Bus: 15, 25, 39, 43, 89

**Admissions Policy**  
Must submit an application. After a lottery and a placement is secured, a report card/transcript, immunization records and health information must be submitted.

**Points of Pride**  
Well-integrated school. Student leadership programs. New state-of-the-art building dedicated to maritime technology, engineering and boat-building. Internships in maritime industries and businesses.

<table>
<thead>
<tr>
<th>Demographics</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>48%</td>
</tr>
<tr>
<td>Male</td>
<td>53%</td>
</tr>
<tr>
<td>Special Ed</td>
<td>20%</td>
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<tr>
<td>English Learner</td>
<td>7%</td>
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<tr>
<td>Low-Income</td>
<td>75%</td>
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<tr>
<td>American Indian or Alaskan Native</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>4%</td>
</tr>
<tr>
<td>Black</td>
<td>17%</td>
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<tr>
<td>Hispanic</td>
<td>38%</td>
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<td>Other</td>
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<td>Native Hawaiian or Pacific Islander</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>37%</td>
</tr>
</tbody>
</table>

### MaST Community Charter School

**Public Charter Citywide**  
Grades K–12  
1477 Students  
Graduation Rate: 99%  
1800 East Byberry Road,  
Philadelphia, PA 19116  
(267) 348-1100  
Bus: 14, 20, 67

**Admissions Policy**  
Interested students must submit an application through Apply Philly Charter (applyphillycharter.org) before the application deadline. If there are more applications than seats available, a random lottery will be held.

**Points of Pride**  
2017 National Blue Ribbon School; 2015 and 2016 Title I Distinguished School for High Achievement; P21 STEM School. 6 AP courses; dual enrollment with college partners. One-to-one device program. Futuristic library media center.

<table>
<thead>
<tr>
<th>Demographics</th>
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</thead>
<tbody>
<tr>
<td>Female</td>
<td>51%</td>
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<tr>
<td>Male</td>
<td>49%</td>
</tr>
<tr>
<td>Special Ed</td>
<td>15%</td>
</tr>
<tr>
<td>English Learner</td>
<td>2%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>47%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>4%</td>
</tr>
<tr>
<td>Black</td>
<td>12%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>21%</td>
</tr>
<tr>
<td>Other</td>
<td>5%</td>
</tr>
<tr>
<td>Native Hawaiian or Pacific Islander</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>60%</td>
</tr>
</tbody>
</table>

### MaST Community Charter School II

**Public Charter Citywide**  
Grades 3–12  
1780 Students  
6501 New State Road,  
Philadelphia, PA 19135  
(267) 526-0005  
Bus: 18  
RR: Lawndale

**Admissions Policy**  
Interested students must submit an application through Apply Philly Charter (applyphillycharter.org) before the application deadline. If there are more applications than seats available, a random lottery will be held.

**Points of Pride**  
MaST II offers a STREAM curriculum that focuses on excellence in science, technology, robotics, engineering, arts and math.
**Mastbaum, Jules, Area Vocational Technical High School**

<table>
<thead>
<tr>
<th>Public District Citywide</th>
<th>Grades 9–12</th>
<th>574 Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate: 73%</td>
<td>3116 Frankford Avenue, Philadelphia, PA 19134</td>
<td></td>
</tr>
<tr>
<td>[215] 400-7220</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MFL: Allegheny</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bus: 3, 5, 54, 60, 89</td>
<td></td>
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</table>

**Demographics**

<table>
<thead>
<tr>
<th>Female</th>
<th>Male</th>
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</thead>
<tbody>
<tr>
<td>44%</td>
<td>56%</td>
</tr>
</tbody>
</table>

**Admissions Policy**

Students who have strong motivation to be challenged academically and have an interest in learning about their chosen career and technical field are welcome to apply.

**Points of Pride**

Student ambassadors. Rigorous academic programs, including AP courses; industry-recognized and industry-approved Career and Technical Education (CTE); Robust support for English Language Learners; College Possible program; College and Career Readiness

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**Masterman, Julia R., Laboratory and Demonstration School**

<table>
<thead>
<tr>
<th>Public District Special Admit</th>
<th>Grades 5–12</th>
<th>1186 Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate: 100%</td>
<td>1699 Spring Garden Street, Philadelphia, PA 19130</td>
<td></td>
</tr>
<tr>
<td>[215] 400-7580</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BSL: Spring Garden</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bus: 2, 43</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Demographics**

<table>
<thead>
<tr>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>54%</td>
<td>46%</td>
</tr>
</tbody>
</table>

**Admissions Policy**

Must score in the 88th percentile on PSSA. Must have A’s and B’s and exemplary attendance (95%). Must have also successfully completed Algebra 1.

**Points of Pride**

Top-ranked school in Pennsylvania and #10 in the country (U.S. News & World Report). Full range of extra-curricular activities including a nationally-ranked chess team, orchestra, choir, jazz band and a variety of clubs. Extensive AP courses and offerings. 100% college acceptance rate.

---

**Mastery Charter School: Hardy Williams High School**

<table>
<thead>
<tr>
<th>Public Charter Citywide</th>
<th>Grades 7–12</th>
<th>1194 Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate: 88%</td>
<td>5400 Warrington Avenue, Philadelphia, PA 19143</td>
<td></td>
</tr>
<tr>
<td>[267] 499-2100</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bus: 52</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Trolley: 13</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Demographics**

<table>
<thead>
<tr>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>52%</td>
<td>48%</td>
</tr>
</tbody>
</table>

**Admissions Policy**

Interested students must submit an application through Apply Philly Charter (applyphillyphiladelphia.org) before the application deadline. If there are more applications than seats available, a random lottery will be held.

**Points of Pride**

90% or higher of seniors accepted to two- or four-year postsecondary colleges and programs. Sophomores complete an internship and learn about the workplace. AP classes and dual enrollment with Community College of Philadelphia. STEM honors program.

---

**Mastery Charter School: Lenfest Campus**

<table>
<thead>
<tr>
<th>Public Charter Citywide</th>
<th>Grades 7–12</th>
<th>608 Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate: 94%</td>
<td>35 South 4th Street, Philadelphia, PA 19106</td>
<td></td>
</tr>
<tr>
<td>[215] 922-1902</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MFL: 5th Street</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bus: 5, 9, 17, 21, 33, 38, 42, 44, 48, 57</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Demographics**

<table>
<thead>
<tr>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>50%</td>
<td>50%</td>
</tr>
</tbody>
</table>

**Admissions Policy**

Interested students must submit an application through Apply Philly Charter (applyphillyphiladelphia.org) before the application deadline. If there are more applications than seats available, a random lottery will be held.

**Points of Pride**

AP Classes, Dual Enrollment, Internships for Sophomores, Student Leadership, Strong Academic Programming, Electives, Extracurricular Activities, Athletics

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**K-12 School Guide**

115
Mastery Charter School: Pickett Campus

Public Charter Citywide
Grades 6–12
930 Students
Graduation Rate: 84%
5700 Wayne Avenue, Philadelphia, PA 19144
(215) 866-9000
Bus: 26, 53, 65, J, K
RR: Chelten

Admissions Policy
Interested students must submit an application through Apply Philly Charter (applyphillycharter.org) before the application deadline. If there are more applications than seats available, a random lottery will be held.

Points of Pride
Safe and secure. Outstanding academics. Sophomores complete an internship and learn about the workplace. AP classes and dual enrollment with Community College of Philadelphia. Wide range of extracurricular programs and sports.

Mastery Charter School: Shoemaker Campus

Public Charter Citywide
Grades 7–12
776 Students
Graduation Rate: 89%
5301 Media Street, Philadelphia, PA 19131
(267) 296-7111
Bus: 52, G
Trolley: 10, 15

Admissions Policy
Interested students must submit an application through Apply Philly Charter (applyphillycharter.org) before the application deadline. If there are more applications than seats available, a random lottery will be held.

Points of Pride
Class of 2022 earned more than $5 million in scholarships. Internships for sophomores. AP classes and dual enrollment to earn college credits. College advisors. SAT prep.

Mastery Charter School: Simon Gratz High School

Public Charter Neighborhood
Grades 9–12
1162 Students
Graduation Rate: 80%
1798 West Hunting Park Avenue, Philadelphia, PA 19140
(215) 227-4408
Bus: 1, 2, 23, 53, R

Admissions Policy
Interested students must submit an application through Apply Philly Charter (applyphillycharter.org) before the application deadline. If there are more applications than seats available, a random lottery will be held.

Points of Pride
Students engage in close reading, deep thinking, high-level discourse and a range of writing opportunities, and learn and apply grade-level Common Core standards with increasing independence. Sophomores complete an internship.

Mastery Charter School: Thomas High Campus

Public Charter Citywide
Grades 7–12
1264 Students
Graduation Rate: 75%
927 Johnston Street, Philadelphia, PA 19148
(267) 236-0036
Bus: 7, 23, 47, 47M, 68, G

Admissions Policy
Interested students must submit an application through Apply Philly Charter (applyphillycharter.org) before the application deadline. If there are more applications than seats available, a random lottery will be held.

Points of Pride
90% or more of seniors accepted to two- or four-year colleges and postsecondary programs. Sophomores complete an internship and learn about the workplace. AP classes and dual enrollment with Community College of Philadelphia. Wide range of extracurricular activities.

Visit greatphillyschools.org for more information about schools.
Mathematics, Civics and Sciences Charter School of Philadelphia, Inc., The

Public Charter Citywide
Grades 1–12
908 Students
Graduation Rate: 100%
447 North Broad Street,
Philadelphia, PA 19123
(215) 923-4880
BSL: Spring Garden
Bus: 4, 16, 43, 61

Admissions Policy
Admission is open to all eligible students who are residents of Philadelphia. Interested parents must submit the general application. A lottery will be held in mid-June, with preference for siblings of current students.

Points of Pride
MCSCS students raise $800 to $1,000 to feed and supply 500 homeless citizens each week; the Homeless Project supports the civics portion of our curriculum. The MCSCS choir provides inspiration throughout the Philadelphia region.

Demographics
<table>
<thead>
<tr>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>51%</td>
<td>49%</td>
</tr>
<tr>
<td>Special Ed</td>
<td>6%</td>
</tr>
<tr>
<td>English Learner</td>
<td>0%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>83%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>0%</td>
</tr>
<tr>
<td>Black</td>
<td>97%</td>
</tr>
</tbody>
</table>

Public District Special Admit
Grades 9–12
336 Students
Graduation Rate: 94%
5900 Baltimore Avenue,
Philadelphia, PA 19143
(215) 400-7930

Admissions Policy
Must score at least 50th percentile on PSSA. Must have A’s, B’s and C’s and exemplary attendance (95%).

Points of Pride
Positive relationships between staff and students. Students offered over $1.8 million in scholarships/grants; many students engaged in college preparation. Member of UNICEF, National Honor Society and Al-Bustan.

Demographics
<table>
<thead>
<tr>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>53%</td>
<td>47%</td>
</tr>
<tr>
<td>Special Ed</td>
<td>15%</td>
</tr>
<tr>
<td>English Learner</td>
<td>10%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>81%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>5%</td>
</tr>
<tr>
<td>Black</td>
<td>93%</td>
</tr>
</tbody>
</table>

Mercy Career and Technical High School
Private Catholic
Grades 9–12
331 Students
2900 West Hunting Park Avenue,
Philadelphia, PA 19129
(215) 226-1225

Admissions Policy
Mercy CTE requires prospective students to provide references and elementary school records. Visit our Admissions page for more information (www.mercycte.org/admissions).

Points of Pride
Over the past five years, 94% of graduates have earned industry-recognized certifications or state licenses. Active co-op program. Dedicated faculty. Active community service corps with an annual week-long service learning trip. Learning support program.

Demographics
<table>
<thead>
<tr>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>54%</td>
<td>46%</td>
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<tr>
<td>Special Ed</td>
<td>31%</td>
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<td>English Learner</td>
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<tr>
<td>Low-Income</td>
<td>51%</td>
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<tr>
<td>American Indian or Alaskan Native</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>1%</td>
</tr>
<tr>
<td>Black</td>
<td>56%</td>
</tr>
</tbody>
</table>

Multicultural Academy Charter School
Public Charter Citywide
Grades 9–12
255 Students
Graduation Rate: 98%
3821 North Broad Street,
Philadelphia, PA 19140
(215) 227-0513
BSL: Erie
Bus: 16, 23, 53, 56, H, XH

Admissions Policy
Interested students must submit an application through Apply Philly Charter (applyphillyphilcharter.org) before the application deadline. If there are more applications than seats available, a random lottery will be held.

Points of Pride
100% of seniors accepted to post-secondary educational institutions; the class of 2018, with a total of 54 students, collectively earned nearly $6 million in college scholarship offers. Small classes. Arts and music program. ESD and enrichment classes.

Demographics
<table>
<thead>
<tr>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>62%</td>
<td>38%</td>
</tr>
<tr>
<td>Special Ed</td>
<td>25%</td>
</tr>
<tr>
<td>English Learner</td>
<td>2%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>65%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>1%</td>
</tr>
<tr>
<td>Black</td>
<td>87%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>9%</td>
</tr>
<tr>
<td>Other</td>
<td>3%</td>
</tr>
<tr>
<td>Native Hawaiian or Pacific Islander</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>0%</td>
</tr>
</tbody>
</table>

K-12 School Guide
Nazareth Academy High School

Private Catholic  
Grades 9–12  
313 Students  
4001 Grant Avenue, Philadelphia, PA 19114  
(215) 637-7676  
Bus: 19, 66, 84  
RR: Torresdale

Admissions Policy  
The formal admissions process begins in the fall of 8th grade. Nazareth believes in a holistic approach to admissions in that we use a student’s application, academic transcript, teacher recommendation, High School Placement Test score, and personal interview in determining admission. During the admissions process, students are encouraged to spend a day with us through our Shadow Program.

Points of Pride  
Nazareth is a sponsored ministry of the Sisters of the Holy Family of Nazareth. We offer over 80 courses, including 23 Honors and 16 AP courses, as well as Dual Enrollment with Holy Family University. We have a 8-to-1 student-to-faculty ratio and an average class size of 15 students. With a 100% college acceptance rate, the Class of 2022 received over $47.4 million in college scholarships.

New Foundations Charter School: High School Campus

Public Charter Citywide  
Grades 9–12  
1495 Students  
Graduation Rate: 94%  
4850 Rhawn Street, Philadelphia, PA 19136  
(215) 344-6410  
Bus: 28, 84

Admissions Policy  
Interested students must submit an application through Apply Philly Charter (applyphillyphilcharter.org) before the application deadline. If there are more applications than seats available, a random lottery will be held.

Points of Pride  

Northeast High School

Public District Neighborhood  
Grades 9–12  
3356 Students  
Graduation Rate: 73%  
1601 Cottman Avenue, Philadelphia, PA 19111  
(215) 400-3200  
Bus: 19, 67, 70, 77

Admissions Policy  
Northeast accepts all students within its neighborhood catchment and offers a variety of courses for varied student interests. There are also the special-admission Magnet and International Baccalaureate programs.

Points of Pride  
SPARC robotics program. Nationally accredited graphics programs. IB diploma program. Bronze Distinction AP Program. Multiple Public League Sports Championships per year.

Northeast Medical, Engineering, and Aerospace Magnet

Public District Special Admit  
Grades 9–12  
3356 Students  
Graduation Rate: 73%  
1601 Cottman Avenue, Philadelphia, PA 19111  
(215) 400-3200  
Bus: 19, 67, 70, 77

Admissions Policy  
Must score at least 65th percentile on PSSA. Must have A’s, B’s and C’s and exemplary attendance (95%).

Points of Pride  
Students have proven academic success. 3rd Highest AP scores in the District. 19 AP Courses including the new AP Capstone Program. Full IB Diploma Program with IB Certificate Options. Past student awards include, Gates Millennium Scholar Award, Drexel University Liberty Scholars and National Merit Scholar candidates.

Visit greatphillyschools.org for more information about schools.
Olney High School

Public District Neighborhood
Grades 9–12
1192 Students

Graduation Rate: not found%
100 West Duncannon Avenue,
Philadelphia, PA 19120
(215) 456-3014
Bus: 1, 57, J, R
RR Olney

Admissions Policy
Students must live within the school catchment area. Students who live outside of the catchment area must apply; admission is based on space availability and lottery.

Points of Pride
Olney’s motto is “We welcome. You choose. Let’s grow!” 9th & 10th graders are all assigned to a “house,” a small learning community where teachers and students know each other well. 11th & 12th graders all select a “major,” which allows them to select an area of interest to focus on, such as Arts, Athletics, Digital Media, Future Teachers, and Medicine. Incoming 9th grade students may apply to be a part of the Future Teachers Academy cohort, which is designed for students who want to create a more just world through education. Also, the Baseball team were the Philadelphia champions in 2022.

Demographics
Female 43%
Male 57%
Special Ed 27%
English Learner 34%
Low-Income 75%
American Indian or Alaskan Native 0%
Asian 4%
Black 33%
Hispanic 62%
Other 1%
Native Hawaiian or Pacific Islander 0%
White 0%

Overbrook High School

Public District Neighborhood
Grades 9–12
389 Students

Graduation Rate: 72%
5898 Lancaster Avenue,
Philadelphia, PA 19131
(215) 400-7300
Bus: 10, G

Admissions Policy
Students must live within the school catchment area. Students who live outside of the catchment area must apply; admission is based on space availability and lottery.

Points of Pride
Proud home of Wilt Chamberlain, a top 10 legend of the NBA, and Will “Fresh Prince” Smith. Overbook not only has competitive sports teams, they also have a three-time state champions in Mock Trial. The class of 2021 received over $400,000 in college scholarships!

Demographics
Female 42%
Male 59%
Special Ed 33%
English Learner 2%
Low-Income 82%
American Indian or Alaskan Native 0%
Asian 0%
Black 94%
Hispanic 3%
Other 3%
Native Hawaiian or Pacific Islander 0%
White 1%

Overbrook School for the Blind

Private Independent
Grades K–12
164 Students
6333 Malvern Avenue,
Philadelphia, PA 19151
(215) 877-0313
Bus: 46, 65, 105
Trolley: 10

Admissions Policy
Interested families must submit an application. Contact the school for more details on the admissions process.

Points of Pride
We have a 4-to-1 student-to-teacher ratio and provide a highly individualized learning experience, meeting the needs of all of our learners.

Demographics
Low-Income 52%

Parkway Center City Middle College High School

Public District Special Admit
Grades 9–12
436 Students

Graduation Rate: 100%
540 North 13th Street,
Philadelphia, PA 19123
(215) 400-7620
BSL: Spring Garden
Bus: 2, 4, 16, 23, 43, 61

Admissions Policy
Must score at least 65th percentile on PSSA. Must have A’s and B’s and exemplary attendance (95%).

Points of Pride
96% of students earned an associate degree along with their diploma in 2022! PCCMC students have been accepted into over 118 colleges and universities and earned over $22 million in merit scholarships.

Demographics
Female 66%
Male 34%
Special Ed 5%
English Learner 3%
Low-Income 59%
American Indian or Alaskan Native 0%
Asian 8%
Black 70%
Hispanic 15%
Other 4%
Native Hawaiian or Pacific Islander 0%
White 2%
Parkway Northwest High School for Peace and Social Justice

Public District Special Admit
Grades 9–12
259 Students
Graduation Rate: 93%
6200 Crittenden Street, Philadelphia, PA 19138
(215) 400-3390
Bus: XH, L

Admissions Policy
Must score at least 50th percentile on PSSA. Must have A’s, B’s and C’s and exemplary attendance (95%).

Points of Pride
Tight-knit school community focused on success for our 300 students. More than $500,000 in college scholarships and grants awarded to the class of 2022. Community partnerships including ArtWell, Philly Sound Exchange, AKA Connections, and Malcolm Jenkins Foundation

Demographics

<table>
<thead>
<tr>
<th>Female</th>
<th>Male</th>
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<tbody>
<tr>
<td>56%</td>
<td>44%</td>
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<table>
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<tr>
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<th>English Learner</th>
<th>Low-income</th>
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<tbody>
<tr>
<td>16%</td>
<td>2%</td>
<td>61%</td>
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<table>
<thead>
<tr>
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<th>Hispanic</th>
<th>Other</th>
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<tbody>
<tr>
<td>0%</td>
<td>4%</td>
<td>5%</td>
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<table>
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<tr>
<th>Asian</th>
<th>Black</th>
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<tr>
<td>0%</td>
<td>89%</td>
<td>1%</td>
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Parkway West High School

Public District Special Admit
Grades 9–12
228 Students
Graduation Rate: 86%
4725 Fairmount Avenue, Philadelphia, PA 19139
(215) 400-7710

MFL: 46th Street
Bus: 30, 31, 43, 64
Trolley: 10

Admissions Policy
Must score at least 50th percentile on PSSA. Must have A’s, B’s and C’s and exemplary attendance (95%).

Points of Pride
Rigorous academic program; AP courses and dual enrollment. More than 90% of graduates enroll directly in 2-year or 4-year colleges and an Early Childhood Education CTE program

Demographics

<table>
<thead>
<tr>
<th>Female</th>
<th>Male</th>
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<tbody>
<tr>
<td>61%</td>
<td>39%</td>
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<table>
<thead>
<tr>
<th>Special Ed</th>
<th>English Learner</th>
<th>Low-income</th>
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<tbody>
<tr>
<td>16%</td>
<td>3%</td>
<td>74%</td>
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<table>
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<th>Other</th>
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<tr>
<td>0%</td>
<td>2%</td>
<td>4%</td>
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<table>
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<tr>
<th>Asian</th>
<th>Black</th>
<th>White</th>
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<tr>
<td>1%</td>
<td>91%</td>
<td>1%</td>
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Penn Treaty

Public District Neighborhood
Grades 6–12
470 Students
Graduation Rate: 61%
600 East Thompson Street, Philadelphia, PA 19125
(215) 400-3800

Bus: 15B, 25, 89

Admissions Policy
Students must live within the school catchment area. Students who live outside of the catchment area must apply; admission is based on space availability and lottery.

Points of Pride
At Penn Treaty we build an academic community of students who grow as productive citizens and have post secondary success. We create a family whose members are responsible, respectful, peaceful, and love to learn. We provide students with opportunities to join AVID (Advancement Via Individual Determination); AP classes, varsity sports, after school clubs and much more. Additionally, all students have access to 12Plus as a resource during their collegial journey.

Demographics

<table>
<thead>
<tr>
<th>Female</th>
<th>Male</th>
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<tr>
<td>41%</td>
<td>59%</td>
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<table>
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<tr>
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<th>English Learner</th>
<th>Low-income</th>
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<tbody>
<tr>
<td>43%</td>
<td>7%</td>
<td>86%</td>
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<table>
<thead>
<tr>
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<th>Hispanic</th>
<th>Other</th>
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</thead>
<tbody>
<tr>
<td>0%</td>
<td>33%</td>
<td>8%</td>
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<table>
<thead>
<tr>
<th>Asian</th>
<th>Black</th>
<th>White</th>
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<tbody>
<tr>
<td>1%</td>
<td>34%</td>
<td>24%</td>
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</table>

Penn, William, Charter School

Private Independent
Grades Pre-K (3–4 years old)–12
994 Students
3000 West School House Lane, Philadelphia, PA 19144
(215) 844-3460

Bus: K, R
RR: Queen Lane

Admissions Policy
Selective admissions based on academic record, teacher recommendations and entrance examination.

Points of Pride
79% of AP exams scored 3 or higher; 52% of AP exams scored 4 or higher. 100% of graduates attend a four-year college within one year of graduation. Average class size is 12 to 18 students.

Demographics

<table>
<thead>
<tr>
<th>Female</th>
<th>Male</th>
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<tbody>
<tr>
<td>48%</td>
<td>52%</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Low-income</th>
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<tbody>
<tr>
<td>0%</td>
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<table>
<thead>
<tr>
<th>American Indian or Alaskan Native</th>
<th>Hispanic</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>14%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Asian</th>
<th>White</th>
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<tbody>
<tr>
<td>3%</td>
<td>66%</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Black</th>
<th>Hispanic</th>
</tr>
</thead>
<tbody>
<tr>
<td>13%</td>
<td>3%</td>
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</tbody>
</table>
### Pennsylvania School for the Deaf

**Private Independent**  
**Grades Pre-K (3–4 years old)–12**  
114 Students  
100 West School House Lane, Philadelphia, PA 19144  
(215) 951-4700  
**Bus:** 23, 65, H, K, XH  
** RR:** Chelten, Germantown

**Admissions Policy**  
Students must be referred in writing by their local educational agency (LEA). After receiving a written referral, PSD will contact the family. In almost all cases, a school visit is required for assessment.

**Points of Pride**  

### Philadelphia Academy Charter School

**Public Charter Citywide**  
**Grades 9–12**  
1100 Students  
1700 Tonnison Road, Philadelphia, PA 19116  
(215) 673-3990  
**Bus:** 1, 14, 67

**Admissions Policy**  
We are a lottery-based school. Our application cycle opens annually on October 1st and ends on January 1st.

**Points of Pride**  
Parental involvement. Committed faculty and staff (low/no turnover). State-of-the-art biotechnology laboratory and upper-level elective science classes. One-to-one Chromebook initiative. Robust AP program.

### Philadelphia Classical School

**Private Independent**  
**Grades K–12**  
152 Students  
3301 S 20th Street, Philadelphia, PA 19145  
(267) 990-2698

**Admissions Policy**  
Interested families must submit an application and $60 application fee. Contact the school for more information on the admissions process.

**Points of Pride**  
We value free play. We seek to make the private-school option affordable by use of a sliding scale.

### Philadelphia Electrical and Technology Charter High School

**Public Charter Citywide**  
**Grades 9–12**  
617 Students  
6709 Benjamin Franklin Parkway, Philadelphia, PA 19103  
(267) 514-1823  
**BSL:** City Hall, Walnut-Locust  
**MFL:** 15th Street  
**Bus:** 2, 3, 17, 27, 29, 48  
**RR:** Suburban Station

**Demographics**

<table>
<thead>
<tr>
<th>Gender</th>
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<th>Male</th>
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<tbody>
<tr>
<td>Low-Income</td>
<td></td>
<td>80%</td>
</tr>
<tr>
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<td>0%</td>
<td>3%</td>
</tr>
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<td>Indian or Alaskan Native</td>
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<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>0%</td>
<td>3%</td>
</tr>
<tr>
<td>Black</td>
<td>0%</td>
<td>35%</td>
</tr>
<tr>
<td>Hispanic</td>
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<td>22%</td>
</tr>
<tr>
<td>White</td>
<td>19%</td>
<td>69%</td>
</tr>
<tr>
<td>Other</td>
<td>21%</td>
<td>3%</td>
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<tr>
<td>Native Hawai-</td>
<td>0%</td>
<td>3%</td>
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<tr>
<td>ian or Pacific Islander</td>
<td>0%</td>
<td>0%</td>
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**Admissions Policy**  
Interested students must submit an application through Apply Philly Charter (applyphillyphiladelphia.org) before the application deadline. If there are more applications than seats available, a random lottery will be held.

**Points of Pride**  
Award-winning cooperative education program. Award-winning special education program. One-to-one iPad program. Vibrant community service program. 21st-Century Community Learning Center Program. Dual-enrollment program with CCP. Electrical industry orientation program; boat-building program.
Philadelphia Free School

Private Independent
Grades K–12
47 Students
4950 Springfield Ave.,
Philadelphia, PA 19143
(215) 218-9586
Bus: 64
Trolley: 13
RR: Media/Elwyn (49th St stop)

Admissions Policy
The most important criteria for admission are the family’s understanding of our educational philosophy and the ability of the students to take responsibility for themselves. Students are admitted to PFS without regard to previous academic or behavioral record.

Points of Pride
We have one of the most racially, socioeconomically and geographically diverse student populations in the region. We are also the region’s first, and only, Sudbury-model school.

Philadelphia Military Academy

Public District Citywide
Grades 9–12
336 Students
Graduation Rate: 92%
2118 North 13th Street,
Philadelphia, PA 19122
(215) 400-7420

BSL: Susquehanna-Dauphin
Bus: 4, 16, 23, 29

Admissions Policy
Students who have a strong motivation to be challenged academically and who are interested in a college preparatory academic program that focuses on law, history, and public policy are welcome to apply.

Points of Pride

Philadelphia Performing Arts: A String Theory Charter School (Vine Street Campus)

Public Charter Citywide
Grades 6–12
2753 Students
Graduation Rate: 97%
1600 Vine Street,
Philadelphia, PA 19102
(267) 428-2224

BSL: Race-Vine
Bus: 2, 4, 16, 17, 27, 31, 32, 33, 38, 43, 44, 62, 78, 124, 125
RR: Suburban Station

Admissions Policy
The admissions process for Philadelphia Performing Arts is conducted through a lottery system.

Points of Pride
Philadelphia Performing Arts has been recognized as a Top Public High School in Philadelphia in 2022 by Philadelphia Magazine. With a 99% graduation rate and 97% college acceptance rate, PPA has dedicated college counselors to walk students and their families through every step of the college application process. The class of 2023 was awarded over $25 million in scholarships to colleges and universities throughout the country.

Philadelphia Virtual Academy

Public Cyber
Grades 6–12
903 Students
440 North Broad Street,
Suite G-3
Philadelphia, PA 19130
(215) 400-3110

BSL: Spring Garden

Admissions Policy
We are an open-enrollment school and have orientations scheduled throughout the school year. We expect students to be in good disciplinary standing with the School District of Philadelphia and be able to read independently at the 7th-grade level.

Points of Pride
PVA graduates attend schools including the University of Pennsylvania, Moore College of Art, Temple University, Penn State University, Neumann University, Indiana University of Pennsylvania, Community College of Philadelphia and Wesley College.
Preparatory Charter School of Mathematics, Science, Technology and Careers

Public Charter Citywide
Grades 9–12
574 Students
Graduation Rate: 92%
1928 Point Breeze Avenue, Philadelphia, PA 19145
(215) 334-6144
BSL: Snyder
Bus: 29, 79

Admissions Policy
Must be a Philadelphia resident. Must submit an application before lottery deadline; lottery is held in the spring. Students interested in transferring into 10th, 11th or 12th grade may apply at any time.

Points of Pride
Successful college dual-enrollment program for seniors; AP courses. Extensive career development internship program.

Demographics

<table>
<thead>
<tr>
<th>Gender</th>
<th>51%</th>
<th>Male</th>
<th>49%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Ed</td>
<td>15%</td>
<td>English Learner</td>
<td>8%</td>
</tr>
<tr>
<td>Low-income</td>
<td>68%</td>
<td></td>
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<tr>
<td>American Indian or Alaskan Native</td>
<td>1%</td>
<td></td>
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<tr>
<td>Asian</td>
<td>7%</td>
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<tr>
<td>Black</td>
<td>67%</td>
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<tr>
<td>White</td>
<td>8%</td>
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Quadrat Academy

Private Independent
Grades 6–12
26 Students
222 Brown Street, Philadelphia, PA 19123
(267) 997-7744
MFL: Spring Garden
Bus: 5, 25, 43, 47, 57

Admissions Policy
Admission is determined after careful consideration of each student. After a family submits an online application, they come in for a meeting with our team. The student is then invited for an individual or group activity, where we evaluate their communication, critical thinking and creativity skills. Our decision follows.

Points of Pride
The high school program is centered around the preparation of adolescents for adulthood. This requires a holistic approach in intellectual, creative, emotional and physical development of a student.

Randolph, A. Philip, Career and Technical High School

Public District Citywide
Grades 9–12
393 Students
Graduation Rate: 83%
3101 Henry Avenue, Philadelphia, PA 19129
(215) 400-3840
Bus: 1, 32, 60, R

Admissions Policy
Students who have strong motivation to be challenged academically and have an interest in learning about their chosen career and technical field are welcome to apply.

Points of Pride
At Randolph, we strive to provide a learning environment that responds to current emerging and changing global workforce needs. We are committed to examining and implementing innovations in education, athletics and extracurricular activities that promote success in our students’ lives.

Revolution School

Private Independent
Grades 9–12
20 Students
230 South Broad Street, Floor 19
Philadelphia, PA 19102
(215) 631-3697

Admissions Policy
Our application process includes an online application, meeting with our admission team, and submission of supporting materials. Our flexible tuition model ensures that our unique model of education is accessible to all students regardless of their family’s financial status.

Points of Pride
We break down the walls between learning and life through a dynamic place-based academic program that allows students to learn in the real world while doing work that truly matters. At Revolution School, young people develop a sense of purpose and passion while becoming self-directed learners and doers.
Robeson, Paul, High School for Human Services

Public District Citywide
Grades 9–12
315 Students
Graduation Rate: 96%
4125 Ludlow Street,
Philadelphia, PA 19104
(215) 400-7780
MFL: 40th Street
Bus: 21, 30, 40
Trolley: 10

Admissions Policy
Students who have a strong motivation to be challenged academically and who are interested in a college preparatory academic program that focuses on law, history, and public policy are welcome to apply.

Points of Pride
School Motto: “Build Your Own Brand” (B.Y.O.B.).

Roman Catholic High School

Private Catholic
Grades 9–12
712 Students
301 North Broad Street,
Philadelphia, PA 19107
(215) 627-1270
BSL: Race-Vine
Bus: 2, 4, 16, 23
RR: Suburban Station

Admissions Policy
Applicants must take the HSPT in the fall of 8th grade; scholarships and placement are determined by this test. Must submit standardized testing scores along with 6th, 7th and 8th-grade report cards and teacher recommendation form. Interview may be required.

Points of Pride
The class of 2022 earned a record $31 million in college scholarships. 96% of graduates further their education. College partnerships allow selected students to earning college credits during 11th and 12th grades. 11 AP courses; more than 20 college-preparatory electives. 17 varsity sports teams.

Roxborough High School

Public District Neighborhood
Grades 9–12
710 Students
Graduation Rate: 71%
6498 Ridge Avenue,
Philadelphia, PA 19128
(215) 400-3400
Bus: 9, 27, 32, 65

Admissions Policy
Students must live within the school catchment area. Students who live outside of the catchment area must apply; admission is based on space availability and lottery.

Points of Pride
All-academy college-preparatory and CTE high school. AP courses. New after-the-art TV studio, Biotechnology and Kinesiology labs. Partnerships with universities, businesses and organizations. Model STEAM program and makerspace. Award-winning JROTC program.

Sankofa Freedom Academy Charter School

Public Charter Citywide
Grades K–12
663 Students
Graduation Rate: 91%
2501 Kensington Avenue,
Philadelphia, PA 19125
(215) 288-2001
MFL: Huntingdon

Admissions Policy
Any interested parent or student may apply; a lottery will be held if more applications are received than there are available spaces.

Points of Pride
International service projects in Ecuador, Jamaica, the Dominican Republic, the Gambia and Ethiopia. Six-week social action internships for seniors.
## Saul, Walter Biddle, High School of Agricultural Sciences

**Public District Special Admit**  
**Grades 9–12**  
**503 Students**  
**Graduation Rate: 95%**  
7100 Henry Avenue, Philadelphia, PA 19128  
(215) 400-3450  
Bus: 9, 27, 35, 438, 446, 447

**Demographics**  
- Female: 63%  
- Male: 37%
- Special Ed: 17%
- English Learner: 3%
- Low-Income: 61%
- American Indian or Alaskan Native: 0%
- Asian: 1%
- Black: 64%
- Hispanic: 13%
- Other: 3%
- Native Hawaiian or Pacific Islander: 0%
- White: 19%

**Admissions Policy**  
Must score at least 50th percentile on PSSA. Must have A's, B's and C's and exemplary attendance (95%).

**Points of Pride**  
Largest agricultural high school in the U.S.; all students are registered FFA members. Highly qualified staff; numerous Lindback Distinguished Teachers and National Board Certified Teachers. High levels of student success and strong partnerships resulting in internships and job placement.

**Public District Neighborhood**  
**Grades 9–12**  
**358 Students**  
**Graduation Rate: 71%**  
5800 Walnut Street, Philadelphia, PA 19139  
(215) 400-7800

**Demographics**  
- Female: 47%  
- Male: 53%
- Special Ed: 43%
- English Learner: 3%
- Low-Income: 84%
- American Indian or Alaskan Native: 1%
- Asian: 1%
- Black: 90%
- Hispanic: 3%
- Other: 6%
- Native Hawaiian or Pacific Islander: 0%
- White: 1%

**Admissions Policy**  
Students must live within the school catchment area. Students who live outside of the catchment area must apply; admission is based on space availability and lottery.

**Points of Pride**  

## School of the Future

**Public District Citywide**  
**Grades 9–12**  
**569 Students**  
**Graduation Rate: 85%**  
4021 Parkside Avenue, Philadelphia, PA 19104  
(215) 400-7790  
Bus: 38, 40  
Trolley: 15

**Demographics**  
- Female: 52%  
- Male: 48%
- Special Ed: 22%
- English Learner: 3%
- Low-Income: 81%
- American Indian or Alaskan Native: 3%
- Asian: 10%
- Black: 91%
- Hispanic: 16%
- Other: 7%
- Native Hawaiian or Pacific Islander: 0%
- White: 35%

**Admissions Policy**  
Students who have a strong motivation to be challenged academically and who are interested in a college preparatory academic program that focuses on Computer Science, Business, Art, and Music are welcome to apply.

**Points of Pride**  
School of the Future is a city-wide school that educates learners from all over Philadelphia. The Firebirds are also proud of the award winning robotics program and four time football city champions. In addition, cheerleaders compete on a city and state level. This school is also very proud of the evolving technology and Theater Arts programs.

## Science Leadership Academy

**Public District Special Admit**  
**Grades 9–12**  
**497 Students**  
**Graduation Rate: 100%**  
1482 Green Street, Philadelphia, PA 19130  
(215) 400-7830

**BSL: Fairmount, Spring Garden**  
**Bus: 2, 4, 16, 61**

**Demographics**  
- Female: 51%  
- Male: 49%
- Special Ed: 12%
- English Learner: 4%
- Low-Income: 37%
- American Indian or Alaskan Native: 0%
- Asian: 10%
- Black: 31%
- Hispanic: 16%
- Other: 7%
- Native Hawaiian or Pacific Islander: 0%
- White: 35%

**Admissions Policy**  
Must score at least 50th percentile on PSSA. Must have A's, B's and C's and exemplary attendance (95%).

**Points of Pride**  
SLA is the National Dell Computing Center for Excellence in Educational Technology. A leader in the national School 2.0 movement, SLA provides a rigorous, inquiry-driven and project based approach to learning. Students at SLA learn in a technology-rich, project-based environment where the core values of inquiry, research, collaboration, presentation and reflection are emphasized in all classes.
## Science Leadership Academy at Beeber

**Public District Special Admit**  
**Grades 5-12**  
**644 Students**  
**Graduation Rate: 96%**  
5925 Malvern Avenue, Philadelphia, PA 19131  
(215) 400-7270  
Bus: 65, G, Regional Rail, and 10 Trolley

**Admissions Policy**  
Must score at least 50th percentile on PSSA. Must have A’s, B’s and C’s and exemplary attendance (95%).

**Points of Pride**  

### Demographics

<table>
<thead>
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<th>Percentage</th>
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<tbody>
<tr>
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<td>53%</td>
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<tr>
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<td>9%</td>
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<td>English Learner</td>
<td>4%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>48%</td>
</tr>
<tr>
<td>American</td>
<td>6%</td>
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<tr>
<td>Indian or Alaskan Native</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>5%</td>
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<tr>
<td>Black</td>
<td>72%</td>
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<tr>
<td>Hispanic</td>
<td>6%</td>
</tr>
<tr>
<td>Other</td>
<td>4%</td>
</tr>
<tr>
<td>White</td>
<td>13%</td>
</tr>
</tbody>
</table>

## Sophia Academy

**Private Independent**  
**Grades 9-12**  
**12 Students**  
5900 North 5th Street, Philadelphia, PA 19120  
(267) 595-4723  
Bus: 47, 57, 70, K

**Admissions Policy**  
Open enrollment with rolling admissions to students who desire our unique, non-traditional multi-sensory education for learning differently. Tuition is assessed on a sliding scale.

**Points of Pride**  

### Demographics

<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Female</td>
<td>44%</td>
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<tr>
<td>Male</td>
<td>56%</td>
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<table>
<thead>
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<tr>
<td>Special Ed</td>
<td>44%</td>
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<tr>
<td>English Learner</td>
<td>11%</td>
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<tr>
<td>Low-Income</td>
<td>88%</td>
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<tr>
<td>Black</td>
<td>33%</td>
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<tr>
<td>Hispanic</td>
<td>56%</td>
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<tr>
<td>Other</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>11%</td>
</tr>
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</table>

## South Philadelphia High School (Southern)

**Public District Neighborhood**  
**Grades 9-12**  
**595 Students**  
**Graduation Rate: 62%**  
2101 South Broad Street, Philadelphia, PA 19148  
(215) 400-8400  
BSL: Snyder  
Bus: 4, 23, 37, 79

**Admissions Policy**  
Students must live within the school catchment area. Students who live outside of the catchment area must apply; admission is based on space availability and lottery.

**Points of Pride**  
Five (5) CTE Programs. U.S. Army Jr. R.O.T.C., National Honor Society (one of the first 10 chapters in the United States). City of Philadelphia Community School. Extensive network of partnerships that support student success and opportunities. 9th-Grade Academy

### Demographics

<table>
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<tr>
<th>Gender</th>
<th>Percentage</th>
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<tr>
<td>Female</td>
<td>42%</td>
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<tr>
<td>Male</td>
<td>58%</td>
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<table>
<thead>
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<th>Category</th>
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<tbody>
<tr>
<td>Special Ed</td>
<td>34%</td>
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<tr>
<td>English Learner</td>
<td>31%</td>
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<tr>
<td>Low-Income</td>
<td>73%</td>
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<tr>
<td>American</td>
<td>30%</td>
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<td>Indian or Alaskan Native</td>
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<td>Asian</td>
<td>13%</td>
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<tr>
<td>Black</td>
<td>46%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>7%</td>
</tr>
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</table>

## SS. John Neumann and Maria Goretti Catholic High School

**Private Catholic**  
**Grades 9-12**  
**571 Students**  
1736 S. 10th Street, Philadelphia, PA 19148  
(215) 465-8437  
BSL: Tasker-Morris  
Bus: 45, 29, 47M

**Admissions Policy**  
We are looking for students with a desire to achieve and grow in a Catholic, college-preparatory, diverse environment. There is an admissions test, which is used to determine acceptance and the academic scholarships that are offered to many of our students. There is some need-based financial aid awarded.

**Points of Pride**  
Focus on continuous teacher and curriculum improvement and development. College-going culture. College partnerships. 21 AP courses; SAT prep. Fine arts program with orchestra, four years of art, and budding dance and drama programs. Successful athletic program with numerous championships; over 25 extracurricular activities.

### Demographics

<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Female</td>
<td>46%</td>
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<tr>
<td>Male</td>
<td>54%</td>
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<table>
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<tbody>
<tr>
<td>Special Ed</td>
<td>7%</td>
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<td>English Learner</td>
<td>1%</td>
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<td>Low-Income</td>
<td>23%</td>
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<tr>
<td>American</td>
<td>10%</td>
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<tr>
<td>Indian or Alaskan Native</td>
<td>2%</td>
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<tr>
<td>Asian</td>
<td>8%</td>
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<tr>
<td>Black</td>
<td>35%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>45%</td>
</tr>
<tr>
<td>Other</td>
<td>2%</td>
</tr>
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</table>

Visit greatphillyschools.org for more information about schools.
St. Hubert Catholic High School for Girls

Private Catholic  
Grades 9–12  
460 Students  
7320 Torresdale Avenue, Philadelphia, PA 19136  
(215) 624-6840  
Bus: 28, 56, 70, 84

**Admissions Policy**  
Prospective students are required to complete an admission packet. Students must be in good academic and disciplinary standing in order to be considered for admission.

**Points of Pride**  
Tradition of Catholic values. Largest women's athletic program in Philadelphia. Fine arts program that boasts a four-year art and music curriculum. 80% of teachers with graduate degrees in their areas of specialty. 1:1 Chromebook initiative in which all incoming students are given a Chromebook for their academic use.

**Demographics**

<table>
<thead>
<tr>
<th>Gender</th>
<th>Rate</th>
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</thead>
<tbody>
<tr>
<td>Female</td>
<td>100%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>18%</td>
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<tr>
<td>American Indian or Alaskan Native</td>
<td>0%</td>
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<tr>
<td>Asian</td>
<td>4%</td>
</tr>
<tr>
<td>Black</td>
<td>4%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>12%</td>
</tr>
<tr>
<td>White</td>
<td>77%</td>
</tr>
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</table>

St. Joseph's Preparatory School

Private Catholic  
Grades 9–12  
898 Students  
1733 West Girard Avenue, Philadelphia, PA 19130  
(215) 978-1958  
BSL: Girard  
Bus: 2, 4, 16, 61  
Trolley: 15  
RR: shuttle from Suburban Station

**Admissions Policy**  
All applicants should strive to achieve mostly A's (or comparative numerical scores) in his 6th- and 7th-grade final report cards and 8th-grade first report card, receive an outstanding recommendation from his teacher(s), and receive a satisfactory score on the entrance exam.

**Points of Pride**  
Only Jesuit school in Philadelphia. Located at 17th and Girard since 1851. Accessible from all over the Delaware Valley; 25% of students come from Philadelphia, 20% from New Jersey and 55% from the Pennsylvania suburbs. Alumni base of more than 11,000, many of whom occupy high-level positions throughout the city and region. Summer community service trips.

**Demographics**

<table>
<thead>
<tr>
<th>Gender</th>
<th>Rate</th>
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<tbody>
<tr>
<td>Male</td>
<td>100%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>5%</td>
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<tr>
<td>Asian</td>
<td>3%</td>
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<tr>
<td>Black</td>
<td>7%</td>
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<tr>
<td>Hispanic</td>
<td>2%</td>
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<tr>
<td>White</td>
<td>83%</td>
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</table>

Strawberry Mansion High School

Public District Neighborhood  
Grades 9–12  
203 Students  
3133 Ridge Avenue, Philadelphia, PA 19121  
(215) 400-7500  
Bus: 7, 32, 39, 48, 54, 61

**Admissions Policy**  
All are welcome (ages 14-20)

**Points of Pride**  
Strawberry Mansion High School won $50,000 in the Vans Custom Culture Award by designing 2 sets of sneakers that represent the rich culture of Philadelphia. As a beloved neighborhood school, Strawberry Mansion has a tradition of achievement with regard to athletics, expanding offerings each year.

**Demographics**

<table>
<thead>
<tr>
<th>Gender</th>
<th>Rate</th>
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</thead>
<tbody>
<tr>
<td>Female</td>
<td>45%</td>
</tr>
<tr>
<td>Male</td>
<td>55%</td>
</tr>
<tr>
<td>Special Ed</td>
<td>51%</td>
</tr>
<tr>
<td>English Learner</td>
<td>1%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>92%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>7%</td>
</tr>
<tr>
<td>Black</td>
<td>93%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>4%</td>
</tr>
<tr>
<td>White</td>
<td>1%</td>
</tr>
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</table>

Swenson Arts and Technology High School

Public District Citywide  
Grades 9–12  
772 Students  
Graduation Rate: 96%  
2750 Red Lion Road, Philadelphia, PA 19141  
(215) 400-3140  
Bus: 1, 14, 67

**Admissions Policy**  
Students who have strong motivation to be challenged academically and have an interest in learning about their chosen career and technical field are welcome to apply.

**Points of Pride**  

**Demographics**

<table>
<thead>
<tr>
<th>Gender</th>
<th>Rate</th>
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<tbody>
<tr>
<td>Female</td>
<td>36%</td>
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<tr>
<td>Male</td>
<td>64%</td>
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<tr>
<td>Special Ed</td>
<td>18%</td>
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<tr>
<td>English Learner</td>
<td>7%</td>
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<tr>
<td>Low-Income</td>
<td>62%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>7%</td>
</tr>
<tr>
<td>Black</td>
<td>22%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>31%</td>
</tr>
<tr>
<td>White</td>
<td>34%</td>
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</tbody>
</table>
Tacony Academy Charter High School

Public Charter Citywide Grades 9–12
1093 Students
Graduation Rate: 97%
6201 Keystone Street, Philadelphia, PA 19135
(215) 515-5900
Bus: 19, 28

Admissions Policy
Interested students must submit an application through Apply Philly Charter (applyphillycharter.org) before the application deadline. If there are more applications than seats available, a random lottery will be held.

Points of Pride
We provide each student the opportunity to learn about the art of invention and applied science. This is accomplished through a curriculum focused on problem-solving that emphasizes the creative process, critical thinking and inquiry. As a community, we empower students to succeed in both college and career by inspiring students to engage in higher-order thinking and lifelong learning.

Demographics
<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Female</td>
<td>52%</td>
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<tr>
<td>Male</td>
<td>48%</td>
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<tr>
<td>Special Ed</td>
<td>17%</td>
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<tr>
<td>English Learner</td>
<td>4%</td>
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<tr>
<td>Low-Income</td>
<td>48%</td>
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<tr>
<td>American</td>
<td>34%</td>
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<tr>
<td>Asian</td>
<td>6%</td>
</tr>
<tr>
<td>Black</td>
<td>24%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1%</td>
</tr>
<tr>
<td>Native Hawai-ian or Pacific Islander</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>23%</td>
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</tbody>
</table>

TECH Freire Charter High School

Public Charter Citywide Grades 9–12
464 Students
Graduation Rate: 93%
2221 North Broad Street, Philadelphia, PA 19132
(267) 507-1111
BSL: Susquehanna-Dauphin
Bus: 4, 16, 39

Admissions Policy
Interested students must submit an application through our website before the application deadline. If there are more applications than seats available, a random lottery will be held. Students not offered seats will be placed on a waitlist.

Points of Pride
TECH Freire’s rigorous college-preparatory curriculum is designed to ensure that every Freire student graduates with the credits required for acceptance at any top college in the US.

Demographics
<table>
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<tr>
<th>Gender</th>
<th>Percentage</th>
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<td>Female</td>
<td>47%</td>
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<td>English Learner</td>
<td>1%</td>
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<tr>
<td>Low-Income</td>
<td>89%</td>
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<td>American</td>
<td>90%</td>
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<tr>
<td>Asian</td>
<td>0%</td>
</tr>
<tr>
<td>Black</td>
<td>93%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3%</td>
</tr>
<tr>
<td>Native Hawai-ian or Pacific Islander</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>23%</td>
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</table>

U School, The

Public District Citywide Grades 9–12
230 Students
Graduation Rate: 73%
2000 North 7th Street, Philadelphia, PA 19122
(215) 400-7460
Bus: 3, 39, 47
RR: Temple University

Admissions Policy
Demonstrated interest in attending the school. All applicants must participate in an Open House.

Points of Pride
New personalized and competency-based high school. Our school will grow with the input of our users (students, families, educators and community).

Demographics
<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
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<td>Female</td>
<td>61%</td>
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<td>English Learner</td>
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<tr>
<td>Low-Income</td>
<td>90%</td>
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<tr>
<td>American</td>
<td>19%</td>
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<td>0%</td>
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<td>Black</td>
<td>76%</td>
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<td>2%</td>
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<tr>
<td>Native Hawai-ian or Pacific Islander</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>2%</td>
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</table>

Universal Audenried Charter School

Public Charter Neighborhood Grades 9–12
547 Students
Graduation Rate: 81%
3301 Tasker Street, Philadelphia, PA 19145
(215) 952-4801
Bus: 12, 29, 64

Admissions Policy
Interested students must submit an application through Apply Philly Charter (applyphillycharter.org) before the application deadline. If there are more applications than seats available, a random lottery will be held.

Points of Pride

Demographics
<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Female</td>
<td>56%</td>
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<tr>
<td>Male</td>
<td>44%</td>
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<td>Special Ed</td>
<td>24%</td>
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<td>English Learner</td>
<td>9%</td>
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<tr>
<td>Low-Income</td>
<td>100%</td>
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<tr>
<td>American</td>
<td>4%</td>
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<tr>
<td>Asian</td>
<td>3%</td>
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<tr>
<td>Black</td>
<td>90%</td>
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<tr>
<td>Hispanic</td>
<td>1%</td>
</tr>
<tr>
<td>Native Hawai-ian or Pacific Islander</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>1%</td>
</tr>
</tbody>
</table>
Vaux Big Picture High School

**Public District Neighborhood**
**Grades 9–12**
271 Students
Graduation Rate: 87%
2300 West Master Street, Philadelphia, PA 19121
(267) 507-9690

Bus: 3, 7, 33, 48, 61
Trolley: 15

**Admissions Policy**
Vaux Big Picture High School is a non-criteria admission school with a neighborhood preference. Students who are eager for a proven, college-preparatory, project-based high school experience are urged to apply!

**Points of Pride**
Vaux BPHS graduates will possess the academic, social and personal skills to successfully engage in postsecondary learning opportunities, find employment they enjoy, and productively give back to their communities.

**Demographics**

<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>45%</td>
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<tr>
<td>Male</td>
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<td>33%</td>
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<td>English Learner</td>
<td>1%</td>
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<tr>
<td>Low-Income</td>
<td>88%</td>
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<tr>
<td>American Indian or Alaskan Native</td>
<td>1%</td>
</tr>
<tr>
<td>Asian</td>
<td>0%</td>
</tr>
<tr>
<td>Black</td>
<td>93%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3%</td>
</tr>
<tr>
<td>Other</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>0%</td>
</tr>
</tbody>
</table>

Vocatio Career-Prep High School

**Private Independent**
**Grades 9–12**
15 Students
4455 N 6th St, Philadelphia, PA 19140
(267) 603-3093

Bus: 1, 4, 47, 53, 56, R

**Admissions Policy**
Vocatio is open to all students who are interested in a Christian education where they will discover their calling. Students/families do not have to be Christian to attend Vocatio. Students/families of other faiths are welcome.

**Points of Pride**
Vocatio offers a private school education that through scholarships and private donations, is affordable for ANY income level. There will never be more than 15 students per class so that students can receive personalized attention. Students have an opportunity to gain real world experience through internships.

**Demographics**

<table>
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<tr>
<th>Gender</th>
<th>Percentage</th>
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<tbody>
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<td>Female</td>
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<tr>
<td>Male</td>
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<tr>
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<tr>
<td>Black</td>
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<tr>
<td>Hispanic</td>
<td>11%</td>
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<tr>
<td>Other</td>
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Washington, George, High School

**Public District Neighborhood**
**Grades 9–12**
1713 Students
10175 Bustleton Avenue, Philadelphia, PA 19116
(215) 400-3100

Bus: 58, 67

**Admissions Policy**
Students must live within the school catchment area. Students who live outside of the catchment area must apply; admission is based on space availability and lottery.

**Points of Pride**
The mission of the George Washington High School is to provide all students with learning opportunities that match their abilities and desired outcomes through the International Baccalaureate Program, AP coursework, Dual-Enrollment, internships, apprenticeship programs, hands-on learning activities and industry recognized certifications with 21st century skills.

**Demographics**

<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Female</td>
<td>41%</td>
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<tr>
<td>Male</td>
<td>59%</td>
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<tr>
<td>Special Ed</td>
<td>20%</td>
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<tr>
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<tr>
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<td>Asian</td>
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<tr>
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<tr>
<td>White</td>
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West Catholic Preparatory High School

**Private Catholic**
**Grades 9–12**
433 Students
4501 Chestnut Street, Philadelphia, PA 19139
(215) 386-2244

Bus: 21, 31, 64

**Admissions Policy**
Incoming students must successfully pass the 8th grade and have a good record of attendance, punctuality and conduct. All interested students must take the West Catholic placement test and submit 7th- and 8th-grade marks and immunization records for final acceptance. Scholarships and financial aid opportunities are available.

**Points of Pride**
Nine Gates Millenium Scholars in the past 10 years. Twice awarded the National Blue Ribbon School of Excellence. 100% of graduating seniors accepted to college; the class of 2018 earned approximately $13 million in scholarships. Partnerships and alliances with the University of Pennsylvania, Drexel, St. Joseph’s, the University of the Sciences and Lankenau Hospital.

**Demographics**

<table>
<thead>
<tr>
<th>Gender</th>
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<tr>
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<tr>
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West Philadelphia High School Promise Academy

**Public District Neighborhood**
Grades 9–12  
549 Students  
Graduation Rate: 70%
4901 Chestnut Street, Philadelphia, PA 19139  
(215) 400-7900
MFL: 46th Street, 52nd Street  
Bus: 21, 31, 42, 64

**Admissions Policy**
Students must live within the school catchment area. Students who live outside of the catchment area must apply; admission is based on space availability and lottery.

**Points of Pride**
Students explore outside of the community through the West Philadelphia High School Travel Abroad program, annual MLK Day of Service and Upward Bound. Students have the opportunity to join student government and join trips to London, Paris, France & Rome Italy!

**Demographics**

<table>
<thead>
<tr>
<th>Gender</th>
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<td>42%</td>
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<tr>
<td>English Learner</td>
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<td>Low-income</td>
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<tr>
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*Visit greatphillyschools.org for more information about schools.*
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<td>Mariana Bracetti Academy Charter School</td>
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Visit greatphillyschools.org for more information about schools.
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<td>Robbins, Paul, High School for Human Services</td>
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<td>Roman Catholic High School</td>
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<td>Stetson, John B., Elementary School</td>
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<td>St. Frances Cabrini, an Independence Mission School</td>
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<td>St. Francis de Sales School</td>
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<td>St. Francis Xavier School</td>
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<td>St. George School</td>
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<td>St. Helena-Incarnation, an Independence Mission School</td>
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<td>St. Hubert Catholic High School for Girls</td>
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<td>St. James School</td>
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<td>St. Laurentius School</td>
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<td>St. Malachy, an Independence Mission School</td>
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<td>St. Martin de Porres, an Independence Mission School</td>
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<td>St. Martin of Tours, an Independence Mission School</td>
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<td>St. Mary Interparochial School</td>
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<td>St. Matthew School</td>
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<td>St. Monica School</td>
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<td>St. Peter the Apostle School</td>
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<td>St. Pio Catholic School</td>
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K-12 School Guide
HOW TO APPLY TO A K-12 SCHOOL

Apply for the next school year!

1. Understand your timeline
2. Understand your needs
3. Decide what's important
4. Find and compare your options
5. Visit schools
6. Apply to schools

GREATPHILLYSCHOOLS.ORG

GREATPHILLYSCHOOLS
find your great school
Before You Get Started

The “Before You Apply to a K-12 School” Workbook takes you through the steps of choosing and applying to elementary, middle and high schools in Philly.

Use this workbook to identify what you want in a school, which schools fit your needs, and how to apply. Bring this with you on school visits and take notes.

Understand Philadelphia School Types
- District Schools
- Charter Schools
- Private Schools

Timeline to Apply to Schools
- Understand Your Timeline

How to Find Great Schools
- Understand Your Needs
- Decide What’s Important
- Find and Compare Your Options
- Visit Schools

Apply to Schools
- District School Selection Process
- Archdiocese of Philadelphia
- Apply Philly Charter

TIP
This toolkit is best used with the GreatPhillySchools K-12 School Guide or with greatphillyschools.org.

Visit greatphillyschools.org for more information about schools.
District Schools

District schools are free public schools operated by the School District of Philadelphia. To apply to a school outside of your assigned neighborhood school, you must submit an application through the School Selection Process on schoolselect.philasd.org. You can select up to five options, so choose carefully where to apply.
See pages xi-xii for instructions to apply.

Citywide-Admission Schools
Sometimes have GPA or attendance requirements, but are generally easier to get into than special-admission schools. Students must apply and are selected through a lottery system.

High schools only: All Career and Technical Education (CTE) programs are citywide-admissions and do not have entrance requirements for incoming students.

Special-Admission (Magnet) Schools
Have academic, behavioral and attendance requirements. Students must apply and generally must have high scores on PSSAs, especially in 7th grade for high school admission. They may require additional application materials, such as essays or interviews. Schools review student applications and issue acceptances or rejections.

Neighborhood Schools
Are automatically open to students living in the school’s “catchment” or neighborhood zone. If you live within the catchment, your student is given preference to attend. To attend your designated neighborhood school, register directly with the school with proof of residency to enroll. To attend a different neighborhood school, students must apply.

Kindergarten only: District schools have limited space for Kindergarten and open for registration on a specific timeline. To ensure a space at your neighborhood school, register as early as possible. See pages 17-18 for the Kindergarten timeline and instructions to register.

TIP
Pay attention to a school’s grade levels — you often have a higher chance of admission at the lowest grade level. For example, if a school serving grades 6-12 already has an 8th-grade class, it may have limited spaces for new 9th graders to enroll; however, there may be more open spaces in the 6th grade.

See page 139 for all Public Citywide-Admission Schools.
See page 141 for all Public Special-Admission (Magnet) Schools.
See page 139 for all Public Neighborhood Schools.
Charter Schools

Charter schools are free, independently operated public schools. They cannot have academic or behavioral requirements for admission, and there is no application fee. You can apply to as many charter schools as you like.

All charter schools require an application and many hold a lottery to fill their available spaces. If you are offered a spot, the school will contact you with steps to enroll. If you are not selected, you will be placed on the waitlist and must reapply the following year if you are not offered a seat from the waitlist. Many accept applications through Apply Philly Charter (applyphillycharter.org), due by the end of January. Other charter schools have their own applications and deadlines. Visit greatphillyschools.org to find all charter school application deadlines.

Public Charter Citywide Schools
Enroll students from any part of the city, with a lottery to offer admission.

Public Charter Neighborhood (“Renaissance”) Schools
Enroll students in their neighborhood “catchment” boundaries. If they have additional open seats, students from outside of their neighborhood are selected through a lottery system.

See page 138 for all Public Charter Citywide Schools.

See page 139 for all Public Charter Neighborhood (“Renaissance”) Schools.

TIP
Need help using applyphillycharter.org? Visit your local library or any participating charter school.

Visit greatphillyschools.org for more information about schools.
Private Schools
Most private schools require students to apply for admission and generally charge an application fee. A large majority charge annual tuition, but financial aid and scholarships are often available. Schools will issue acceptance, waitlist, or rejection notices to families. Schools may be coed or single-sex, day school or boarding school, religious or non-sectarian.

Catholic Schools
Are open to students of all religions, though they promote Catholic values. The majority are operated by the Archdiocese of Philadelphia though some are organized by Independence Mission Schools or independently. The admissions requirements and deadlines vary by school, but some may require school records, entrance exams or interviews. See pages xiii-xiv for instructions to apply to Catholic Archdiocese schools.

Independent Schools
Are operated independently according to a wide range of instructional types. The admissions requirements and deadlines vary by school, but some may require entrance exams, interviews or religious affiliation.

TIP
Don’t let a school’s “sticker price” scare you off. Many of schools with the highest tuition also offer the most generous financial aid. If you’re interested in a school, set up a time to discuss your options with the admissions director. Schools usually award financial aid on a rolling basis, so apply for aid early.

See page 137 for all Private Catholic Schools.
See page 137 for all Private Independent Schools.
Step 1: Understand Your Timeline

It’s never too soon to start looking for the right school! Knowing your timeline will help you stay on top of application deadlines the multi-step processes. For example, some schools require students to apply nearly a full year before the start of the school year. For other schools, such as private schools, applying early improves your chances of receiving financial aid.

Two to Three Years Before Enrolling in...

Kindergarten
Children Ages 2-4

- Explore this guide and greatphillyschools.org for all Kindergarten options in Philadelphia. On our website, you can also find high-quality preschool and childcare options.
- Attend school fairs, open houses or arrange a visit to speak with administrators, teachers, and parents to evaluate the school. See page 8 for our guide to school visits to ask the right questions.
- Learn more about the timeline and process to apply to Kindergarten on page 17.

High School
6th and 7th Grade Students

- Explore this guide and greatphillyschools.org for all school options in Philadelphia.
- Attend open houses or arrange a visit to speak with administrators, teachers, and parents to evaluate the school. See page 8 for our guide to school visits to ask the right questions.
- Visit the Philly K-12 School Fair! For more information, including event details, see phillyschoolfair.com.

The Year Before Enrolling in a New School

September - November

ALL SCHOOLS

- Visit the Philly K-12 School Virtual Fair! For more information, including event details, see phillyhighschoolfair.com.
- Attend open houses or arrange for a visit during school hours.

DISTRICT

- Apply to District elementary, middle and high schools through the School Selection Process. You can apply to no more than five schools outside of your designated neighborhood school. Visit schoolselect.philasd.org to apply.

Visit greatphillyschools.org for more information about schools.
# The Year Before Enrolling in a New School (Cont.)

## September - November (Cont.)

### CHARTERS
- Apply to charter schools participating in Apply Philly Charter ([applyphillycharter.org](http://applyphillycharter.org)) for fall between September - January (for dates, go to [applyphillycharter.org](http://applyphillycharter.org)). Non-participating charter schools may also be accepting applications at this time.

### PRIVATE
- Apply to private schools. Some may hold entrance and scholarship exams.
- Apply for private K-8 school scholarships through Children's Scholarship Fund Philadelphia ([csfphiladelphia.org](http://csfphiladelphia.org)).

## December - February

### DISTRICT
- District schools with admissions criteria review applications and conduct interviews and auditions.
- Special-admission schools make admissions and waitlist decisions, while citywide schools run admissions lotteries for eligible students.
- The District notifies students about initial admissions decisions. Students must confirm their preferred school. For more information, including the timeline, visit [philasd.org/studentplacement](http://philasd.org/studentplacement).
- District schools fill available seats with students from their waitlist. The final notifications are usually available in February. For more information, including the timeline, visit [philasd.org/studentplacement](http://philasd.org/studentplacement).
- Kindergarten registration usually opens in late January for District neighborhood schools. Register early to ensure a placement, as seats are limited. See page 18 for more information.

### CHARTERS
- Submit your [applyphillycharter.org](http://applyphillycharter.org) application. In February, outcomes will be available on Apply Philly Charter and also communicated directly by schools.
- Charters not participating in APC may also have deadlines during this time. For more information, visit [greatphillyschools.org](http://greatphillyschools.org).

### PRIVATE
- For financial aid to private schools, submit your financial aid application by December 31.
- Most private schools release acceptance, rejection or waitlist decisions.

## March - May

### ALL SCHOOLS
- Some schools (mostly charter and private) may still be accepting applications. Visit [greatphillyschools.org](http://greatphillyschools.org) for a list of schools with available seats.

### DISTRICT
- Kindergarten registration usually closes in May for District neighborhood schools. See page 18 for more information to register.
- To enroll at your designated neighborhood school, visit the school to register prior to the start of the school year. Call the school for more information.

### CHARTERS
- Some charter schools may continue to accept applications and issue initial admissions decisions.

### PRIVATE
- Apply for private K-8 school scholarships through Children's Scholarship Fund Philadelphia ([csfphiladelphia.org](http://csfphiladelphia.org)).
Step 2: Understand Your Needs

Use the following questions to help identify your student's strengths, weaknesses and needs.

<table>
<thead>
<tr>
<th>Questions for Your Student</th>
<th>Questions for Caregivers</th>
</tr>
</thead>
<tbody>
<tr>
<td>• What are your strongest subjects? What do you like to learn?</td>
<td>• Does your student read well or struggle with reading?</td>
</tr>
<tr>
<td>• What are your weakest subjects? What would you need to succeed?</td>
<td>• Does your student have any learning difficulties? Do they have an Individualized Education Program (IEP)?</td>
</tr>
<tr>
<td>• What are three things you want in a school (ex. music, art, special classes)?</td>
<td>• What are three things you want in your student’s school (ex. after-school programs)?</td>
</tr>
<tr>
<td>• Are sports important to you? Which ones?</td>
<td>• Does your student have any behavior issues? If so, what kind of environment would they need to thrive in?</td>
</tr>
<tr>
<td>• Do you have any other talents or special interests?</td>
<td>• Does your student need one-on-one support? What kinds of teachers does your student have the most success with?</td>
</tr>
<tr>
<td></td>
<td>• Does your student do better in a large group setting or prefer smaller learning environments?</td>
</tr>
</tbody>
</table>

Step 3: Decide What’s Important

From location, school values, special services or classes, and more, create a list of what you want in a school. Use the answers from step 2 to help you decide.

For more examples, see page 5 in the GreatPhillySchools K-12 School Guide.

Visit greatphillyschools.org for more information about schools.
Step 4: Find and Compare Your Options

To find and compare hundreds of schools, use the GreatPhillySchools K-12 School Guide or visit greatphillyschools.org for even more information using your phone or computer. Write down your top school choices based on your search. Make notes of important information as you find schools so you can easily plan to visit when the time comes.

Step 5: Visit Schools

Once you have narrowed down your top choices, it’s time to visit schools. Try to visit during school hours so that you can observe classes and speak to teachers and the principal. Some schools may have open houses or offer your student to “shadow” another student for an entire school day visit.

For a sample list of questions to consider during a school visit, see page 8 in the GreatPhillySchools K-12 Guide.

TIP
Visit greatphillyschools.org to find school addresses, phone numbers, and emails.
Step 6: Apply to Schools

Once you have completed your visits and reviewed your notes, it’s time to decide which school(s) to apply to. In the next pages, we have listed the basic procedures for applying to schools associated with the School District of Philadelphia, the Archdiocese of Philadelphia and Apply Philly Charter.

If you haven’t heard anything back from a school after two weeks or so, follow up to make sure they have your application and any other required materials or information. Ask when you will receive an answer about whether your student will be accepted or enrolled.

**TIP**
Find a school’s profile on greatphillyschools.org to learn about the school’s admission requirements. Click the “Apply Now” button to apply.

**TIP**
Don’t limit yourself! You can apply to more than one type of school, and applying does not necessarily mean your child must attend that school if they are admitted. You have the option of applying to multiple types of schools, and then making your choice later.

Visit greatphillyschools.org for more information about schools.
Step 1: Go to schoolselect.philasd.org
Step 2: Select an option

I am a current School District of Philadelphia Student.
APPLY NOW
(Apply through the Student Portal)

I am a non-School District of Philadelphia Student.
APPLY NOW!

For Current School District Students:
1. Log in to the Parent & Family Portal or Student Portal using your username and password.
2. Click on “School Selection.”

For Charter, Catholic and Private School Students:
Families not currently enrolled in a School District of Philadelphia school can apply directly to a District school using this online process.

**Note:** Applications from current District students can be submitted until the deadline. Each new application will override all previously submitted applications.

**Note:** This application can not be changed or updated once it is submitted. Only your most recent submission will be considered.

The School District’s online selection process is for students and families who wish to apply to any District school other than their designated neighborhood school, including all special-admission (magnet) and citywide-admission schools. Students can apply to up to five (5) different District K-12 schools.

- The School Selection site, schoolselect.philasd.org, contains the following resources:
  1. Information about each high school option
  2. Open house dates
  3. Audition and interview schedules for select schools
  4. Important announcements and tips for applying

For information on the application period, visit philasd.org/studentplacement.

- Questions? Please email schoolselect@philasd.org or call 215-400-4290.
CREATE A PARENT & FAMILY PORTAL ACCOUNT TO SELECT A SCHOOL AND MORE
(For current School District of Philadelphia parents only)

STEP 1: CREATE AN ACCOUNT OR LOG IN
• To create an account, all you need is an email address. Go to signup.philasd.org.
• If you already have a Parent & Family Portal account, go to philasd.org/login.

STEP 2: LINK TO YOUR STUDENT
• Once inside the Portal, make sure you have your student’s ID number.
• Click on “My Students” to link to your student.

STEP 3: CLICK ON “SCHOOL SELECTION” TO SELECT SCHOOLS
• Once you have linked to your student, you can apply to schools.
• Click on “School Selection” to enter the application.
• Need help? Contact the FACE office for additional support. Email ASK@philasd.org or call 215-400-4180.

WHAT ELSE CAN YOU DO WITH A PARENT & FAMILY PORTAL ACCOUNT?
This account will also grant you access to:
• your student’s academic information, grades and attendance
• the annual parent survey
• options for receiving email, text and phone communications for your child’s school

Visit greatphillyschools.org for more information about schools.
ARCHDIOCESE OF PHILADELPHIA

ELEMENTARY AND MIDDLE SCHOOL
APPLICATION INSTRUCTIONS

ONLINE SELECTION APPLICATION

APPLICATION IS AVAILABLE ONLINE
Submit your Admissions Application (required) and Financial Aid Application (optional) by December 31.

Step 1: Go to www.aopcatholicschools.org/find-a-school.

Step 2: Complete Admissions Application (required).
Once you find a school, visit their website and fill out the appropriate application with each school.

It is best to complete the admissions application and the financial aid application (online.factsmgt.com/aid) by December 31.

Step 3: Select schools.
See list to the right for a full list of Catholic schools in Philadelphia. The details of the admissions process vary, but it generally involves an application, entrance test and interview. Once the school(s) review student records, they will make an admissions decision.


The Archdiocese of Philadelphia’s online application process is for students and families who wish to apply to any of the following schools:
• Blessed Trinity Regional Catholic School
• Christ the King School
• Holy Innocents Area Catholic Elementary School
• Holy Redeemer Chinese Catholic School
• Immaculate Heart of Mary School
• Maternity B.V.M School
• Mother of Divine Grace School
• Our Lady of Calvary School
• Our Lady of Hope Regional Catholic School
• Our Lady of Port Richmond Regional Catholic School
• Our Mother of Consolation School
• Resurrection Regional Catholic School
• St. Anselm School
• St. Anthony of Padua Regional Catholic School
• St. Athanasius-Immaculate Conception School
• St. Cecilia School
• St. Christopher School
• St. Dominic School
• St. Francis De Sales School
• St. Francis Xavier School
• St. George School
• St. Jerome School
• St. Katherine of Siena School
• St. Laurentius School
• St. Martha School
• St. Mary Interparochial School
• St. Matthew School
• St. Monica (Junior & Senior School)
• St. Peter the Apostle School
• St. Pio Regional Catholic School
• Visitation B.V.M. School

There are more options for Catholic K-8 schools that are operated independently from the Archdiocese, including 15 schools operated by Independence Mission Schools. Learn about these options at independencemissionschools.org/schools and at greatphillyschools.org.

How to Apply to a K-12 School Workbook
ARCHDIOCESE OF PHILADELPHIA

HIGH SCHOOL
APPLICATION INSTRUCTIONS

APPLICATION IS AVAILABLE ONLINE
Submit your Admissions Application (required) and Financial Aid Application (optional) by December 31.

Step 1: Go to www.aopcatholicschools.org/find-a-school.

Step 2: Complete Admissions Application (required).
Once you find a school, visit their website and fill out the appropriate application with each school.

It's best to complete the admissions application and the financial aid application (online.factsmgt.com/aid) by December 31.

Step 3: Select schools.
See list to the right for a full list of schools participating in this online application process. Once you submit the application a checklist of requirements will generate to guide you through the next steps. These steps include providing student records and, if applicable, applying for tuition assistance. Once the school(s) review student records, they will make an admissions decision.


The Archdiocese of Philadelphia’s online application process is for students and families who wish to apply to any of the following schools:

• Archbishop Carroll High School*
• Archbishop Ryan High School
• Archbishop Wood High School*
• Bishop Shanahan High School*
• Cardinal O’Hara High School*
• Conwell-Egan High School*
• Father Judge Catholic Boys’ High School
• Lansdale Catholic High School*
• Little Flower Catholic High School for Girls
• Monsignor Bonner and Archbishop Prendergast High School*
• SS. John Neumann and Maria Goretti High School
• Pope John Paul II High School*
• Roman Catholic High School
• Saint Hubert Catholic High School for Girls
• West Catholic Preparatory High School

* located outside the City of Philadelphia

Within the city of Philadelphia, the Sisters of Mercy sponsor a private, urban career and technical high school. To apply to Mercy Career & Technical School, please visit mercycte.org/admissions.

ONLINE SELECTION APPLICATION

APPLICATION IS AVAILABLE ONLINE
(Optional) Submit your Financial Aid Application by December 31st

Visit greatphillyschools.org for more information about schools.
**Applying to Philadelphia Charter Schools**

See list of participating schools at APPLYPHILLYCHARTER.ORG.

For assistance, visit any participating charter school, your local library or call 1-800-891-3999.

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**2023-24 APPLICATION TIMELINE**

Application available: **SEPTEMBER 22, 2023**

Deadline to apply: **JANUARY 22, 2024**

**One Application**

**Easy**
Apply Philly Charter is the easy way to apply to most Philadelphia charter schools for the next school year.

How do I apply?

✓ Go to applyphillycharter.org on your phone, tablet or computer.
✓ Create an account and fill out your family profile.
✓ Select the charter school(s) that you want to apply to.
✓ Submit the application.

What information do I need to apply?

✓ Parent/guardian’s name, email address and home address.
✓ Student’s date of birth, current school and grade, and the grade applying for in next school year.
✓ To learn more about a school you want to apply to, check out the school's profile on Greatphillyschools.org.

When can I start applying? Is there a deadline?

<table>
<thead>
<tr>
<th>September 22, 2023</th>
<th>January 22, 2024</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application window opens</td>
<td>Application deadline</td>
</tr>
</tbody>
</table>

Participating charters schools will notify you on February 9, 2024 about the status of your application. You will also be able to view your application results on Apply Philly Charter.

For assistance, visit any participating charter school, your local library or call 1-800-891-3999.
For even more information, visit GREATPHILLYSCHOOLS.ORG

- Academic performance results
- Attendance and incident rates
- Course offerings
- Extracurricular programs
- Application details, including deadlines, tuition and how to apply
- Citywide school fairs
- School events and open houses

QUESTIONS? WE ARE HERE TO HELP!

EMAIL
info@greatphillyschools.org
WHAT’S INSIDE?

Profiles for over 400 Philly elementary, middle and high schools

Instructions to apply to schools for all grades, including Kindergarten and high school

Application timeline for the upcoming school year

Specialized education programs

CONNECT WITH US

GREATPHILLYSCHOOLS.ORG